



THE FOREST



FHES MTSS NEWSLETTER

Friday, March 3, 2023

Edition 2

Intensive Intervention

What Intensive Intervention ...

Is	Is Not
<ul style="list-style-type: none"> Individualized based on student needs More intense, often with substantively different content AND pedagogy Composed of more frequent and precise progress monitoring 	<ul style="list-style-type: none"> A single approach A manual A pre-set program More of the same Tier 1 instruction More of the same Tier 2 instruction

National Center of INTENSIVE INTERVENTION
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FHES MTSS Data Number of MTSS Meetings Held By Grade Level February

Kindergarten: 4
 Grade 1: 2
 Grade 2: 2
 Grade 3: 2
 Grade 4: 2
 Grade 5: 2
 Total: 14

START WITH STRENGTHS.

"You are a great storyteller. Today, we're going to use that to work on writing"

"I know you have a fantastic speaking voice. Let's use that while we practice reading"

"You are my technology star! Let's put those skills to use with some math problems on the computer"

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Reminder:

An MTSS Meeting must be held before a student is considered for retention.



Strategy Spotlight

Academic Intervention Strategies:

Strategies for Learners with Attention Issues

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- Give clear, one-step directions
- Use visuals as reminders and supports
- Incorporate hands-on learning activities
- Teach students to check in with themselves
- Set a timer for work sessions
- Provide flexible seating options
- Use student interests in lessons
- Incorporate movement during lessons
- Provide fidgets (and teach how to use them)
- Play attention-boosting games
- Use a chime before giving important information

Strategies to Engage Reluctant Learners

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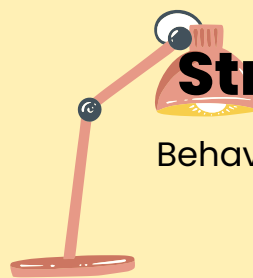
- Focus on the Relationship
- Create a Safe Learning Space
- Use Student Strengths
- Use Interests in Content
- Daily Emotions Check-In
- Give Meaningful Responsibilities
- Consider Physical Needs
- Provide Accommodations
- Celebrate Small Wins
- Give Choice
- Meet Privately
- Use Peer Tutoring

Important Dates

- March 9- Hard copy of LAPs due
- March 9- MTSS Meetings
- March 10- Last Day to submit referral packets

Strategy Highlight

Behavior Intervention Strategies:



Strategies for Oppositional Kids

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- Build a strong relationship
- Start fresh every day
- Stay calm in times of stress
- Develop routines (and teach them)
- Identify triggers ahead of time
- Keep all adults on the same page
- Avoid power struggles
- Give special responsibilities

BEHAVIOR INTERVENTION:

Behavior	Interventions
Non-Compliance	<ul style="list-style-type: none"> Token economy system: positive reinforcement when student is showing compliance Minimum demand: student must still complete that task or direction asked before moving on Use choices, using a fidget or stress ball Positive reinforcement when student is showing self-control Strong student a safe place to get calm, calm down area or corner
Physical Aggression	<ul style="list-style-type: none"> Teach replacement behaviors: drawing or writing about feelings, using calm and kind words Positive reinforcement when student uses appropriate voice levels Teach student how to use a calm-down area responsibly
Screaming/ Tantrum	<ul style="list-style-type: none"> Loss of privilege and student removal to alternate Teach replacement behaviors: counting, drawing, breathing, using a fidget Provide student with positive reinforcement when they are being safe at school
Throwing Objects/ Destruction of Property	<ul style="list-style-type: none"> Allow student to have access to breaks during the day Check tasks for student Provide rewards for student (break cards)
Running Away	<ul style="list-style-type: none"> Positive reinforcement when student is on task and working (immediately) Student must follow through with task Provide student with breaks Check assignments
Off Task/ Escape	