

Forest Heights Elementary



Related Arts Team (PE-Spanish-Art-Media center-Music, Computer lab and Orchestra)

Dear Parents:

Happy New Year, we completed our Q2 and starting our Q3.

These are our topics and activities done during the quarter.

P.E	In Quarter 2, we focused on dance and fitness testing. Many of the students were very outstanding. In Quarter 3, we will be focusing on gymnastics (balance, rolls and transitions), netball skills (passing and receiving, marking a player, shooting and footwork), volleyball and soccer. For the month of January, students <i>must</i> wear socks for gymnastics.
Spanish	It would be nice if kids can practice at home what we are working in the classes. 3 rd , 4 th , 5 th graders, Q1 and <u>Q2 content</u> : Personal information questions and answers. What is your name? How old are you? When is your birthday? Where do you live? <u>Where are you from?</u> What grade are you in? How are you feeling? What is today's date? <u>FAMILY MEMBERS, COLORS.</u> We practice this content every class. Numbers 1-31 to write the date, to write their ages in numbers and letters and their birthdays. Days of the week, months of the year and vocabulary to express feelings. If absent try to come and ask for help on assigned days. (Teacher can help students during recess time Mondays and Tuesdays). We are keeping all class activities on a folder, you can take it home to complete any activity, review and get a better grade. Kinder-1 st - 2 nd <u>Q1-Q2 content</u> : Personal information questions and answers. What is your name? How old are you? Days of the week, numbers 1-10, feelings. <u>Colors and Family members.</u>

Art	We started second quarter with each class completing a Halloween based project. Kindergarten, first and second did a fall painting; while third did a drawing of shoes. Fourth and fifth completed their monochromatic self-portrait paintings. In December, all classes do holiday based projects.
Library	Students must make sure to bring their library books back to school on their library day. Notices are sent home to inform students of the books they are missing. Also, it is important that they are respectful to their classmates and teachers (Ms. Myers and Mrs. McDermott) during story time/checkout/activities.
Computer Lab	The purpose of keyboarding will be to help students become faster and more confident typing. They will learn how to touch-type the alphabetic, numeric, and symbol keys; become adept at muscle memory on the home row, and create, save, and edit word processing documents.
Music	Students in grades 3-5 have been working on learning rhythms, quarter, eighth, and half notes. We have been bucket drumming and playing rhythms games. Also we have been working on playing those rhythms with the beat of songs. Students in grades k-2 have been working on their 4 different voices, and playing/moving to a steady beat.
Orchestra	5 th Grade students will learn the basics of an orchestral string instrument (violin, viola, cello, and double bass). We meet Wednesdays, Thursdays, and some Fridays for make-up classes. Goals include performances during the Winter and Spring. Recruiting begins in May with interested fourth grade students, for rosters to be generated appropriately for the Fall.

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