

**Title I Plan FY19
Logan Elementary School**

Preliminary allocation: \$99,012						
Activity	Reform Strategy	Use of Funds	Activity Cost	Funding Source	Budget Code	Evaluation/Evidence to Determine Successful Implementation
1.1 Purchase instructional materials to support science and social studies integration. Expenses will include the purchase of scholastic magazines.	1		\$0	Other funding source		Evaluation: NA SMART goal: NA
1.2 Provide students with incentives that are academic in nature in order to promote academic growth and student performance. Incentives may include items that are academic in nature (pencils, note pads, stickers, medals, certificates, pencil boxes, erasers, etc.)	1.2	Student Incentives	\$990	Title I	100-400	Evaluation: PowerSchool SMART goal: By the spring of 2019, there will be a 5% increase in students qualifying for the Honor Roll and a .5% increase in attendance as compared to last school year's numbers.
2.1 Provide additional instructional opportunities for targeted students in grades 3-5 through the current CRP extended day program operating in district. For 13 weeks, hire 2 certified teachers for one day a week for 2 hours a day at \$30 an hour and 1 hour for planning at \$20 per hour to provide afterschool tutoring in science and social studies for tested grades (4 th and 5 th). (Salary \$2,080, Benefits\$593) and for 13 weeks hire a certified teacher to provide reading intervention for 6 hours of instruction a week at \$30 per hour and 1.5 hours	2	Instructional Materials and Supplies	\$2,501	Title I	100-400	Evaluation: State Assessments SMART goal: By spring 2019, there will be a 5% reduction of students scoring Not Meet in ELA SCREADY and a 5% increase in the number of students scoring Exceeding on
		Salary	\$4,810		100-100	
		Benefits	\$1,371		100-200	

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of planning per week at \$20 per hour (Salary \$2,730/Benefits\$778). Purchase instructional materials such as test prep materials and other instructional resources at approximately \$2,501.						PASS Science/Social Studies.
3.1 Provide a Logan Ambassador's Program for targeted students in targeted grade levels for students displaying natural leadership abilities yet needing soft-skill development. A minimum of 30 students will participate in the program. Students will be divided into subgroups working with mentors and then serving as leaders within their own classroom environments. Expenditures to include transportation for field experiences.	3	Transportation	\$1,067	Title I	271-300	Evaluation: Survey SMART goal: By spring 2019 the number of students transferring skills to the classroom will increase by 20% as compared to the 2017-2018 school year and evidenced by individual performance surveys completed by teachers.
4.1 Provide support for teachers through the district's mentoring program and through district offered coursework to meet the requirements for re-certification and strengthen content knowledge.	4		\$0	Other funding source		Evaluation: NA SMART goal: NA
5.1 Provide professional development to strengthen the staff's ability to teach children of poverty.	5		\$0	Other funding source		Evaluation: NA SMART goal: NA

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6.1 Participate in the Richland County School District One Annual Certified Teacher Career Fair in efforts to attract highly effective teachers.	6		\$0	Other funding source		Evaluation: NA SMART goal: NA
7.1 Provide parent and family engagement events for parents of students in grades Pre-K3 through 5 th to provide families with information on core curriculum, behavior expectations, local support resources, and parenting strategies. Events will be held monthly and consist of sessions on campus and off campus and at various times during the day. Expenditures will include refreshments and instructional supplies for teachers to build interactive academic stations at parent engagement events. Events will include topics relating to reading, math, behavior, soft skills, and the arts.	7	Catered Meals/Refreshments Parenting Supplies	\$1,000 \$1,000		188-400 188-400	Evaluation: Sign-in sheets SMART goal: By spring 2019, attendance to parent and family engagement events will increase 20% as compared to the 2017-2018 attendance and evidenced by event sign-in sheets.
7.2 Purchase 2 television panels to display in the front of the school and the parent resource room. These panels will be used to advertise parenting events within the school/district and for providing parent tutorials. Expenditures to include the purchase of the panels, computers to control the panels and installation. (Panels: \$1,600 Computers: \$1,400 Installation: \$8,000)	7	Installation Technology Equipment	\$8,000 \$3,000	Title I	188-300 188-500	Evaluation: Sign-in sheets SMART goal: By spring 2019, attendance to parent and family engagement events will increase 20% as compared to the 2017-2018 attendance and evidenced by event sign-in sheets.

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<p>8.1 Host parent and family events focusing on transition into new grades where curriculum and school data will be shared. Expenditures to include refreshments and transition take home bags for all students PreK3-5th grade (310 students @ approximately \$26 a bag).</p>	<p style="text-align: center;">8</p>	<p style="text-align: center;">Refreshments</p> <p style="text-align: center;">Instructional Materials/Supplies</p>	<p style="text-align: center;">\$1,000</p> <p style="text-align: center;">\$8,230</p>	<p style="text-align: center;">Title I</p>	<p style="text-align: center;">188-400</p> <p style="text-align: center;">100-400</p>	<p>Evaluation: sign-in sheet</p> <p>SMART goal: The school will maintain a parent attendance rate of 85% or higher at parent engagement events relating to transition as made evident through sign-in sheets.</p>
<p>9.1 Provide opportunities for teachers to meet for collaboration, creation and evaluation of assessments through PLC meetings. Expenditures to include stipends/benefits for approximately 24 certified staff to attend approximately 7 hours of sessions beyond contracted hours. (\$20 per hour per session) Stipend \$3,910 Benefits \$1,113</p>	<p style="text-align: center;">9</p>	<p style="text-align: center;">Stipend</p> <p style="text-align: center;">Benefits</p>	<p style="text-align: center;">\$3,910</p> <p style="text-align: center;">\$1,113</p>	<p style="text-align: center;">Title I</p>	<p style="text-align: center;">220-100</p> <p style="text-align: center;">220-200</p>	<p>Evaluation: Mastery Connect</p> <p>SMART goal: By spring 2019, teachers attending sessions will have at least 2 standards based common formative assessments being utilized in Mastery Connect.</p>
<p>10.1 Employee 3 tutors to work in small groups with students in grades K-5th on literacy skills at \$30 per hour for no more than 29 hours per tutor per week from October to May. Expenditures will include salary and benefits for tutoring (\$30 per hour) and planning (\$20 per hour).</p>	<p style="text-align: center;">10</p>	<p style="text-align: center;">Salary</p> <p style="text-align: center;">Benefits</p>	<p style="text-align: center;">\$47,499</p> <p style="text-align: center;">\$13,521</p>	<p style="text-align: center;">Title I</p>	<p style="text-align: center;">100-100</p> <p style="text-align: center;">100-200</p>	<p>Evaluation: Universal Screener</p> <p>SMART goal: By spring 2019, students being served by tutors during Response to Intervention will demonstrate a reading growth of at least one year as demonstrated on</p>

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						F&P BAS and/or Reading Inventory.
11.1 Ensure the implementation of integrated art units based upon State Grant Distinguished Arts Program.	11		\$0	Other funding source		Evaluation: NA SMART goal: NA