

What is a Parent-School-Community Compact?

ESSA SEC1116(d)

A Parent-School-Community Compact is a Federal requirement for all schools that are funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). We agree that this compact outlines how parents, the entire school staff and the students will share the responsibility for improved student academic achievement.

The Forest Heights Elementary School parents, family, teachers, students, and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the profile of a South Carolina graduate.

Activities to Build Partnerships

ESSA SEC1116(d): (1), (2), (2C), (2D)

School Improvement Council (SIC) Meetings

Monthly – Every 1st Thursday

Action Team for Partnerships (ATP)

Monthly – Every 1st Thursday

Parent Teacher Association (PTA)

Monthly – Every 1st Thursday

Parent Advisory Council (PAC)

Monthly – Every 1st Thursday and as needed

Parent and Family workshops and activities

Weekly and Monthly

All parents and caregivers are welcome and encouraged to participate attend monthly SIC and PTA meetings, as well as grade level programs and parent workshops.

Please visit our **VIRTUAL SUGGESTION**

BOX for all your questions, concerns, and suggestions concerning **TITLE ONE** using the QR code:



Forest Heights Elementary School School-Wide Title I Parent – School – Community Compact



Contact Us

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Visit us on the Web:

www.forestheights.richlandone.org

Please follow us on Twitter:

@R1ForestHeights

Teacher and Staff Responsibilities

ESSA SEC1116(d): (2A), (2B), (2D)

Forest Heights' Responsibilities:

- Demonstrating care and concern for the special needs of each child
- Providing quality teaching and leadership
- Providing parents with regular assessments of their child's progress
- Encouraging a positive home-school relationship

Principal Responsibilities

ESSA SEC1116(d): (2A), (2B), (2D)

Forest Heights Elementary School Principal will promote public education and support our teachers and students by:

- Making education the top priority of the administration by ensuring that staff is kept abreast of current teaching trends in education and is able to effectively provide tailored instruction to meet the diverse needs of the students.
- Reading to students in their classrooms and principal's office

Principal Responsibilities Continued

ESSA SEC1116(d): (2A), (2B), (2D)

Forest Heights Elementary School Principal will promote public education and support our teachers and students by:

- Visiting South Carolina schools to hear first-hand from teachers and students
- Encourage parents to be actively involved in establishing a daily routine of reading with students while also encouraging students to read independently to foster academic growth

Family Responsibilities

ESSA SEC1116(d):

Forest Heights Elementary parent or guardian will encourage their child's learning by:

- Requiring regular and punctual school attendance
- Supporting school rules and procedures
- Making reading at home a priority
- Providing a quiet, well-lighted study area
- Keeping up to date with my child's progress
- Attending parent-teacher conferences and other school activities
- Supporting a positive home-school relationship

Student Responsibilities

ESSA SEC1116(d): (1)

Forest Heights Students will become an active partner in my own learning by:

- Attending school regularly
- Obeying school rules and assisting in keeping my school safe and clean
- Respecting adults and the personal rights and property of others
- Being prepared for class with assignment and necessary materials
- Working towards achieving proficient or advanced academic status