

Teachers: Swanson, Nancy; Williams, Brandon High School: A.C. Flora

Art 2 - Day 18 (DUE MAY 14<sup>th</sup>)

Lesson: Word Illustration

<b>Standard(s)</b>	VA.CR.AL.1: I can create, refine, and communicate ideas based on the elements and principles of design and other compositional strategies and structures. VA.R.AL.5.1: I can examine the symbols, subject, and media in artwork to infer the meaning. VA.R .AL.5.2: I can examine and explain the impact of the artist's compositional choices on the message of the artwork. VA.CR.AL.2: I can choose from a range of materials, techniques and processes to communicate an idea.
<b>Learning Targets/I Can Statements</b>	I can create a visual representation of a word.
<b>Essential Question(s)</b>	What word do I want to base my illustration on? What images and symbols should I include to visualize the word?
<b>Resources</b>	View supplemental materials and examples on Microsoft Teams.
<b>Learning Activities or Experiences</b>	Draw a word. Either the word itself, and/or images within or around the word, needs to be a visual representation of that word. No profanity. Be original and creative. <u>Artistic plagiarism will not be tolerated.</u> The illustrated word should fill the majority of your 8.5"x11" page. <b><u>Required Techniques:</u></b> <i>Contour Line</i> <i>Illusion of Form (Foreshortening, Chiaroscuro, Perspective Techniques)</i> <i>High Level of Detail</i> <i>Apply either full values or color to create interest and contrast throughout.</i>