

2020 E-Learning Plan AP Macroeconomics beginning March 16

***** Handouts required to complete the assignment will be e-mailed to you the day prior to the assignment. Let Ms. Melvin know if you prefer an e-mail address other than your school e-mail (Amanda.melvin@richlandone.org) *****

March 16 (M) and March 17 (T)

Topic: Foreign Exchange Graphing Practice

Standard: College Board AP Macroeconomics

6.4 – Effect of changes in policies and economic conditions on the foreign exchange market

6.5 - Changes in the foreign exchange market and net exports

6.6 – Real Interest Rates and International Capital Flows

I can: Evaluate how macroeconomic policy and international trade affect the foreign exchange market

Essential Question: How does macroeconomic policy and international trade affect the foreign exchange market and equilibrium interest rate?

Task:

1. Foreign Exchange Macro Policy Graphing Practice
 - a. Complete the attached hand out.
 - b. Send me a picture by Sunday night for credit. (3/22 by 11:59 pm) I will post solutions Monday morning. (Amanda.melvin@richlandone.org)
 - c. If you are unable to print the handout you may draw it on notebook/copy paper
2. Work on practice problems

March 18 (W) and March 19 (TH)

Topic: Review!

Standard: College Board AP Macroeconomics - ALL

I can: Recall, evaluate, and synthesize information learned throughout the school year.

Essential Question: How can macroeconomics be reflected in popular culture

Task:

1. Nine weeks exam notecards
 - a. Add these to the spiral notecards you did for first and second nine weeks exams.
 - b. Graphs: (correctly labeled, what the labels mean, shifters of...)
 - i. Foreign Exchange Market (pg 423)
 - ii. Changes in supply
 - iii. Changes in demand
 - c. Formulas: (On the blank side write the formula... On the lined side write when you would use that formula and one example of how to use the formula...)
 - i. Balance of Payments
2. Meme project
Use this: <https://imgflip.com/memegenerator> (Or your favorite meme generating website) to complete this assignment

1. Access the topics and key concepts for AP Macroeconomics
(<https://apcentral.collegeboard.org/pdf/ap-macroeconomics-course-and-exam-description-0.pdf?course=ap-macroeconomics>)
 - a. They should look a little familiar to you. We use them for test corrections.
2. Create two memes per unit about the topics within each unit. (There are six units so you are creating 12 memes total)
 - a. The memes must be from separate topics, but can include more than one topic per meme
 - i. Must be school appropriate
 - ii. Must focus on the content
 - b. Compile all memes in a word document and e-mail them to me
(Amanda.melvin@richlandone.org)
 - c. Example (Do NOT use this one – you are all very creative, make your own!)

Unit 1



Topic 1.4 – Demand: Explain (using graphs as appropriate) the relationship between the price of a good or service and the quantity demanded.

d. DUE: SUNDAY, MARCH 29 BY 11:59 PM

3. Work on practice problems

March 23 (M) and March 24 (T)

Topic: Review

Standard: College Board AP Macroeconomics - ALL

I can: Recall, evaluate, and synthesize information learned throughout the school year.

Essential Question: How can I use this assignment to help prepare me for the AP Exam?

Task:

1. Practice Test #1 Multiple Choice
 - a. Try to set aside 70 minutes if you can. It's how much time you'll get on the AP Exam (60 questions in 70 minutes)
 - b. Draw a graph!
 - c. Scratch out/eliminate 2-3 answer choices
 - d. Circle the answer choice you think is correct and write why
 - e. Take a picture of it and send it to me by Tuesday night (3/24) @ 11:59 PM
(Amanda.melvin@richlandone.org)
 - f. I will post solutions and explanations on Wednesday

- g. No laptops, phones, books, notebooks, internet, friends, parents, siblings, pet, or neighbor help!
- h. On Friday I'll also post a score calculator so you can see what this would get you on the AP exam.

March 25 (W) and March 26 (TH)

Topic: Review

Standard: College Board AP Macroeconomics - ALL

I can: Recall, evaluate, and synthesize information learned throughout the school year.

Essential Question: How can I use this assignment to help prepare me for the AP Exam?

Task:

1. Practice Test #1 FRQ
 - a. Try to set aside 50 minutes if you can. It's how much time you'll get on the AP Exam. In reality, you will probably need much less time, but don't take more time!
 - b. Answer the questions, take a picture of it, and send it to me by Thursday night (3/26) @ 11:59 PM.
 - c. I will post solutions and explanations on Friday
 - d. No laptops, phones, books, notebooks, internet, friends, parents, siblings, pet, or neighbor help!
 - e. I'll also post a score calculator so you can see what this would get you on the AP exam.

March 27 (F) and March 30 (M)

Topic: Review

Standard: College Board AP Macroeconomics - ALL

I can: Recall, evaluate, and synthesize information learned throughout the school year.

Essential Question: How can I use this assignment to help prepare me for the AP Exam?

Task:

1. Graph Review
 - a. Complete the graph review hand out on the handout or on notebook paper