

Burton-Pack Elementary School
School - Parent Compact
2021-2022

In accordance with Part A of the Elementary and Secondary Education Act (ESEA), all stakeholders who participate in Title 1 activities at Burton-Pack Elementary School agree that this compact outlines the shared responsibilities of student academic achievement and the means by which the partnership will help children achieve the criteria of a SC Graduate through the College and Career Readiness Standards.

Burton-Pack Elementary School staff will:

- Provide high quality curriculum and instruction in a supportive and effective environment that enables children to meet the College and Career Readiness State Standards.
- Develop school parent/guardian and family engagement policy as well as the school-parent compact with stakeholder input every year.
- Provide parents/guardians and families with scheduled time for parent/teacher conferences as arranged by the district or the school. Appointments made with 24-hour notice. (schedule student/parent conferences, IEP's, etc.)
- Share school - wide Title I plan with parents/guardian and families annually.
- Communicate frequently with parents/guardian and families about their children's progress and show them how they can help via virtual parenting sessions.

As a parent I will support my child's learning in the following ways:

- Make sure my child attends school regularly and is prepared to learn, with homework completed.
- Make sure my child comes to school on time to have breakfast by 7:15 am.
- Continue to meet with my child's teacher to discuss academic progress with 24-hour notice during non-instructional time.
- Know what skills my child is learning in all content areas and attend the school's Literacy and Numeracy day.
- Support my child's learning at home by providing a quiet place for my child to study
- Read with and/or encourage my child to read independently often and limit time watching television and other electronic devices.
- Provide a quiet place for my child to study and read.
- Expect my child to know, understand and demonstrate the characteristics of the school's character pledge.
- Give 24-hour notice for parent/teacher conference requests and communicate with my child's teacher via Class Dojo and or email.

As a student of Burton-Pack Elementary School I will:

- Come to school ready to learn and be responsible for my own learning by actively participating in learning activities and completing all assignments.
- Do my homework as assigned and ask for help when I need it.
- Read 5 books a week on or above my reading level.
- Behave as a person of good ethical values and to do what is right even when no one else is looking.
- Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school.