

Ms. Cynthia Knotts

US History and the Constitution

Day 12

Standard(s)	USHC – 6.1 Explain the impact of changes in the 1920s on the economy, society, and culture , including the expansion of mass production techniques, the invention of new home appliances, the introduction of the installment plan, the role of transportation in changing urban life, the effect of radio and movies in creating a national mass culture , and the cultural changes exemplified by the Harlem Renaissance
Learning Targets/I Can Statements	I can explain and analyze questions about The Harlem Renaissance and the lives of women in the 1920's
Essential Question(s)	What was the Harlem Renaissance?
Resources	See EDMODO or TEAM
Learning Activities or Experiences	Activate Learning- see EDMODO- 2A code:rr75dz USA TEST PREP REVIEW THE POWER-POINTS (there are 5 power-point presentations) ON TEAM or EDMODO Each student is to complete Chapter 11 SECTION 1 - QUESTIONS in the ROARING TWENTIES PACKET (located in TEAMS and EDMODO) -- complete questions 1- 13 Chapter 11 Section 1 1. What did President Harding mean when he said that American needed "normalcy" in 1920? 2. What product "changed the American landscape" providing increased mobility to all Americans? 3. What product became the "backbone" of the American economy in the 1920s? 4. Who was the first to fly non-stop across the Atlantic Ocean, becoming the world's greatest celebrity? 5. What was the "most powerful communications medium" to emerge during the 1920s? 6. What was a "flapper?" 7. The "double standard" faced by women in the 1920s involved what area of a woman's life? 8. According to men, women were temporary workers, and that their real jobs were – where? 9. What was the "Harlem Renaissance?" 10. Who was the best known poet of the Harlem Renaissance? 11. Why did some writers of the 1920s call themselves the "Lost Generation?" What was the focus of their literature? 12. In what city was jazz "born?"

13. Who established the Universal Negro Improvement Association?

Upload the completed assignment in TEAM

or

email me the completed assignment: Cynthia.knotts@richlandone.org

If you need clarity or need to contact me YOU CAN EMAIL ME BETWEEN THE HOURS OF 9:00 – 11:00 or 1:00 to 2:30

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**US History and the Constitution
Day 13**

Standard(s)	USHC – 6.1 Explain the impact of changes in the 1920s on the economy, society, and culture , including the expansion of mass production techniques, the invention of new home appliances, the introduction of the installment plan, the role of transportation in changing urban life, the effect of radio and movies in creating a national mass culture , and the cultural changes exemplified by the Harlem Renaissance
Learning Targets/I Can Statements	I can explain how Congress passed laws to enable women to vote.
Essential Question(s)	What act of Congress was enacted in 1919 in order to enforce the Eighteenth Amendment?
Resources	See EDMODO or TEAM
Learning Activities or Experiences	<p>Activate Learning- see EDMODO- 2A code:rr75dz</p> <p>USA TEST PREP REVIEW THE POWER-POINTS (there are 5 power-point presentations) ON TEAM or EDMODO</p> <p>Each student is to complete Chapter 11 SECTION 2 - QUESTIONS in the ROARING TWENTIES PACKET (located in TEAMS and EDMODO) -- complete questions 14- 22 Chapter 11 Section 2</p> <p>14. What economic theory called for the elimination of private property in favor of government ownership?</p> <p>15. The “Palmer Raids” were directed against what groups of Americans?</p> <p>16. Why was the trial of Nicola Sacco and Bartolomeo Vanzetti were such an important event in the 1920s?</p> <p>17. The Emergency Quota Act of 1924 was an attempt to limit immigration from:</p> <p>18. What 1920s group was dedicated to “keeping blacks in their place, destroying saloons, opposing unions, and driving Roman Catholics, Jews and foreign–born people out of the country?”</p> <p>19. What was a “speakeasy?”</p> <p>20 What did Al Capone, the crime boss of Chicago, used violence, intimidation and bribes to?</p> <p>21. What act of Congress was enacted in 1919 in order to enforce the Eighteenth Amendment?</p> <p>22. What was the focus of the Scopes trial in 1925 and what argument did William Jennings Bryan make during this case?</p> <p>Upload the completed assignment in TEAM</p>

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**US History and the Constitution
Day 14**

Standard(s)	USHC – 6.1 Explain the impact of changes in the 1920s on the economy, society, and culture , including the expansion of mass production techniques, the invention of new home appliances, the introduction of the installment plan, the role of transportation in changing urban life, the effect of radio and movies in creating a national mass culture , and the cultural changes exemplified by the Harlem Renaissance
Learning Targets/I Can Statements	I can explain and discuss the key terms and vocabulary of The Great Depression
Essential Question(s)	What are the vocabulary words and key terms of the GREAT DEPRESSION?
Resources	See EDMODO or TEAM
Learning Activities or Experiences	Activate Learning- see EDMODO- 2A code:rr75dz USA TEST PREP REVIEW THE POWER-POINTS (there are 5 power-point presentations) ON TEAM and EDMODO The Roaring Twenties packet is on EDMODO and in TEAMS Each student is to complete COMPLETE THE VOCABULARY AND KEY TERMS: THE GREAT DEPRESSION 1. Speculation 2. Buying on margin 3. Mechanization 4. Overproduction 5. Dust Bowl 6. Black Tuesday 7. Hooverilles 8. Franklin D. Roosevelt 9. Fireside chats 10. Direct Relief 11. New Deal 12. deficit spending 13. The Hundred Days Upload the completed assignment in TEAM or email me the completed assignment: Cynthia.knotts@richlandone.org

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**US History and the Constitution
Day 15**

Standard(s)	USHC – 6.1 Explain the impact of changes in the 1920s on the economy, society, and culture , including the expansion of mass production techniques, the invention of new home appliances, the introduction of the installment plan, the role of transportation in changing urban life, the effect of radio and movies in creating a national mass culture , and the cultural changes exemplified by the Harlem Renaissance
Learning Targets/I Can Statements	I can explain and discuss the key terms and vocabulary of PART 2: The Great Depression
Essential Question(s)	What are the vocabulary words and key terms of the GREAT DEPRESSION? PART 2
Resources	See EDMODO or TEAM
Learning Activities or Experiences	<p>Activate Learning- see EDMODO- 2A code:rr75dz</p> <p>USA TEST PREP REVIEW THE POWER-POINTS (there are 5 power-point presentations) ON TEAM and EDMODO</p> <p>The Roaring Twenties packet is on EDMODO and in TEAMS</p> <p>Each student is to complete COMPLETE THE VOCABULARY AND KEY TERMS: PART 2-THE GREAT DEPRESSION</p> <div style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> 1. Civilian Conservation Corps (CCC) 2. Agricultural Adjustment Act (AAA) Work Progress Administration (WPA) 3. Federal Deposit Insurance Corporation (FDIC) 4. Tennessee Valley Authority (TVA) 5. Huey Long 6. Social Security Act 7. Second New Deal 8. Court-Packing Scheme </div> <p>Upload the completed assignment in TEAM or email me the completed assignment: Cynthia.knotts@richlandone.org</p> <p>If you need clarity or need to contact me YOU CAN EMAIL ME BETWEEN THE HOURS OF 9:00 – 11:00 or 1:00 to 2:30</p>

