

All B-Day Music Appreciation lessons for the week of March 23rd are listed below.

School:	A.C. Flora
Subject:	Music Appreciation
Block:	1B, 2B, 4B
Lesson:	Week 2, Day 1 (Tuesday)
Standards:	Anchor Standard 6: I can analyze music. Anchor Standard 8: I can relate musical ideas to personal experiences, culture, and history.
I can:	Benchmark IM.R NL.6 I can identify the elements of music in compositions that I hear. Benchmark IM.R AL.6 I can explain how the use of music elements impacts compositions from different historical periods and cultures Benchmark IM.C NM.8 I can talk about musical ideas based on my culture Benchmark IM.C IL.8 I can describe the purpose and value of music in some cultures.
Essential Questions:	What role does music play in one's culture?
Resources:	Laptop, SCETV website links (you may have to copy and paste the links into your browser), follow-up questions, assigned reading
Activities:	1) Watch the video about Hindustani Music using the link below. https://scetv.pbslearningmedia.org/resource/ket-world-music-performance-05/northern-india-hindustani-style-music-arts-toolkit/support-materials/ 2) Below the video, click on Background Reading. Read the passage about Hindustani Music. 3) Using what you learned from the video and reading, respond to the questions below. Send your responses to kevin.piner@richlandone.org
Submit the following:	Submit your responses to the <u>Follow-Up Questions</u> to my email: kevin.piner@richlandone.org

Follow-Up Questions

1. Does the tabla remind you of any other percussion instruments you have seen?
2. When do you hear the droning sound of the electronic tamboura? What do you think the purpose of this might be?

School:	A.C. Flora
Subject:	Music Appreciation
Block:	1B, 2B, 4B
Lesson:	Week 2, Day 2 (Thursday)
Standards:	Anchor Standard 6: I can analyze music. Anchor Standard 8: I can relate musical ideas to personal experiences, culture, and history.
I can:	Benchmark IM.R NL.6 I can identify the elements of music in compositions that I hear. Benchmark IM.R AL.6 I can explain how the use of music elements impacts compositions from different historical periods and cultures Benchmark IM.C NM.8 I can talk about musical ideas based on my culture Benchmark IM.C IL.8 I can describe the purpose and value of music in some cultures.
Essential Questions:	What role does music play in one's culture?
Resources:	Laptop, SCETV website links (you may have to copy and paste the links into your browser), follow-up questions, assigned reading
Activities:	1) Watch the video about Salsa Music using the link below. https://www.pbslearningmedia.org/resource/ket-world-music-performance-09/venezuela-salsa-music-arts-toolkit/support-materials/ 2) Below the video, click on Background Reading. Read the passage about Salsa Music. 3) Using what you learned from the video and reading, respond to the questions below. Send your responses to kevin.piner@richlandone.org
Submit the following:	Submit your responses to the <u>Follow-Up Questions</u> to my email: kevin.piner@richlandone.org

Follow-Up Questions

- 1) Salsa music is the fusion of what two traditional rhythms and cultures?
- 2) In Spanish, salsa means _____.

- 3) The clave (pronounced "klay-vay") is a percussion instrument. In Spanish, it means "key". How is it also "the key" within Salsa music?

- 4) For what occasions do you feel this music would most likely be used? Why?