



Dr. Tracy Pickett
Principal

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Pine Grove Elementary School
Schoolwide Title One
PARENT – SCHOOL COMPACT

2018-2019

The Pine Grove Elementary School parents, teachers, students and staff participating in activities, services and programs funded by Title I agree that this compact outlines how the parents, staff and students will share the responsibility for improved student academic achievement and develop a partnership that will help children achieve their fullest potential.

We, the Pine Grove Elementary School community, establish this Parent – School Compact so that:

- Every student will learn to read well, read often, and enjoy reading through a focused alliance of family support and powerful classroom teaching.
- Every child will acquire solid study habits and skills through consistent homework practices and parental guidance.
- Every child will develop a sense of responsibility and respect for self and others through consistent direction from their families and schools.

A. Pine Grove Elementary Responsibilities

- Provide high quality curriculum and instruction in a supportive and effective environment that enables children to meet the state's student academic achievement standards.
- Develop school parent involvement policy and school compact with parent input yearly.
- Invite parent's to visit their child's school and classroom to observe and volunteer.
- Share school wide Title One Plan with parents.
- Provide reasonable access to school, child's teacher and other staff

B. Parent's and Family's Responsibilities

We will:

- Make sure that our child attends school regularly, is on time, and is prepared to learn, with homework completed.
- Know what skills our child is learning in reading and other classes each day.
- Do activities at home that continue our child's classroom learning at home.
- Read with or to our child for 30 minutes each day, five days a week (K-3).
- Read with or encourage our child to read independently for 45 minutes each day, five days a week (4th – 5th).
- See that our child spends completes all homework assignments & provide assistance to them while completing homework.
- Attend parent-teacher-student conferences and communicate frequently with our child's teacher.
- Expect our child to behave responsibly and treat other people with respect.
- Visit my child's class to observe and volunteer and provide the school with up to date contact information.

C. Student's Responsibilities

I will:

- Come to school on time and ready to learn.
- Pay attention to my teachers, family, and tutors, and ask questions when I need help.
- Ask my family to read to me or with me for 30 minutes each day, five days a week. (K-3).
- Read independently for 45 minutes each day, five days a week (4th – 5th).
- Study at home in a quiet place at least 10 minutes per grade level per day, five days a week, (example: 4th grader – 40 minutes).
- Complete my homework on time in a thorough and legible way.
- Attend parent-teacher-student conferences and keep my parents informed about what I am doing in school.
- Behave responsibly and treat other people with respect.

D. Teacher's Responsibilities

I will:

- Provide quality teaching and leadership to my students and their families.
- Communicate frequently with families about their children's progress and show them how they can help.
- Assign homework regularly, including reading assignments, collect, correct, and return homework.
- Participate in professional development in how to teach reading and how to communicate with families.
- Hold at least three parent-teacher-student conferences a year.
- Encourage my students to behave responsibly and treat other people with respect.

School

Parent

Student

RICHLAND COUNTY SCHOOL DISTRICT ONE

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