

E Learning Upper Elementary 5th Level Week Two
Please use the notebook given with the packet to complete work

ELA

Writing and Reading Comprehension

Language/Grammar

- Day 1, 3, 5: Writing Workshop: 30 minutes of daily writing. Stories of your choice. Consider keeping a diary or personal reflection log of the events that are occurring.
Here are some other writing ideas:
 - Follow the development of a flower bud and sketch and describe it each day.
 - Interview family members, ask them to tell you a memory story and write a family memory story book.
 - Write yourself into *The One and Only Ivan* – imagine you work in the mall, or at the zoo, or imagine you're a veterinarian. How would you affect the storyline?
- Daily: Personal Literature-Read for at least 30 minutes in a book of choice. Use the TDA style response to respond daily.

Day 2, 4: TDA Response: Title, Date, Name, Pages read
Paragraph One: Summary of pages read
Paragraph Two: State an opinion based on pages read, then support the opinion with text evidence using direct quotes.

- Day 1: Kinds of Sentences- Copy and label three sentences of each type using text of choice (including your own writing):
Declarative (period)
Exclamatory (exclamation point)
Interrogative (question mark)
- Day 3: Copy and label three sentences using text of choice (including your own writing):
Label:
Common nouns
Proper nouns
Active verbs
Passive verbs
Adjectives
Adverbs
Prepositions

Math	Geometry
<p>Daily: Review Multiplication facts (1x1 through 12x12)</p> <p>Daily: Begin a tally of how much screen time you are spending each day. At the end of the week, average the time (add the hours and divide by 5)</p> <p>Daily: Begin a tally of how much outdoor time you are spending each day. At the end of the week, average the time (add the hours and divide by 5)</p> <p>Daily: Write a six digit number, round it to the nearest 100,000, 10,000, 1,000, 100, 10.</p> <p>Daily: Multiply the above 6 digit number by the number 9</p> <p>Daily: Divide the above 6 digit number by the number 27</p>	<ul style="list-style-type: none"> ○ Day 1, 3, 5: Measure and calculate area, perimeter and volume of 2 square or rectangular household objects. Write fractions as they are needed. ○ Day 2, 4: Add ONE of the following: the total area, perimeter of or volume (your choice) of the objects.
Science	Social Studies
<p>Using the following SC Science Standard, begin researching solids, liquids and mixtures in your home. Create a bar graph to present the information. Label the graph to show amounts of each.</p> <ul style="list-style-type: none"> ○ Take an inventory of the solids, liquids, and mixtures in your kitchen and other areas on your home 	<p>Continue as needed: Using the following SC Social Studies Standard, begin researching and creating a PowerPoint presentation focused on:</p> <p>Explain how the Industrial Revolution was furthered by new inventions and technologies, including new methods of mass production and transportation and the invention of the light bulb, the telegraph, and the telephone</p>