

Probability and Statistics Week 3 Day 12-13 Tuesday A Day/Wednesday B Day

Standards:	
Learning Targets/ I can statements:	<p>PS.SPID.6* Using technology, create scatterplots and analyze those plots to compare the fit of linear, quadratic, or exponential models to a given data set.</p> <p>Select the appropriate model, fit a function to the data set, and use the function to solve problems in the context of the data</p> <ul style="list-style-type: none">• I can draw and analyze the scatterplots
Essential Questions:	How to draw and analyze the scatterplots?
Resources	<p>https://www.khanacademy.org/math/probability/scatterplots-a1/creating-interpreting-scatterplots/e/constructing-scatter-plots</p> <p>PowerPoint (Intro to scatterplots)</p> <p>Assignment (Drawing and interpreting scatterplots in word)</p>
Learning Activities or Experiences	<ol style="list-style-type: none">1. Students watch the video 1 from the Khan Academy and take notes.2. Students Review the PowerPoint attached and do problems.3. Students do the needed tasks on the assignment (attached). Students send the completed work back for grading through Microsoft 365 group

I attach the PowerPoint and the assignment students need to complete and send back to teacher. Students receive a class work grade for the assignment completion