

4th grade SS Lesson Plans Week 2

WEEK TWO	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p>SOCIAL STUDIES</p> <p>Standard 4-4.1 Compare the ideas in the Articles of Confederation with those in the U.S. Constitution, including how powers are now shared between state and national government and how individuals and states are represented in Congress</p> <p>Essential Questions: Why is it important to revise and edit written documents? * How do I tell the difference between primary and secondary sources? *</p>	<p>Social studies book page 203. Read Struggle for the New Government and Violence Erupts. Make sure to explore through discuss (richlandone.org, Resource Center, Student Resources, Discuss, Discuss Kids, Britannica Elementary) Daniel Shay and Shay’s rebellion.</p> <p>Read with a purpose, challenging yourself to focus on the cause and effect of the events of Shay’s Rebellion.</p> <p>Pay close attention to the sequencing of events. What happened 1st, 2nd, ... (this information is easily accessible in the book on page 203).</p>	<p>Finish your activity sheet from yesterday. See notes on Day 6.</p> <p>Use link below https://kids.kiddle.co/Shays%27 Rebellion</p> <ul style="list-style-type: none"> Use the Scavenger Sheet form to answer questions about Shay’s Rebellion <p>Don’t forget to use charts, notes, etc. in the article.</p>	<p>Use the same link we used yesterday: https://kids.kiddle.co/Shays%27 Rebellion</p> <p>Use the Primary Source Analysis Tool sheet – front and back to analyze the drawing. On your laptop, you can zoom in – pay attention to the faces, clothing, setting. What emotions do you see? Allow yourself to investigate like a detective? Think about what questions you might ask if you were looking at this photograph.</p>	<p>Social Studies lesson today is integrated into ELA in the close reading of the Raz-Kids assigned reading – The US Government at Work.</p> <p>Make sure all the work from days 6 – 9 is completed. Consider it a “catch up” day. If you have time to spare, practice states on https://bensguide.gpo.gov/</p>	<p>Celebrate day 10 of E Learning by logging onto CNN10.com https://www.cnn.com/cnn10</p> <p>Watch today’s video. Use the attached sheet to write your response. Remember to use a conversational starter: I wonder ..., I infer that ___ because ____, Do you think that ..., The lesson we can learn is ..., I was confused when ____, I think the author is trying to ____, I noticed that ____. I can connect/ relate to that ____, I agree/ disagree with _____</p>

<p>How can one person make a difference?</p> <p>I Can: Compare the ideas in the Articles of Confederation with those in the US Constitution.</p> <p>Compare how powers are now shared between states and national government.</p> <p>Discuss the impact of Daniel Shay's rebellion.</p>	<p>Work to complete the Activity Sheet on Shay's Rebellion provided.</p> <p>Supplemental: https://bensguide.gpo.gov/ www.ducksters.com https://mrnussbaum.com/</p>				<p>because _____, The main idea might be"</p> <p>*** At any time while you are at home, CNN10 is a good way to stay connected to the global effects of the COVID-19 virus. Remember what affects us in Columbia is part of a pandemic that we've been investigating for awhile on the CNN10 student network.</p>
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