

United States History and Constitution

Standard 1 Review

Day 11

Standards	USHC – 1.1 Summarize the distinct characteristics of each colonial region in the settlement and development of British North America, including religious, social, political, and economic differences. USHC 1.2 USHC 1.2 Analyze the early development of representative government and political rights in the American colonies, including the influence of the British political system and the rule of law as written in the Magna Carta and the English Bill of Rights, and the conflict between the colonial legislatures and the British Parliament over the right to tax that resulted in the American Revolutionary War.
Learning Targets/Can Statements	I can identify the different economic, political and social characteristics of the New England Colonies, Southern Colonies and Middle colonies. I can analyze th

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Learning Targets/I Can Statements	<p>I can identify the different economic, political and social characteristics of the New England Colonies, Southern Colonies and Middle colonies.</p> <p>I can analyze the early development of representative government and political rights in the American colonies.</p>	
Essential Question(s)	<p>Why did American colonies in different regions develop varying economic, political and social practices? “To what extent was colonial America democratic?”</p>	
Resources	<p>ush 1.1&1.2 powerpoint tomrichey.net Standard 1 review guide USATestPrep – Founding of the US</p>	
Learning Activities or Experiences	<p>DO NOW <i>10 minutes</i></p> <ul style="list-style-type: none"> - USATestPrep – Founding of the US <p>Exploring the content: <i>20 minutes</i></p> <ul style="list-style-type: none"> - DOWNLOAD and review powerpoint - . <p>Extended Learning: <i>20 minutes</i></p> <ul style="list-style-type: none"> - Using the PowerPoint, complete all parts of the review guide 	

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Day 12

Standards	USHC – 1.3 Analyze the impact of the Declaration of Independence and the American Revolution on establishing the ideals of a democratic republic. <i>USHC 1.4 Analyze how dissatisfactions with the government under the Articles of Confederation were addressed with the writing of the Constitution of 1787, including debates and compromises reached at the Philadelphia Convention and the ratification of the Constitution.</i>
Learning Targets/I Can Statements	I can analyze the impact of the Declaration of Independence and the American Revolution on establishing the ideals of a democratic republic I can summarize <i>how dissatisfactions with the government under the Articles of Confederation were addressed with the writing of the Constitution of 1787.</i>
Essential Question(s)	What are some of the ideas about government that are implied in the Declaration of Independence? What major characteristics of the Articles of Confederation resulted in its demise and inspired the framers to create the Constitution?
Resources	ush 1.3&1.4 powerpoint tomrichey.net Standard 1 review guide USATestPrep – Founding of the US
Learning Activities or Experiences	DO NOW <i>10 minutes</i> - USATestPrep – Foundations of a Democratic Republic Exploring the content: <i>20 minutes</i> - DOWNLOAD and review powerpoint - . Extended Learning: <i>20 minutes</i> - Using the PowerPoint, complete all parts of the review guide

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Day 13

Standards	<p>USHC – 1.5 Explain how the fundamental principle of limited government is protected by the Constitution and the Bill of Rights, including democracy, republicanism, federalism, the separation of powers, the system of checks and balances, and individual rights.</p> <p><i>USHC 1.6 Analyze the development of the two-party system during the presidency of George Washington, including controversies over domestic and foreign policies and the regional interests of the [Jeffersonian] Republicans and the Federalists.</i></p> <p><i>USHC 1.7 Summarize the expansion of the power of the national government as a result of Supreme Court decisions under Chief Justice John Marshall, such as the establishment of judicial review in <i>Marbury v. Madison</i> and the impact of political party affiliation on the Court.</i></p>
Learning Targets/I Can Statements	<p>I can summarize the fundamental principle of limited government is protected by the Constitution and the Bill of Rights.</p> <p>I can analyze the development of the two-party system during the presidency of George Washington</p> <p>I can analyze <i>the establishment of judicial review in <i>Marbury v. Madison</i></i></p>
Essential Question(s)	<p>Why Do We Need Limited Government?</p> <p>What are my political beliefs and with what ideology do I most closely identify?</p> <p>Does the power of judicial review necessarily lead to judicial supremacy?</p>
Resources	<p>ush 1.5, 1.6 & 1.7 powerpoint tomrichey.net</p> <p>Standard 1 review guide</p> <p>USATestPrep –</p>
Learning Activities or Experiences	<p>DO NOW <i>10 minutes</i></p> <ul style="list-style-type: none">- USATestPrep – Checks and balances <p>Exploring the content: <i>20 minutes</i></p> <ul style="list-style-type: none">- DOWNLOAD and review powerpoint- .

	Extended Learning: <i>20 minutes</i> - Using the PowerPoint, complete all parts of the review guide

United States History and Constitution

Standard 2 Review

Day 14

Standards	<p>USHC 2.1 Summarize the impact of the westward movement on nationalism and democracy, including the expansion of the franchise, the displacement of Native Americans from the southeast and conflicts over states' rights and federal power during the era of Jacksonian democracy as the result of major land acquisitions such as the Louisiana Purchase, the Oregon Treaty, and the Mexican Cession.</p> <p><i>USHC 2.2 Explain how the Monroe Doctrine and the concept of Manifest Destiny affected the United States' relationships with foreign powers, including the role of the United States in the Texan Revolution and the Mexican War.</i></p>
Learning Targets/I Can Statements	<p>I can analyze the result of major land acquisitions such as the Louisiana Purchase, the Oregon Treaty, and the Mexican Cession</p> <p>I can summarize <i>how the Monroe Doctrine and the concept of Manifest Destiny affected the United States' relationships with foreign powers</i></p>
Essential Question(s)	<p>In what ways did the Louisiana Purchase affect the United States?</p> <p>How long did the journey on the Trail of Tears take? What was the original name of the Trail of Tears? What state did many of the Native Americans call home at the end of the Trail of Tears?</p>
Resources	<p>Ush 2.1 & 2.2 powerpoint tomrichey.net</p> <p>Standard 2 review guide</p> <p>Mastery Connect</p>
Learning Activities or Experiences	<p>DO NOW <i>10 minutes</i></p> <ul style="list-style-type: none">- Mastery Connect – Quiz <p>Exploring the content: <i>20 minutes</i></p> <ul style="list-style-type: none">- DOWNLOAD and review powerpoint- . <p>Extended Learning: <i>20 minutes</i></p> <ul style="list-style-type: none">- Using the PowerPoint, complete all parts of the review guide



United States History and Constitution

Standard 2 Review

Day 15

Standards	USHC 2.3 Compare the economic development in different regions (the South, the North, and the West) of the United States during the early nineteenth century, including ways that economic policy contributed to political controversies. <i>USHC 2.4 Compare the social and cultural characteristics of the North, the South, and the West during the antebellum period, including the lives of African Americans and social reform movements such as abolition and women's rights.</i>
Learning Targets/I Can Statements	I will be able to compare the economic development in different regions of the United States during the early nineteenth century I can analyze the social and cultural characteristics of the North, the South, and the West during the antebellum period
Essential Question(s)	How has territorial expansion been justified? What responsibility does America have towards the inhabitants of a newly acquired territory?
Resources	ush 2.3&2.4 powerpoint tomrichey.net Standard 2 review guide USATestPrep – Expansionism
Learning Activities or Experiences	DO NOW <i>10 minutes</i> - USATestPrep – Expansionism Exploring the content: <i>20 minutes</i> - DOWNLOAD and review powerpoint - . Extended Learning: <i>20 minutes</i> - Using the PowerPoint, complete all parts of the review guide