

E Learning Upper Elementary 5th Level Week Three
Please use the notebook given with the packet to complete work

ELA

Writing and Reading Comprehension

Language/Grammar

- Daily: Personal Literature or Reading A-Z: you each have an account. Please check your ClassDojo messages for user name and password. Read for at least 30 minutes in a book of choice. Use the TDA style response to respond to your reading daily.

TDA Response: Title, Date, Name, Pages read

Paragraph One: Summary of pages read
Paragraph Two: State an opinion based on pages read, then support the opinion with text evidence using direct quotes.

Grammar Sheets: Please complete the "At Home" assignment at the bottom of each sheet.

- Monday: Grammar Sheet 1
- Tuesday: Grammar Sheet 2
- Wednesday: Grammar Sheet 3
- Thursday: Grammar Sheet 4
- Friday: Finish any unfinished work.

Math

Geometry

<p>Daily: Review Multiplication facts (1x1 through 12x12)</p> <p>Monday: Math Test 1 Tuesday: Math Test 2 Wednesday: Math Test 3 Thursday: Math Test 4 Friday: Complete any unfinished work</p>	<p>Draw (and label each shape) a design of your choice using the following:</p> <ul style="list-style-type: none"> (1) Right triangle (1) Obtuse triangle (2) Acute triangles (1) Octagon (1) Parallelogram
<p>Science</p>	<p>Social Studies</p>
<p>Add to your bird graph. Try to set aside a time, or times, to observe. The length of the observation and the time of the observation(s) are up to you. Which bird are seeing most often? Least often? Is one type of bird most interesting to you? Why?</p> <p>Write your thoughts and observations.</p>	<p>Writing:</p> <p>What are your thoughts as we all go through this pandemic alone, but together?</p> <p>I've noticed that Clyde has grown really attached to me. I'm around a lot, and he likes to be near me. By the time this is over, he and I will be much more closely connected to one another.</p>