



WEEK ONE	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>SOCIAL STUDIES</p> <p>Standard 4-4.1 Compare the ideas in the Articles of Confederation with those in the U.S. Constitution, including how powers are now shared between state and national government and how individuals and states are represented in Congress</p> <p>I Can:</p> <ul style="list-style-type: none"> Compare the ideas in the Articles of Confederation with those in the US Constitution. Compare how powers are now shared between states and national government. 	<p>Using the uploaded textbook packet OR your student’s physical textbook if you retrieved it, work on the below task.</p> <p>Locate the definitions of the vocabulary words listed on page 196. Define them and create a sentence using the word correctly.</p> <p>Supplemental: https://bensguide.gpo.gov/ www.ducksters.com https://mrnussbaum.com/</p>	<p>Using the uploaded textbook packet OR your student’s physical textbook if you retrieved it, work on the below task(s)</p> <p>Task 1 - Primary Source: Page 197, Follow guidelines on Document Based Questions. Underline details that describe the writer’s environment and circle details that describe the event the writer experienced and who was involved.</p> <p>Task 2 – Page 198 Follow the set of directions on page 198 and interview a parent or trusted adult</p>	<p>Using the uploaded textbook packet OR your student’s physical textbook if you retrieved it, work on the below task.</p> <p>Read pages 199-200. Answer the questions throughout the two pages. Think about what a constitution is – a plan for government. Study the government’s constitution. Think of what our classroom constitution should look like. Can you create a list of laws that we should have in our classroom.</p> <p>Title your work “CLASSROOM CONSTITUTION”. Be creative – assign responsibilities and jobs as well as a set of laws to keep order.</p>	<p>Using the uploaded textbook packet OR your student’s physical textbook if you retrieved it, work on the below task.</p> <p>Read pages 201-203. On page 201 we are told about our nations’ first constitution. It was the Articles of Confederation. On page 202 there is a chart on weaknesses of the Articles of Confederation.</p> <p>Look at the Think*Pair*Share. Work alone and choose one of the effects from the right column. Brainstorm reasons why that would be a problem.</p>	<p>Using the uploaded textbook packet OR your student’s physical textbook if you retrieved it, work on the below task.</p> <p>Read the attached article about the Articles of Confederation. Use your close reading passage symbols to read carefully and monitor comprehension. ! This is interesting ? I’m a little confused about that</p> <p> I LOVE this!</p> <p> I have a connection to this!</p> <p>Write a summary and discuss in detail one of your close reading observations.</p>

