

## Modern World History

### Day 16

<b>Standard(s)</b>	<b>MWH.5.1 Examine how the scientific revolution led to the questioning of orthodox ideas</b>
<b>Learning Targets/I Can Statements</b>	<ul style="list-style-type: none"> <li>• I can explain the circumstances that led to the development of the scientific method describe its importance</li> <li>• I can also summarize the development of heliocentric theory</li> </ul>
<b>Essential Question(s)</b>	<ul style="list-style-type: none"> <li>• Explain the main steps in the scientific method</li> <li>• How did Kepler’s findings support the heliocentric theory</li> <li>• How was the scientific method of exploring ideas different from looking to history for answer?</li> </ul>
<b>Resources</b>	<p>PBS Learning  <a href="https://scetv.pbslearningmedia.org/resource/ketae.sci.method/the-scientific-method/">https://scetv.pbslearningmedia.org/resource/ketae.sci.method/the-scientific-method/</a></p> <p>USA Testprep</p>
<b>Learning Activities or Experiences</b>	<p><b>Discovery Education</b>  <b>The Scientific Method- 10 mins</b></p> <ul style="list-style-type: none"> <li>• Review the video clip on <b>The Scientific Method</b>  <a href="https://scetv.pbslearningmedia.org/resource/ketae.sci.method/the-scientific-method/">https://scetv.pbslearningmedia.org/resource/ketae.sci.method/the-scientific-method/</a></li> <li>• Based upon the video Explain the main steps in the scientific method and summarize how the scientific method of exploring ideas was different from looking to history for answer</li> </ul> <p><b>Newsela- 40 minutes</b>  <b>Planetary motion: The idea that began a science revolution</b></p> <ul style="list-style-type: none"> <li>• Read and analyze the Newsela article in the link provided:  <a href="https://newsela.com/read/lib-overview-planetary-motion/id/57274/?collection_id=339">https://newsela.com/read/lib-overview-planetary-motion/id/57274/?collection_id=339</a></li> <li>• Create a one-page report that includes key ideas and takeaways from the text.</li> </ul> <p><b>Design Guidelines</b></p> <ul style="list-style-type: none"> <li>○ Use both visual and verbal elements to clarify ideas.</li> <li>○ Use color where appropriate.</li> <li>○ Organize ideas in a way that makes sense for the concepts being presented.</li> <li>○ Be creative.</li> <li>○ Determine whether the one-page report will be created on paper or in digital format.</li> </ul> <p><b>Content Guidelines</b></p> <ul style="list-style-type: none"> <li>○ Include the titles and authors of the texts on the page.</li> <li>○ Summarize key claims and ideas.</li> <li>○ Include key vocabulary.</li> <li>○ List evidence that the author uses to advance their claims.</li> </ul>

	<ul style="list-style-type: none"><li>○ Include key quotations, summaries, or paraphrases from the text that relate to the overall concept on the border of the one-page report. Cite sources appropriately.</li><li>○ Address any Essential Questions.</li></ul> <p style="text-align: right;"><b>Taken from AVID: Educator Resource</b></p>
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**Modern World History**  
**Day 17**

<b>Standard(s)</b>	MWH.5.1 Examine how the scientific revolution led to the questioning of orthodox ideas
<b>Learning Targets/I Can Statements</b>	I can describe the scientific method and explain Newton's law of gravity
<b>Essential Question(s)</b>	<ul style="list-style-type: none"> <li>• Why were the new scientific views so revolutionary?</li> <li>• What was the universe like according to Newton?</li> </ul>
<b>Resources</b>	<p>Youtube Video</p> <p><a href="https://www.youtube.com/watch?v=1vTbtna25j8">https://www.youtube.com/watch?v=1vTbtna25j8</a></p> <p><a href="https://newsela.com/read/lib-newton-laws-of-motion/id/54631/?collection_id=339">https://newsela.com/read/lib-newton-laws-of-motion/id/54631/?collection_id=339</a></p>
<b>Learning Activities or Experiences</b>	<p>Newton (10 – 15 minutes)</p> <ul style="list-style-type: none"> <li>➤ Explore the video on Isaac Newton using the link and complete questions embedded in teams <a href="https://www.youtube.com/watch?v=1vTbtna25j8">https://www.youtube.com/watch?v=1vTbtna25j8</a></li> <li>➤ Review the article on newsela and complete guided questions based on the article <a href="https://newsela.com/read/lib-newton-laws-of-motion/id/54631/?collection_id=339">https://newsela.com/read/lib-newton-laws-of-motion/id/54631/?collection_id=339</a></li> <li>➤ USA Test Prep – The Enlightenment</li> </ul>

## Modern World History

### Day 18

<b>Standard(s)</b>	<b>MWH.5.2:</b> Analyze the ideas of social equity , democracy and nationalism brought by the Enlightenment
<b>Learning Targets/I Can Statements</b>	<ul style="list-style-type: none"> <li>• I can explain the legacy of the enlightenment and he ideas of Hobbes, Locke and other philosophers</li> </ul>
<b>Essential Question(s)</b>	<ul style="list-style-type: none"> <li>• How does Lockes’s view of human nature differ from Hobbes?</li> <li>• Summarize the main ideas of the enlightenment</li> <li>• Why might men hesitate to give women education and equality under the law ?</li> </ul>
<b>Resources</b>	<p><a href="https://www.youtube.com/watch?v=NnoFj2cMRLY">https://www.youtube.com/watch?v=NnoFj2cMRLY</a></p> <p><a href="https://civics.sites.unc.edu/files/2014/03/EnlightenmentPPT.pdf">https://civics.sites.unc.edu/files/2014/03/EnlightenmentPPT.pdf</a></p> <p>USA Test Prep The Enlightenment</p>
<b>Learning Activities or Experiences</b>	<p>Do now – (10 minutes)</p> <ul style="list-style-type: none"> <li>➤ Explore the ppt presentation on the enlightenment period</li> <li>➤ <a href="https://civics.sites.unc.edu/files/2014/03/EnlightenmentPPT.pdf">https://civics.sites.unc.edu/files/2014/03/EnlightenmentPPT.pdf</a> <ul style="list-style-type: none"> <li>○ Answer the discussion questions embedded in Microsoft Teams. Add your answers to the bottom of the next activity’s sheet.</li> </ul> </li> </ul> <p>Exploring Content – (20 minutes)</p> <ul style="list-style-type: none"> <li>➤ Review the video <a href="https://www.youtube.com/watch?v=NnoFj2cMRLY">https://www.youtube.com/watch?v=NnoFj2cMRLY</a></li> <li>• Develop a summary of the main ideas of the enlightenment period</li> </ul> <p>Extended Learning – (25 minutes)</p> <p>USA Test Prep – The Enlightenment</p>

**Modern World History**  
**Day 19**

<b>Standard(s)</b>	MWH 5.2 Analyze the ideas of social equity , democracy and nationalism brought by the Enlightenment
<b>Learning Targets/I Can Statements</b>	I can describe American colonies in the late 1700s and describe the events that led to the American Revolution
<b>Essential Question(s)</b>	<ul style="list-style-type: none"> <li>• How did the French and Indian War lead to the stamp act?</li> <li>• Why might Parliament want to restrict American colonial trade?</li> <li>• How did geography asset the colonist sense of independence ?</li> </ul>
<b>Resources</b>	<p>YouTube  <a href="https://www.youtube.com/watch?v=BWtW0gmh3kg4">https://www.youtube.com/watch?v=BWtW0gmh3kg4</a></p> <p><a href="https://www.commonlit.org/en/texts/the-road-to-american-independence">https://www.commonlit.org/en/texts/the-road-to-american-independence</a></p> <p><a href="https://app.masteryconnect.com/">https://app.masteryconnect.com/</a></p>
<b>Learning Activities or Experiences</b>	<p>Do NOW <b>(10 minutes )</b>          Based upon the video describe summarize the events that led o the American Revolution</p> <p>YouTube  <a href="https://www.youtube.com/watch?v=BWtW0gmh3kg4">https://www.youtube.com/watch?v=BWtW0gmh3kg4</a></p> <p>Road to Independence <b>(15 minutes)</b>          Explore Common Lit about the Road to Independence  <a href="https://www.commonlit.org/en/texts/the-road-to-american-independence">https://www.commonlit.org/en/texts/the-road-to-american-independence</a></p> <ul style="list-style-type: none"> <li>➤ Read and analyze the common lit article in the link provided</li> </ul> <p><b>American Revolution Quiz (20 Minutes)</b></p> <ul style="list-style-type: none"> <li>➤ Mastery Connect Code will be given in Microsoft Team or via email</li> </ul> <p>Reflection</p> <p><b>5 minutes</b></p> <ul style="list-style-type: none"> <li>➤ Using what you read on common lit, write a paragraph whether you think the American revolution would have happened if there had not been an Age of Enlightenment</li> </ul>

## Modern World History

### Day 20

<b>Standard(s)</b>	MWH 5.2 Analyze the ideas of social equity , democracy and nationalism brought by the Enlightenment
<b>Learning Targets/I Can Statements</b>	I can trace the development of democracy in the United States
<b>Essential Question(s)</b>	<ul style="list-style-type: none"> <li>• Summarize the development of democracy in the United States</li> <li>• What were the opposing views of the ratification of the constitution</li> <li>• Compare and contrast democracy with republic</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>• PBS Learning media – <a href="https://scetv.pbslearningmedia.org/resource/thegreeks_ep2_clip04/thegreeks_ep2_clip04/">https://scetv.pbslearningmedia.org/resource/thegreeks_ep2_clip04/thegreeks_ep2_clip04/</a></li> <li>• USA Test Prep – Democracy</li> </ul>
<b>Learning Activities or Experiences</b>	<ul style="list-style-type: none"> <li>➤ <b>Do now USA Test Prep- 10 minutes</b></li> <li>• Review the video clip on <b>Democracy</b> and answer the guided questions that is embedded in Microsoft teams</li> </ul> <p><b>USA Test- 20 minutes</b></p> <ul style="list-style-type: none"> <li>➤ Exploring the Content: <b>20 minutes</b> Common Lit –</li> <li>➤ Read and analyze the Common lit article in the link provided <a href="https://www.commonlit.org/en/texts/who-gets-to-be-president">https://www.commonlit.org/en/texts/who-gets-to-be-president</a> <ul style="list-style-type: none"> <li>○ Complete the questions based on the article</li> </ul> </li> <li>➤ Extended Learning: <b>20 minutes</b> <ul style="list-style-type: none"> <li>○ USA Test Prep – Democracy</li> </ul> </li> </ul>