

Critical Reading- Day 6

Teacher: Laylor / Gayle- Gardner

Topic: Author's Word Choice

Instruction: Use the lesson plan as a guide to understand what is expected of you to complete. Then, go to USA Test Prep, read each question carefully, and then select your answer. You should also email your teacher your response to the sections called 'Connection' and 'Closure'. This should be done in a separate Word document.

Standard(s)	RL 9.1 Determine the figurative and connotative meanings of words and phrases; analyze the impact of specific word choices on meaning and tone.
Learning Targets/ I Can Statements	RL 9.1 I can determine the figurative and connotative meanings of words and phrases; analyze the impact of specific word choices on meaning and tone.
Essential Question(s)	What is the difference between connotative and denotative word meanings?
Resources	<i>USATest Prep</i>
Learning Activities or Experiences	<p>Connection Good readers know the importance of 'reading between the lines'. As a reader we need to be able to identify the literal as well as literary meanings of words.</p> <p>Review</p> <p>Application There are two assigned work in USA Test prep. Read all the questions carefully- at least twice, and then answer the questions as best as you possible can.</p> <p>Closure Why is denotative meaning different from connotative meaning?</p>

Critical Reading- Day 7

Teacher: Laylor / Gayle- Gardner

Topic: Making Inferences

Instruction: Use the lesson plan as a guide to understand what is expected of you to complete. Then, go to USA Test Prep, read each question carefully, and then select your answer. You should also email your teacher your response to the sections called 'Connection' and 'Closure'. This should be done in a separate Word document.

Standard(s)	R L 5.1 Cite strong textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text; identify multiple supported interpretations.
Learning Targets/ I Can Statements	5.1 I can read and infer what the author is saying based on what is read.
Essential Question(s)	What is the major difference between information that is stated versus information that is implied? Why is it necessary to make inferences when reading?
Resources	<i>USATest Prep</i>
Learning Activities or Experiences	Connection A lot of the times when we read, we have to try to 'figure out' what an author is trying to say. This is necessary because many writers prefer to imply information instead of stating and they depend on the reader's ability to infer the material. Review Application There are two assigned work in USA Test prep. Read all the questions carefully- at least twice, and then answer the questions as best as you possible can. Closure Explain the advantages of being able to make inferences when reading complex text.

Critical Reading- Day 8

Teacher: Laylor / Gayle- Gardner

Topic: Character Development

Instruction: Use the lesson plan as a guide to understand what is expected of you to complete. Then, go to USA Test Prep, read each question carefully, and then select your answer. You should also email your teacher your response to the sections called 'Connection' and 'Closure'. This should be done in a separate Word document.

Standard(s)	RL 8.1 Analyze how characters or a series of ideas or events is introduced, connected, and developed within a particular context.
Learning Targets/ I Can Statements	RL 8.1 I can Analyze how characters or a series of ideas or events is introduced, connected, and developed within a particular context.
Essential Question(s)	Why is it important for writers to thoroughly develop their characters?
Resources	<i>USATest Prep</i>
Learning Activities or Experiences	<p>Connection</p> <p>Most of us love to watch a good movie with characters that are real and interesting. Whenever writers are creating characters in their texts, it is very important that they also create and develop the characters in such a way that make them believable to the reader.</p> <p>Review What are the different character traits?</p> <p>Application</p> <p>There are two assigned work in USA Test prep. Read all the questions carefully- at least twice, and then answer the questions as best as you possible can.</p> <p>Closure What do good writers do to make sure that they characters are real and interesting? Analyze your favorite movie character.</p>

Critical Reading- Day 9

Teacher: Laylor / Gayle- Gardner

Topic: Context Clues

Instruction: Use the lesson plan as a guide to understand what is expected of you to complete. Then, go to USA Test Prep, read each question carefully, and then select your answer. You should also email your teacher your response to the sections called 'Connection' and 'Closure'. This should be done in a separate Word document.

Standard(s)	RL 11.1 Use context clues to determine meanings of words and phrases.
Learning Targets/ I Can Statements	RL 11.1 I can use context clues to determine meanings of unfamiliar words and phrases.
Essential Question(s)	Why is it important for us to be able to use context clues when reading complex texts?
Resources	<i>USATest Prep</i>
Learning Activities or Experiences	<p>Connection As good readers, it is important to master the skills of 'figuring things out on our own'. A dictionary or google will not always be readily available when reading and it is very important to be able to decipher the meaning of unknown words in order to better understand the reading material.</p> <p>Review What are the different ways that we can use context clues?</p> <p>Application There are two assigned work in USA Test prep. Read all the questions carefully- at least twice, and then answer the questions as best as you possible can.</p> <p>Closure Create a short paragraph using five (5) unfamiliar words, include context clues that can help the reader (your teacher) determine the meanings of the words.</p>

Critical Reading- Day 10

Teacher: Laylor / Gayle- Gardner

Topic: Gathering Information

Instruction: Use the lesson plan as a guide to understand what is expected of you to complete. Then, go to USA Test Prep, read each question carefully, and then select your answer. You should also email your teacher your response to the sections called 'Connection' and 'Closure'. This should be done in a separate Word document.

Standard(s)	I 3.4 Organize and categorize important information; synthesize relevant ideas to build a deeper understanding; communicate new learning; identify implications for future inquiry.
Learning Targets/ I Can Statements	RL 11.1 I can synthesize information for deeper meaning.
Essential Question(s)	How can we synthesize information to better analyze a text?
Resources	<i>USATest Prep</i>
Learning Activities or Experiences	<p>Connection We synthesize events in our lives on a daily basis. As readers, we need to be able to synthesize relevant ideas to build a deeper understanding.</p> <p>Review What is the relevance or organizing and synthesizing information?</p> <p>Application There are two assigned work in USA Test prep. Read all the questions carefully- at least twice, and then answer the questions as best as you possible can.</p> <p>Closure Write an 8 sentence paragraph where your explain the steps in baking a cake.</p>

