

Chorus 3H and 4H

Day #1

Standards

CM.PIM.3.1, CM.P NM.5.1, CM.P NM.5.3, CM.R NM.6.3

I CAN Statements

I can sing in tune my assigned part with clear tone quality, using breath control and correct posture.

I can sing tonal patterns using a sightreading system.

I can sing using eighth, quarter, half and whole notes and rests.

Essential Questions

How does music notation inform the sounds we make when we sing?

How does the human voice work?

Materials and Resources

School-issued laptop computer, access to Microsoft teams.

Activities

1. Setup Microsoft Teams
 - a. Login to student email account provided by RCSD1
 - b. In the top left corner, click on the square made of 9 dots
 - c. Select teams
 - d. Follow instructions posted by the teacher for daily assignments

2. Sightreading
 - a. Go to www.sightreadingfactory.com/student
 - b. Enter the following code: **en2kaq**
 - c. Select "I am older than 12"
 - d. Complete registration info
 - e. Select your class/block.
 - f. At the top of the page, click assignment and complete the first assignment.

To Be Submitted:

Recording of sight reading submitted via SightReadingFactory.