

**5<sup>th</sup> Grade eLearning**

# English Language Arts



ELA

Grade 5

# Day One

## I Can...

- **I can** analyze and critique how author uses structure to craft writing and structure my writing with well-developed evidence.
- **I can** determine the author's point of view and purpose.

## Standard(s)

.RL.11 Analyze and critique how the author uses structures in print and multimedia to craft informational and argument writing.

.RL.1 Write arguments to support claims with clear reasons and relevant evidence.

## Essential Question:

How does the author's point of view and purpose shape and direct the text?

## Materials and Resources:

1. Laptop
2. eLearning Day One PowerPoint

## Activities:

1. Independent Reading
2. Independent Reading Response
3. Independent Writing



Photo credit: © iStock.com/FatCamera

In the United States, 95 percent of teens have access to a smartphone, and 45 percent are online "almost constantly," according to a 2018 Pew Research Center survey.

**Activities may or may not require internet access. Each activity is labeled with the following.**

**Requires internet access!**



**Does not require internet access.**





Social media is popular with teens. It allows them to create and share information and be part of online communities. Experts don't agree on whether teens' use of social media is good or bad, however.

A 2015 Pew Research Center study showed that social media sites were the most common way for American teens to communicate with friends. Nearly two-thirds of teens who used social media met a new friend online. After meeting new people in person, 62 percent used social media to keep in touch.



However, the same study showed that using social media can have a negative impact. Teens may hear about parties they aren't invited to. They may read negative comments about others—or themselves. Twenty-one percent said they felt worse about their own lives based on what they read on social media. A 2018 Pew survey of high school students showed that more than half of them experienced some form of bullying online.



Other research has looked at social media and students' grades. Research at the University of Bamberg in Germany pulled together fifty-nine such studies. It showed that students who use social media to discuss school subjects tend to have slightly higher grades. Students who were very active on social media did not spend less time studying than other students. Yet the same study showed that students who used social media the most had slightly lower grades than other students. Those who studied while using social media also had lower grades.

In 2018, almost half of teens felt that social media had neither a bad nor good impact on their lives. The key may be moderation. Another university study examined screen time and teen well-being. It showed that teens were less happy when they spent large amounts of time on social media. They were more happy when they spent some of that time on other things such as sports or talking to others in person. Those who spent *some* time on social media—slightly less than one hour a day—were most happy.





## Teens and Cyberbullying





## QUESTIONS

### Social Media: Good or Bad?

**Read 1**

Social Media:  
Good or Bad?

1. What are some benefits of social media mentioned in the passage?

**Read 1**

Social Media:  
Good or Bad?

2. What are some negatives of social media mentioned in the passage?

**Read 2**

Social Media:  
Good or Bad?

3. How do the image and its caption contribute to the text?

**Read 2**

Social Media:  
Good or Bad?

4. What information does the graph provide readers?

**Read 2**

Social Media:  
Good or Bad?

5. Which statistics in the passage support the claim that social media sites were the most common way for teens to communicate with friends?
- 

**Read 3**

Social Media:  
Good or Bad?

6. Research shows that social media has negative impacts when used heavily, so why might it still be so popular among teens?
- 

**Read 3**

Social Media:  
Good or Bad?

7. Would you say that being online makes it easier to bully or be bullied? What statistics in this passage support your opinion?
- 

**Read 3**

Social Media:  
Good or Bad?

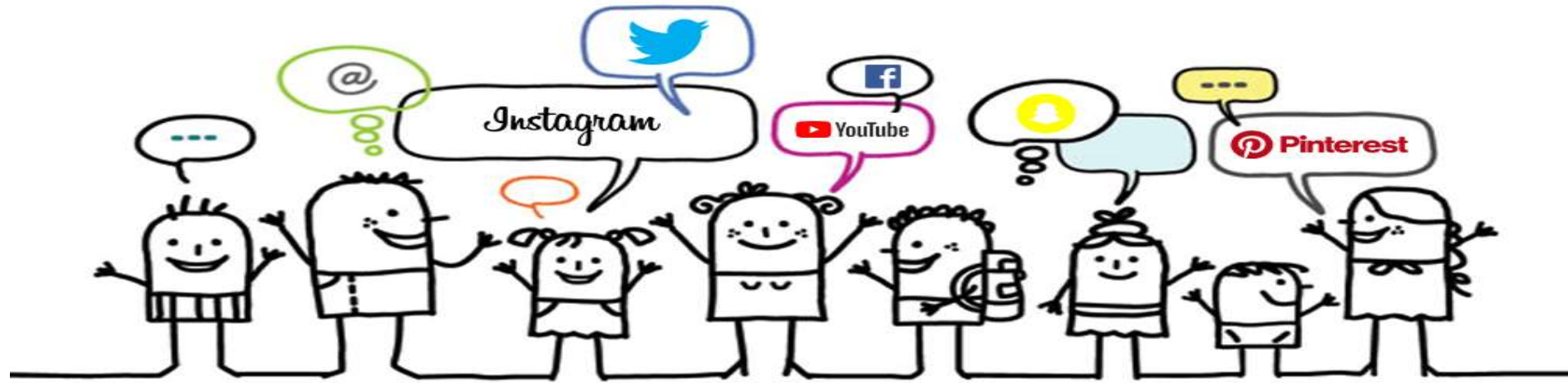
8. How might teens be able to use social media to make a positive impact?
- 

**Extension  
Activity**

Social Media:  
Good or Bad?

Is teens' use of social media good or bad?  
Write a persuasive essay about whether social media is good or bad.  
Support your claim with evidence from the text.

---



## Extension Activity

Is teens' use of social media good or bad?

Write a persuasive essay about whether social media is good or bad. Support your claim with evidence from the text.