

**All A-Day Music Appreciation lessons for the week of March 30th are listed below.**

School:	A.C. Flora
Subject:	Music Appreciation
Block:	4A
Lesson:	<b>Week 3, Tuesday, March 31st</b>
Standards:	Anchor Standard 6: I can analyze music. Anchor Standard 8: I can relate musical ideas to personal experiences, culture, and history.
I can:	Benchmark IM.R NL.6 I can identify the elements of music in compositions that I hear. Benchmark IM.R AL.6 I can explain how the use of music elements impacts compositions from different historical periods and cultures Benchmark IM.C NM.8 I can talk about musical ideas based on my culture Benchmark IM.C IL.8 I can describe the purpose and value of music in some cultures.
Essential Questions:	What role do orchestral instruments play in our culture?
Resources:	Laptop and review questions.
Activities:	1) Respond to Orchestra Unit review questions.
Submit the following:	Submit your responses to the <u>Orchestra Unit</u> review questions to my email: <a href="mailto:kevin.piner@richlandone.org">kevin.piner@richlandone.org</a>

**Brass and Percussion Quiz**

1. The snare drum is a(n) pitched or un-pitched instrument?
2. True or False The piano is a string instrument.
3. The trumpet has \_\_\_\_\_ piston valves.
4. The horn has \_\_\_\_\_ rotary valves.
5. The \_\_\_\_\_ is the lowest playing brass instrument.

**Woodwind Quiz**

1. All sound is made from \_\_\_\_\_.
2. Most flutes are now made of metal. Why are they still part of of the woodwind family?
3. Though made of brass, the saxophone is part of the woodwind family. Why?

4. What is the lowest playing woodwind instrument?
5. What is the highest playing woodwind instrument?

### **String Family**

1. The \_\_\_\_\_ is the highest playing instrument in the string family.
2. When played, \_\_\_\_\_ uses an end pin to support the weight of the instrument.
3. The \_\_\_\_\_ is the only string instrument that must be played while standing.
4. The \_\_\_\_\_ is the largest orchestral string.
5. Why does the string family sit at the front and have the largest section of the orchestra?

School: A.C. Flora  
Subject: Music Appreciation  
Block: 4A  
Lesson: **Week 3, Thursday, March 2nd**

Standards: Anchor Standard 6: I can analyze music.  
Anchor Standard 8: I can relate musical ideas to personal experiences, culture, and history.

I can: Benchmark IM.R NL.6 I can identify the elements of music in compositions that I hear.  
Benchmark IM.R AL.6 I can explain how the use of music elements impacts compositions from different historical periods and cultures  
Benchmark IM.C NM.8 I can talk about musical ideas based on my culture  
Benchmark IM.C IL.8 I can describe the purpose and value of music in some cultures.

Essential Questions: What role does music play in one's culture?

Resources: Laptop, SCETV website links (you may have to copy and paste the links into your browser), follow-up questions, assigned reading

Activities: 1) Watch the video about Ecuador and Bolivia using the link below.  
<https://www.pbslearningmedia.org/resource/ket-world-music-performance-08/ecuador-and-bolivia-music-of-the-andes-music-arts-toolkit/support-materials/>  
2) Below the video, click on **Background Reading**. Read the passage about Ecuador and Bolivia  
3) Using what you learned from the video and reading, respond to the questions below. Send your responses to [kevin.piner@richlandone.org](mailto:kevin.piner@richlandone.org)

Submit the following: Submit your responses to the **Follow-Up Questions** to my email: [kevin.piner@richlandone.org](mailto:kevin.piner@richlandone.org)

### **Follow-Up Questions**

- 1) \_\_\_\_\_ is the world's largest mountain range.
- 2) The oldest music traditions in Latin America come from which countries?
- 3) What is a quena and how old are they?
- 4) What materials were used to make traditional Andean musical instruments?

- 5) Why do you think people might make percussion instruments out of materials such as goat toenails? What easily obtained materials could you use to make shakers or other percussion instruments?
  
- 6) What did the Spanish settlers bring with them to South America in the 1500's?
  
- 7) What instrument was made in imitation of the guitar? What was it originally made of?