

South Carolina English Proficiency Codes for Multilingual Learners (MLs) 2021-2022

English Proficiency Level (PL)	English Language Proficiency (ELP) Assessment Score Criteria	ELP Annual Assessment Required
1 – Entering and PL Progression .0-.9	Student scored 1.0-1.9 (Entering) on ACCESS for ELLs, WIDA MODEL, or WIDA Screener (K-12).	Y
2 – Emerging and PL Progression .0-.9	Student scored 2.0-2.9 (Emerging) on ACCESS for ELLs, WIDA MODEL, or WIDA Screener (K-12).	Y
3 – Developing and PL Progression .0-.9	Student scored 3.0-3.9 (Developing) on ACCESS for ELLs, WIDA MODEL, or WIDA Screener (K-12).	Y
4 – Expanding and PL Progression .0-.9	Student scored 4.0-4.9 (Expanding) on ACCESS for ELLs, WIDA MODEL, or WIDA Screener (K-12). Student may not have an Overall score of ≥ 4.4 and/or does not have ≥ 4.0 in all domains.	Y
5 – Bridging and PL Progression .0-.9	Student scored 5.0-5.9 (Bridging) on ACCESS for ELLs, WIDA MODEL, or WIDA Screener (K-12). While the overall score is ≥ 4.4 , the student does not have ≥ 4.0 in all domains.	Y
6.0 – Reaching	Student scored 6.0 (Reaching) on ACCESS for ELLs, WIDA MODEL, or WIDA Screener (K-12). While the overall score is ≥ 4.4 , the student does not have ≥ 4.0 in all domains.	Y
A1 – Initiating	Student scored A1 (Initiating) on Alternate ACCESS for ELLs.	Y
A2 – Exploring	Student scored A2 (Exploring) on Alternate ACCESS for ELLs.	Y
A3 – Engaging	Student scored A3 (Engaging) on Alternate ACCESS for ELLs.	Y
English Proficiency Coding	Post-Reclassification Monitoring & Additional Coding	ELP Annual Assessment Required
M1 – 1st Year Monitor	Student scored Overall score of ≥ 4.4 AND ≥ 4.0 in all domains on ACCESS for ELLs.	N
	Student scored $\geq P1$ on Alternate ACCESS for ELLs.	
	Student scored Oral Language score of ≥ 4.5 on K Screener in first semester kindergarten.	
M2 – 2nd Year Monitor	This is the 2 nd year of monitoring.	N
M3 – 3rd Year Monitor	This is the 3 rd year of monitoring.	N
M4 – 4th Year Monitor	This is the 4 th year of monitoring.	N
8 – English Speaker – Former ML	Student successfully completed four years of monitoring after meeting reclassification criteria as defined by each state.	N
8 – English Speaker – Never ML	Student scored Oral Language score of ≥ 4.5 on WIDA Screener for Kindergarten (first semester only). This coding is only applied <u>after</u> the student has successfully completed four years of monitoring.	N
	Student scored Overall score of ≥ 4.4 AND ≥ 4.0 in all domains on WIDA Screener (second semester K-12) or WIDA MODEL.	
9 – Native Speaker	Student is a native English speaker and has an initial Home Language Survey (HLS) where English was the only language noted. Special circumstances may arise with students who transfer from out of state.	N
10 – 3K ML Status Pending	Enrolling 3K student with a language other than English listed on the HLS. Student does not participate in identification screening until the end of their 4K year or the beginning of kindergarten but may or may not receive provisional Pre-K ESOL support depending on district program guidelines.	N
11 – 4K ML Status Pending	Enrolling 4K student with a language other than English listed on the HLS. Student does not participate in identification screening until the end of their 4K year or the beginning of kindergarten but may or may not receive provisional Pre-K ESOL support depending on district program guidelines.	N
AW – Awaiting *A temporary proficiency level coding status.	Student has not yet participated in ELP identification screening or the ELP assessment window ended/student missed one or more domain of the ELP assessment, in which case an Overall score must be obtained through the WIDA Screener or WIDA MODEL. The PL should then be updated to reflect that score.	ELP Assessment status is determined after ELP assessment is completed.
	English proficiency level 11 changes to AW at the end of each school year to indicate that identification screening must occur when a district initializes PowerSchool data.	

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The K W-APT is an allowable South Carolina ELP screening tool until December 31, 2021. Beginning January 1, 2022, the following table will no longer be applicable. This information will remain on record for documentation on an as needed basis.

English Proficiency Level	K W-APT Score Criteria	ELP Annual Assessment Required
1 – Entering	Combined Listening and Speaking score of ≤ 26 on K W-APT first semester of Kindergarten.	Y
	Combined Listening and Speaking score of ≤ 26 , OR a reading score of ≤ 13 , OR a writing score of ≤ 16 on K W-APT second semester Kindergarten through first semester 1st grade.	
M1 – 1st Year Monitor	Combined Listening and Speaking score of ≥ 27 on K W-APT first semester of Kindergarten OR ≥ 4.4 oral composite AND ≥ 4.0 Listening AND Speaking on WIDA MODEL for Kindergarten. This is the 1st year of monitoring.	N
8 Never ML	Combined Listening and Speaking score of ≥ 27 on K W-APT first semester of Kindergarten. <i>This coding is only applied after the student has successfully completed four years of monitoring.</i>	N
	Combined score of ≥ 27 on Listening and Speaking AND a reading score of ≥ 14 AND a writing score of ≥ 17 on K W-APT second semester Kindergarten through first semester 1st grade.	