

Lesson Plan Unit 4: The Summer of a Lifetime **Subject and Level:** French 1 **DAY 1**

All activities and assignments will be posted to TEAMS

<https://teams.microsoft.com/l/team/19%3a5ad13036a065448fa51b62383df1a03e%40thread.skype/conversations?groupId=09f0eaf1-4135-4f6d-9375-39ef2f678886&tenantId=718ecd99-6af9-4703-a22b-edf7a4bed8dd>

IPA Scenario/G.R.A.S.P.

It’s almost summer! You want to plan a fun and interesting trip somewhere. But before you go, you need to do a little research. First, you need to know about the weather, so you can decide where you want to go and what you want to pack.

Can-do Statements:

- I can understand basic information related to traveling.
- I can recognize and write some common words and expressions related to traveling

Resources:

- TEAMS, Powerpoint. EdPuzzle
- Info and links hyperlinked in powerpoint

***Assessment:** Question responses and Exit slip for comprehension check

Activities:

Time	Activity	Description
10'	INSTRUCTION Vocabulary/Structured Practice (Warm-up)	Introduce new unit vocab. Students go to PowerPoint and look at images and short phrases. <ul style="list-style-type: none"> ○ Identification
20'	Interpretive <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Listening	<ul style="list-style-type: none"> ○ Edpuzzle ○ Identifying key words and cognates ○ Multiple choice questions
15'	Interpersonal Communication <input type="checkbox"/> Speaking <input checked="" type="checkbox"/> Writing	Students write responses to questions. Copy responses from PowerPoint <ul style="list-style-type: none"> ○ Twitter ○ Teams (discussion/blog)
5'	Exit Slip	Students post to teams in English what they learned today.

Lesson Plan Unit 4: The Summer of a Lifetime **Subject and Level:** French 1 **DAY 2**

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Can-do Statements:

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Resources: (websites and links)

- TEAMS, Powerpoint. EdPuzzle
- Info and links hyperlinked in powerpopint

***Assessment:** visual dictionary for major grade

Activities:

Time	Activity	Description
10'	INSTRUCTION Vocabulary/Structured Practice	Students go to PowerPoint and look at images and short phrases. <ul style="list-style-type: none"> ○ Identification ○ Review
35'	Interpretive <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Listening	<ul style="list-style-type: none"> ○ Vocab list- visual dictionary
5'	Interpersonal Communication <input type="checkbox"/> Speaking <input checked="" type="checkbox"/> Writing	Students tweet the days weather and post screenshot <ul style="list-style-type: none"> ○ Twitter ○ Teams (discussion/blog)
5'	Exit Slip	Students post to teams in English what they learned today.

Lesson Plan Unit 4: The Summer of a Lifetime **Subject and Level:** French 1 **DAY 3**

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Can-do Statements:

- I can understand basic information related to traveling.
- I can recognize and write some common words and expressions related to traveling

Resources:

- TEAMS, PowerPoint, Audacity
- Info and links hyperlinked in PowerPoint

***Assessment:** video comprehension responses minor grade

Activities:

Time	Activity	Description
5'	Video	Students watch authentic weather forecast.
20'	Interpretive <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Listening	Students answer questions about video. Students identify words/phrases they understand. Students create a list and write words/phrases they understand
10'	INSTRUCTION Structured Practice	<input type="radio"/> Verb FAIRE conjugation <input type="radio"/> Crossword puzzle <input type="radio"/> Fill in the blank <input type="radio"/> practice for quiz tomorrow
15'	Interpersonal Communication <input checked="" type="checkbox"/> Speaking <input type="checkbox"/> Writing	Students listen to my recording, then record themselves saying phrases from PowerPoint <input type="radio"/> Audacity <input type="radio"/> Teams
5'	Exit Slip	Students post to TEAMS in English what they learned today.

Lesson Plan Unit 4: The Summer of a Lifetime

Subject and Level: French 1 DAY 4

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Resources:

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***Assessment:** Quiz on vocab

Activities:

Time	Activity	Description
10'	Formative Assessment	Fill in the blank
15'	INSTRUCTION Vocabulary/Structured Practice	Near Future Tense <ul style="list-style-type: none"> ○ Edpuzzle ○ Identifying key words and cognates ○ Correct the sentences ○ Review aller
20'	Interpretive <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Listening	<ul style="list-style-type: none"> ○ True or false ○ Multiple choice questions
5'	Interpersonal Communication <input type="checkbox"/> Speaking <input checked="" type="checkbox"/> Writing	Students tweet tomorrow's weather, screenshot and post to TEAMS <ul style="list-style-type: none"> ○ Twitter ○ Teams (discussion/blog)
5'	Exit Slip	Students post to teams in English what they learned today.