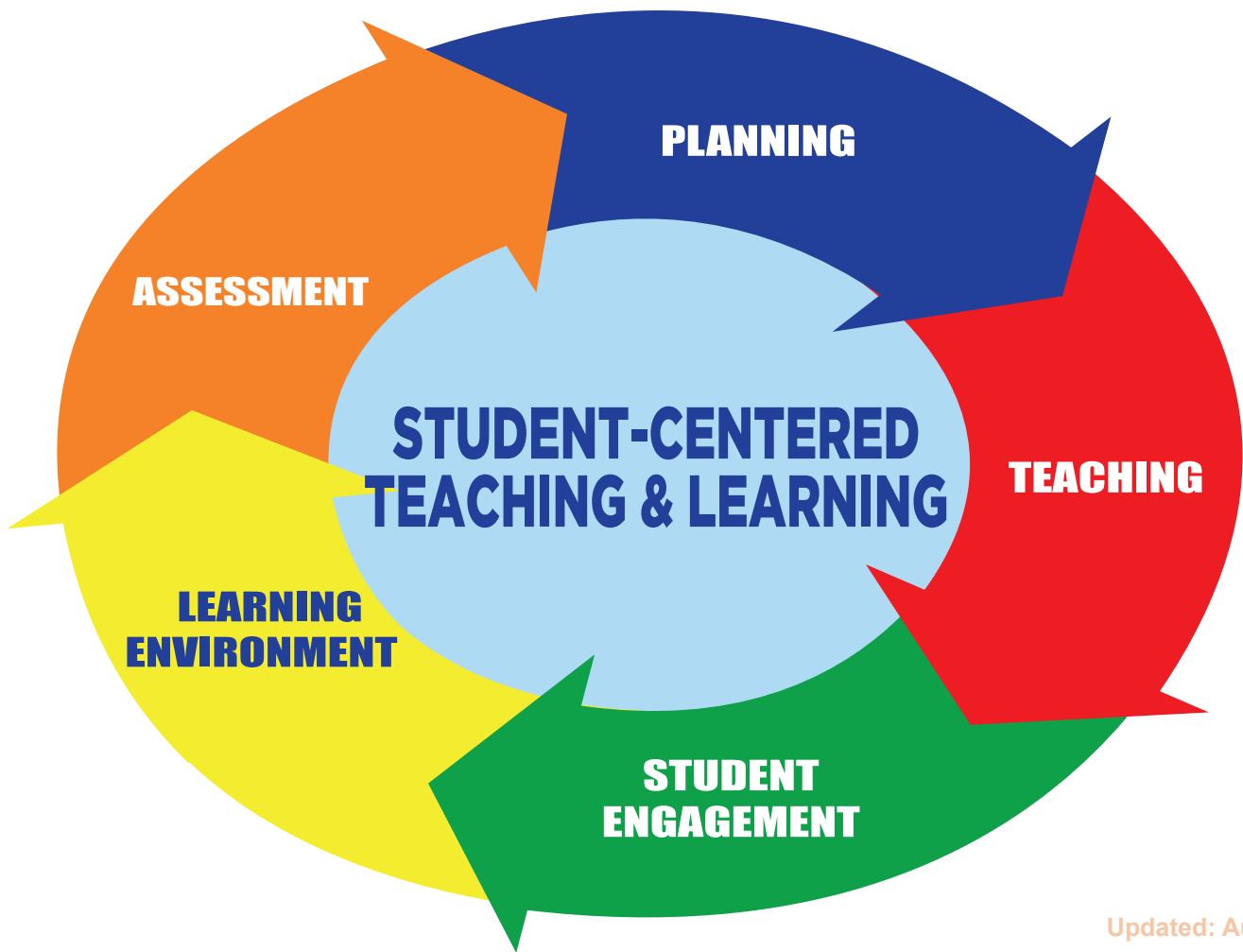


Richland County School District One

Five Dimensions of Teaching & Learning



Updated: August 2019

KEY ACTIONS

PLANNING	TEACHING	STUDENT ENGAGEMENT	LEARNING ENVIRONMENT	ASSESSMENT
<ul style="list-style-type: none"> • P1 Diagnose students' needs. • P2 Set goals based on student performance levels. • P3 Develop standards-based units and long-term plans. • P4 Design lessons to meet learners' unique needs. • P5 Select and design resources strategically. • P6 Mobilize families and stakeholders to support student success. 	<ul style="list-style-type: none"> • T1 Communicate standards-based lesson objectives in language students understand. • T2 Present content clearly using appropriate vocabulary and instructional pedagogy. • T3 Check for understanding and provide specific academic feedback and tiered support. • T4 Utilize resources strategically to support personalized and specialized learning. • T5 Promote high-level thinking and performance. 	<ul style="list-style-type: none"> • SE1 Use strategies and tasks to engage all students in intellectually challenging, collaborative, and relevant work. • SE2 Use a variety of questioning techniques. • SE3 Use digital resources to promote innovation, inquiry, and creativity. • SE4 Foster collaboration and communication among students, staff, and the local and global community. 	<ul style="list-style-type: none"> • LE1 Build a positive, learning-focused culture through relationships, high expectations, and student support. • LE2 Implement routines and procedures to support learner success. • LE3 Reinforce positive behavior, redirect off-task behavior, and de-escalate challenging behavior. • LE4 Align physical space and instructional needs/delivery. • LE5 Provide access to instructional resources (human, digital, content, workplace, etc.) that make learning relevant and meaningful. 	<ul style="list-style-type: none"> • A1 Monitor student progress toward goals and select appropriate interventions to support learning. • A2 Use a variety of assessments to make informed decisions. • A3 Conduct on-going formative assessments. • A4 Provide descriptive feedback to students and parents about progress toward mastery.