


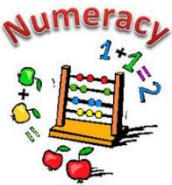










SAMPLE Prekindergarten Schedule



Images	Activity/# of Minutes/Time	Description of Activity
	<p style="text-align: center;">Morning Message/Greeting</p> <p style="text-align: center;">15-20 minutes</p>	<p>Students will engage in morning activities while creating a message and greeting the adults and students.</p>
	<p style="text-align: center;">Literacy Whole Group</p> <p style="text-align: center;">20-25 minutes</p>	<p>Students gather together to participate in activities that anchor conversation, play and learning. Activities are provided to help reinforce and deepen learning, serve as a guide to evaluate children's understanding of skills and concepts and support children who could benefit from additional practice.</p>
	<p style="text-align: center;">Learning Labs with Small Group Instruction</p> <p style="text-align: center;">45-60 minutes</p>	<p>Students engage in activities that extend the concepts introduced during small, flexible and whole instruction and provide children with opportunities for intentional play and independent exploration.</p>
	<p style="text-align: center;">Numeracy Whole Group</p> <p style="text-align: center;">20-25 minutes</p>	<p>Students gather together to participate in activities that anchor conversation, play and learning. The dialogic reading approach is used to create an active learning experience that enhances children's language and literacy skills through questions and prompts.</p>
	<p style="text-align: center;">Music & Movement</p> <p style="text-align: center;">10-15 minutes</p>	<p>Students will move in a variety of ways as they communicate and expand their creative and expressive skills.</p>
	<p style="text-align: center;">Outdoor/ Recess Time</p> <p style="text-align: center;">25-30 minutes</p> <p style="text-align: center;">Physical Education 30-45 minutes</p>	<p>Students will be provided opportunities to develop physical competence and the enjoyment of outdoors, understand and make sense of their world, interact with others, express and control emotions, develop their symbolic and problem-solving abilities and practice emerging skills.</p>

	<p>Read Aloud</p> <p>10-15 minutes</p>	<p>Students gather together to participate in activities that anchor conversation, play and learning. The dialogic reading approach is used to create an active learning experience that enhances children’s language and literacy skills through questions and prompts.</p>
	<p>Exploratory Play/ Response to Intervention</p> <p>60 minutes</p>	<p>Students engage in activities to develop self-regulation and promote oral language, cognition and social skills as well as independent exploration. Select students will participate in activities that extend the concepts introduced during small, flexible and whole instruction.</p>
	<p>Shared Reading</p> <p>10-15 minutes</p>	<p>Students gather together to participate in activities that anchor conversation, play and learning. The dialogic reading approach is used to create an active learning experience that enhances children’s language and literacy skills through questions and prompts.</p>
	<p>Quiet Time/ Quiet Time Activities</p> <p>45 minutes</p>	<p>Students are given the opportunity to rest quietly at a table or on a mat. Those who do not wish to rest are allowed to complete quiet activities such as reading a book, completing a puzzle, etc.</p>
	<p>Snack Time</p> <p>10-15 minutes</p>	<p>Students will enhance their social and oral language skills while having snack.</p>
	<p>Whole Group/ Closing</p> <p>10-15 minutes</p>	<p>Students and teachers meet together to review and discuss the highlights of the day and prepare for dismissal.</p>