

Teacher _____

Child _____

CLIPBOARD OBSERVATION GUIDE

ORAL LANGUAGE DEVELOPMENT

- | | | |
|---|--|--|
| <input type="checkbox"/> Attempts to engage peers in conversation | <input type="checkbox"/> Asks for questions or directions to be repeated | <input type="checkbox"/> Uses subject-verb agreement |
| <input type="checkbox"/> Tells simple stories | <input type="checkbox"/> Follows simple directions | <input type="checkbox"/> Uses plurals and verb tenses |
| <input type="checkbox"/> Takes turns in games and conversations | <input type="checkbox"/> Speaks in complete sentences | <input type="checkbox"/> Uses a variety of words |
| | <input type="checkbox"/> Uses correct word order | <input type="checkbox"/> Expresses similarities and differences between objects and events |

Notes: _____

EMERGENT READING & WRITING

- | | | |
|---|---|--|
| <input type="checkbox"/> Holds book correctly | <input type="checkbox"/> Points to text when reading | <input type="checkbox"/> Attempts to write name |
| <input type="checkbox"/> Turns pages front to back | <input type="checkbox"/> Connects print and spoken words | <input type="checkbox"/> Labels pictures using symbols or letters |
| <input type="checkbox"/> Pretends to read and write | <input type="checkbox"/> Can name some letters (#____) | <input type="checkbox"/> Recognizes most letters and his name in print |
| <input type="checkbox"/> Chimes in with predictable words in book | <input type="checkbox"/> Retells story in own words | <input type="checkbox"/> Recognizes rhyming words |
| <input type="checkbox"/> Tracks print from left to right, top to bottom | <input type="checkbox"/> Recognizes real & make-believe in text | |

Notes: _____

MATHEMATICS

- | | | |
|---|---|---|
| <input type="checkbox"/> Counts to 10 or higher (#____) | <input type="checkbox"/> Produces sets of objects (grouped by number) | <input type="checkbox"/> Compares objects based on size or features |
| <input type="checkbox"/> Recognizes numerals 0-9 | <input type="checkbox"/> Understands the concepts of adding to or taking away | <input type="checkbox"/> Recognizes and makes simple patterns |
| <input type="checkbox"/> Uses one-to-one correspondence to count objects to 5 or higher (#____) | <input type="checkbox"/> Names and identifies shapes | <input type="checkbox"/> Understands and uses position words |
| <input type="checkbox"/> Matches numerals to quantities | <input type="checkbox"/> Sorts objects by their features (shape, color, size) | <input type="checkbox"/> Compares and orders objects by length |

Notes: _____

SOCIAL/EMOTIONAL DEVELOPMENT

- | | |
|--|--|
| <input type="checkbox"/> Knows his name, age, and family members | <input type="checkbox"/> Remains focused and shows persistence in activities |
| <input type="checkbox"/> Has sense of personal space | <input type="checkbox"/> Attempts problem-solving strategies and conflict resolution |
| <input type="checkbox"/> Shows self-control | <input type="checkbox"/> Demonstrates caring and empathy |
| <input type="checkbox"/> Follows classroom rules and routines | <input type="checkbox"/> Takes turns, shares, and plays with others |
| <input type="checkbox"/> Seeks help when needed | |

Notes: _____

SCIENCE AND HEALTH

- | | |
|---|--|
| <input type="checkbox"/> Tests observations and draws conclusions | <input type="checkbox"/> Recognizes healthy foods |
| <input type="checkbox"/> Observes and describes changes | <input type="checkbox"/> Understands the importance of washing hands |
| <input type="checkbox"/> Classifies information | <input type="checkbox"/> Knows the danger of fire |
| <input type="checkbox"/> Makes predictions | <input type="checkbox"/> Knows how to seek help |
| <input type="checkbox"/> Identifies living and nonliving things | <input type="checkbox"/> Knows danger of strangers |
| <input type="checkbox"/> Follows healthy routines | |

Notes: _____

SOCIAL STUDIES

- Identifies similarities and differences in characteristics of people
- Describes different ways that people live, work, and play
- Identifies common features of the environment
- Uses words to indicate location (home, school)
- Understands basic human needs (food, clothing)
- Understands time intervals

Notes: _____

FINE ARTS

- Uses art as self-expression
- Uses a variety of art materials
- Identifies colors
- Engages in dramatic play
- Responds to music through movement
- Listens to and plays with classroom instruments

Notes: _____

PHYSICAL DEVELOPMENT

- Knows body parts
- Moves in place (twists, turns)
- Moves from place to place
- Uses crayons, pencils, and scissors
- Runs, jumps, and plays with a ball
- Engages in exercise and fitness activities

Notes: _____

TECHNOLOGY AND MEDIA

- Opens and navigates through classroom software programs
- Uses and names different computer parts (mouse, keyboard)
- Interacts with text in a multimedia environment
- Shows confidence and independent use of technology

Notes: _____