

E Learning Upper Elementary 4th Level Week Two
Please use the notebook given with the packet to complete work

ELA

Writing/Reading Comprehension

- Day 1, 3, 5: Writing Workshop: 30 minutes of daily writing. Stories of your choice. Consider keeping a diary or personal reflection log of the events that are occurring.
Here are some other writing ideas:
 - Follow the development of a flower bud and sketch and describe it each day.
 - Interview family members, ask them to tell you a memory story and write a family memory story book.
 - Write yourself into The One and Only Ivan – imagine you work in the mall, or at the zoo, or imagine you're a veterinarian. How would you affect the storyline?

- Daily: Personal Literature-Read for at least 30 minutes in a book of choice. Use the TDA style response to respond daily.

 Day 2, 4: TDA Response: Title, Date, Name, Pages read
 Paragraph One: Summary of pages read
 Paragraph Two: State an opinion based on pages read, then support the opinion with text evidence using direct quotes.

Language/Grammar

- Day 1: Kinds of Sentences- Copy and label three sentences of each type using text of choice (including your own writing):
 Declarative (period)
 Exclamatory (exclamation point)
 Interrogative (question mark)

- Day 3: Copy and label three sentences using text of choice (including your own writing):
 Label:
 Common nouns (any person, place or thing)
 Proper nouns (specific person place or thing)
 Verbs
 Adjectives (describe nouns)
 Adverbs (describe verbs)
 Prepositions(describe noun)

Math	Geometry
<p>Daily: Review Multiplication facts (1x1 through 12x12)</p> <p>Daily: Begin a tally of how much screen time you are spending each day. At the end of the week, average the time (add the hours and divide by 5)</p> <p>Daily: Begin a tally of how much outdoor time you are spending each day. At the end of the week, average the time (add the hours and divide by 5)</p> <p>Daily: Write a five digit number, round it to the nearest 10,000, 1,000, 100, 10.</p> <p>Daily: Multiply the above 5 digit number by the number 3</p> <p>Daily: Divide the above 5 digit number by the number 6</p>	<ul style="list-style-type: none"> ○ Day 1, 3, 5: Measure and calculate area and perimeter of 2 square or rectangular household objects. Write fractions as they are needed. ○ Day 2, 4: Add ONE of the following: the total area, perimeter or volume (your choice) of the two objects.
Science	Social Studies
<p>Using the following SC Science Standard, begin researching the planets in our solar system. Draw and label the planets showing their order from the Sun. Write a short description of each planet.</p> <ul style="list-style-type: none"> ○ Develop and use models that show the locations and order of the planets in our solar system. 	<p>Using the following SC Social Studies Standard, begin researching and creating a PowerPoint presentation. Read briefly about each of the abolitionists mentioned in the standard, then select one to research:</p> <p>Explain the contributions of abolitionists to the mounting tensions between the North and South over slavery, including William Lloyd Garrison, Sojourner Truth, Frederick Douglass, Harriet Tubman, Harriet Beecher Stowe, and John Brown</p>