

Name of Lesson- Understanding Characters

Standard: SC College and Career Readiness: RLMC8.1a – students will read or listen closely to describe characters and their actions.

Learning Objective: I, the student, will be able to describe the characters and their actions in a selected story or text.

Essential Questions:

1. How do we determine what particular characters do in a story?
2. How do the characters look? How do we describe the feelings and thoughts of characters?
3. What do the characters say?
4. Give a description of how the characters should look?

Assignment: Students will read a story and define characters and state the human characteristics in a story. Students will write an essay or give an extended response to the essential questions.

Materials: Students may use the assigned story in their individual in-Ready program.

Additional Resources: Students may also use assigned stories from individual assignments in English 1, Critical reading, and Social Studies. In addition to this: stories from approved documented programs (CNN, television/radio programs).

Student will be responsible to submit or turn in a written essay or extended response to essential questions. Students are responsible to complete 2 reading lessons per day in i-ready.

ELA -Day – **Day 13**- (4-1-2020) and **Day 14** (4-2-2020)

Mrs. Walker Resource

Name of Lesson- Comparing and Contrasting Characters and Experiences

Standard: SC College and Career Readiness: RLMC8.1b – students will read or listen closely to compare characters experiences to those of the reader.

Learning Objective: I, the student, will compare and contrast the character to experiences of their own.

Assignment: Students will read a story and compare and contrast the characters to experiences of their own. Students will define and give an extended response comparing and contrasting the characters to their own experiences.

Materials: Students may use the assigned story in their individual i-Ready program.

Additional Resources: Students may also use assigned stories from individual assignments in English 1, Critical reading, and Social Studies. In addition to this: stories from approved documented programs (CNN, television/radio programs).

Student will be responsible to submit or turn in a written essay or extended response to essential questions. Students are responsible to complete 2 reading lessons per day in i-Ready.

Name of Lesson- Comparing and Contrasting Characters and Experiences

Standard: SC College and Career Readiness: RLMC 7.1– explain how illustrations contribute to create mood or emphasize aspects of characters or settings.

Learning Objective: I, the student, will identify and explain how illustrations create or emphasize the aspects/characteristics of the characters or settings.

Essential Questions:

1. What are the clues/illustrations about each character that are revealed through conversations, actions, thoughts or feelings, and from what the narrator or others in the story say about the character(s)?
2. How do the characters respond to the events or change during the course of a story.
3. How do a character's actions drive changes in the story's plot?

Assignment: Students will read a story and identify and explain the illustrations in the story that emphasize the characters and/or settings in the story.

Materials: Students may use the assigned story in their individual i-Ready program.

Additional Resources: Students may also use assigned stories from individual assignments in English 1, Critical Reading, and Social Studies. In addition to this: stories from approved documented programs (CNN, television/radio programs).

Student will be responsible to submit or turn in a written essay or extended response to essential questions. Students are responsible to complete 2 reading lessons per day in i-ready.

Name of Lesson- Sequencing Events

Standard: SC College and Career Readiness: RLMC 7.1– identify the beginning, middle and end in text read or heard.

Learning Objective: I, the student, will identify the beginning, middle and end of a story/passage.

Essential Questions:

1. What is the first event to occur in a story?
2. What happened next?
3. Then what happened?
4. What is the last event to happen?
5. How do I put the events in order?

Materials: Students may read the assigned story in their individual i-Ready program.

Additional Resources: Students may also use assigned stories from individual assignments in English 1, Critical Reading, and Social Studies. In addition to this: stories from approved documented programs (CNN, television/radio programs).

Student will be responsible to submit or turn in a sequence of events on a created chart of a minimum of 5 reading passages. In addition, students are responsible to complete 2 reading lessons per day in i-ready.

Name of Lesson- Determining The Theme

Standard: CCSS.ELA-LITERACY: .RL.8.2

Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

Learning Objective: I, the student, will identify the theme of the story/reading passage.

Essential questions:

- 1."What did [character] do to solve the problem?"
- 2."What happened as a result?"
- 3."What did [character] learn?"
- 4."What does the author want me to learn?"
5. "What happened as a result?"
- 6.. "What did [character] learn?"
7. "What does the author want me to learn?"

Materials: Students may read the assigned story in their individual i-Ready program.

Additional Resources: Students may also use assigned stories from individual assignments in English 1, Critical Reading, and Social Studies. In addition to this: stories from approved documented programs (CNN, television/radio programs).

Student will be responsible to submit or turn in an essay or extended response to the essential questions. In addition, students are responsible to complete 2 reading lessons per day in i-ready.

Name of Lesson- Determining the key details in a reading passage/story.

Standard: SC College and Career Readiness

RLMC.5.1 refer to the key details to make inferences and draw conclusions in the text read or heard.

Learning Objective: I, the student, will determine the key details of the story/reading passage.

Essential Questions:

- 1."Who is this character?"
- 2."What just happened?"
- 3."Why did the character do that?"
4. How do I acknowledge the details in sequence (first, next, then and last).

Assignment: Students will read a story and determine and explain the key details in the story.

Materials: Students may use the assigned story in their individual i-Ready program.

Additional Resources: Students may also use assigned stories from individual assignments in English 1, Critical Reading, and Social Studies. In addition to this: stories from approved documented programs (CNN, television/radio programs).

Student will be responsible to submit or turn in a written essay that include responses to the essential questions. Students are responsible to complete 2 reading lessons per day in i-Ready.