

**FY24 Title I Plan
Hopkins Elementary School**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost	Where is this need justified in your CNA? (list CNA section and page number)
1.1- In an effort to improve and promote students college readiness skills, Hopkins will implement the AVID elementary curriculum. Teachers and administrators will be trained in the AVID strategies. Expenditures will include the AVID membership fees and AVID elementary curriculum sets.	1	100	600	Membership Fees	\$ 3,329.00	Academics Pg. 3-10
2.1 In an effort to improve and promote student college readiness skills, Hopkins Elementary will implement the AVID elementary curriculum, Guided Reading and Guided Math curriculum. Expenditures will include instructional materials and supplies: accordion files, sheet protectors, dividers, post-it notes, composition books, spiral notebooks, pencils, highlighters, writing paper, expo markers, erasers, dry erase boards, chart paper (yellow lined and white plain), SC Coach Books (Ela, math, science, social studies), Daily Oral Language, etc. Hopkins will also purchase math manipulatives (base-ten blocks) to ensure the CRA model for instruction is used during guided math daily.	2	100	400	Instructional Materials	\$ 7,600.00	Academics Pg. 3-10
2.2- Hopkins will send students to the House System Leadership Academy, where students will learn through interactive workshops about leadership, leadership theory , best practices, conflict resolution, leadership simulations, and more. These activities will allow attendees to practice their leadership skills in a safe and supportive environment while also learning to inspire other students effectively. Expenditures will include field trip transportation for College tours, STAR Base, Richland County Library, Riverbank Zoo, EdVenture, Discovery Education.		271	300	Field Trip Transportation	\$ 2,498.23	Academics Pg. 3-10, Culture and Climate Pg. 11-12
	2	100	300	Admission Fees/ Conference Registration	\$ 3,000.00	
2.3- Hopkins Elementary will purchase the House Point App to effectively implement the Ron Clark Academy House System. The Ron Clark Academy House System is a dynamic, exciting, and proven way to create a positive climate and culture for students and staff. Using RCA's methods will help Hopkins implement processes that build character, relationships, and school spirit. The are designed to give a streamlined framework that can be applied to any type of learning environment. By awarding students with points for character, academic achievement, effort, school spirit, and more, the app will help Hopkins transform their culture!	2	100	600	Software App/ Software site license	\$ 1,550.00	Academics Pg. 3-10

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3.1 Employ an enrichment teacher at .5 FTE to enhance student academic progress in grades K-5. Expenditures will include salary and benefits for teacher and substitutes.	3	100	100	Salary	\$ 29,575.55	Academics Pg. 3-10
		100	200	Benefit	\$ 14,479.00	
		100	100	Substitute Salary	\$ 500.00	
		100	200	Substitute Benefits	\$ 157.00	
3.2 Employ an enrichment Instructional Assistant at 1.0 FTE to enhance student academic progress in grades K-5. Expenditures will include salary and benefits.	3	100	100	Salary	\$ 31,094.05	Academics Pg. 3-10
		100	200	Benefits	\$ 19,823.00	
3.3 Provide early bird, Saturday academy, Girls in STEM, afterschool, during the day and/or virtual tutoring program to address the learning gaps for bubble students as identified by the universal screener and other data sources for ELA and Math. Expenditures will include stipend and benefits for certified tutors and home-school transportation.	3	100	100	Salary	\$ 3,000.00	Academics Pg. 3-10
		100	200	Benefits	\$ 977.00	
		251	300	Home School Transportation		
4.1 Partner with local high schools, colleges and teacher cadet programs in order to strengthen community relationships and transition to college and beyond.	4	-	-	-	\$ -	
5.1 Hopkins will conduct daily walk-throughs to monitor teacher effectiveness and student engagement. Hopkins will also provide teachers with opportunities to observe master teachers in the classroom. Teachers will engage in weekly PLC meetings and guided planning sessions to improve in the development of skills and knowledge through collaborative study, expertise exchange, and professional dialogue. Hopkins will work on improving the educational aspirations, achievement, and attainment of students through stronger leadership, teaching best practices and the use of evidence based instructional strategies.	5	-	-	-	\$ -	Academics Pg. 3-10

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<p>6.1 Provide professional development through attendance to conferences (virtual/ face to face) and school visits for administrative staff, teachers, and classified staff to support school wide academic and behavioral programs. Staff will be able to attend the following conferences: Ron Clark Academy 1 Day (6 x 1,100.00) SCABSE (3x \$1,500.00) , SCIRA Conference National Discipline Conference (3 x \$2,000.00), PSLA Conference (3x \$1,200.00) Model School Conference (2x 3,000) NCTM (3x \$2,000.00), Innovative School Summit (3 x \$2,000.00), Visible Learning Conference (4 x \$2,500.00), AVID (2 x \$2,500.00) . Expenditures will include registration hotel, meals, and mileage. Upon return from conferences attendees will share with other faculty and staff members the content/strategies learned; therefor attendance to conferences will have an impact on all students learning and academic programs. Other such conferences like Visible Learning and AVID Summer Institute which supporting core content at the state and/or national level may be attended upon approval. Hopkins will work with consultants to provide custom, data driven professional development focusing on instructional best practices in the area of visible learning, math and Ela to address the academic needs of Hopkins Elementary students. (Instate- \$180.00/ Out of State- \$18,110.67/ Contract Services \$15,000.00) Research into teacher development suggests that professional development has potential benefits for both teachers and the other related parties such as learners and the institutions where teachers work (Gebhard 2006; Diaz-Maggioli 2004; Richards and Farrell 2005; Murray 2010; Davidson 2013). Benefits of teacher participating in professional development and conference attendance include increased "job satisfaction, broader knowledge, skills base and ability to analyze, ability to take control of development and career planning, and development of transferable skills." Davidson (2013)</p>	6	220	300	Conference Registration	\$ 18,290.67	Academics Pg. 3-10, Culture and Climate Pg. 11-12, Professional Capacity Pg.16
		220	300	Contract Services	\$ 15,000.00	
<p>6.2- Purchase professional development supplies to support in the implementation of evidence best practices to enhance classroom instruction, teacher effectiveness, and student engagement. Expenditures will include professional literature, chart paper, markers, printer paper, notebooks, binders, post-it notes, etc.</p>	6	220	400	Instrtional Supplies		Academics Pg. 3-10, Professional Capacity Pg.16

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7.1 Hopkins will provide teachers new to Hopkins a certified mentor. Teachers also new to Hopkins and/or a grade level will be provided with a \$250.00 stipend for instructional materials and supplies. Teachers will be provided with staple instructional materials to begin the school year. Expenditures will include chart paper, expo markers, chart markers, post it notes and binders for data collection.	7	220	400	Instructional Materials		Academics Pg. 3-10
8.1- Provide materials and supplies for parent and family engagement events: Back to School Nights, Pop-in Data Talks, Curriculum Nights, Mother/Father Literacy and Math Nights, Student-Led Conferences, Grandparent's Days, Reading on the Lawn, etc. Expenditures will include instructional materials and supplies and refreshments.	8	188	400	Instrutlional Materials	\$ 500.00	Academics Pg. 3-10, Parent and Family Engagement Pg. 13
		188	400	Parenting Refreshments	\$ 1,072.50	
9.1- Provide teachers with opportunities for extended day planning and summer planning. Opportunities will be provided for vertical articulation, teacher collaboration, professional development, team building, and review of assessments, planning and reviewing instructional best practices. Research suggest that when teachers are given extended collaborative planning and professional development time“ it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning.”(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include stipend for teachers at \$30.00 per hour.	9	220	100	Stipend	\$ 2,000.00	Academics Pg. 3-10, Professional Capacity Pg.16
		220	200	Benefits	\$ 651.00	
10.1- Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Office of Federal and State Programs Consultant. Expenditures will include a \$1,400.00 stipend and benefits.	10	100	100	Stipend	\$ 2,000.00	n/a
		100	200	Benefits	\$ 153.00	
				Total	\$ 157,250.00	

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<p>Goals: (ELA/Math/School)</p> <p>By the end of the 2023-24 school year, at least 60% of grades 3k- 5th will meet or exceed the projected proficiency in reading and math based on the districts universal screeners.</p> <p>By the end of the 2023-24 school year at least 75% of grades k-5th will meet their growth target in reading and math based on the districts universal screener (STAR).☐</p> <p>During the 2023-24 school year, all students will participate in the school-based advocacy initiative to ensure all student have an advocate at school☐</p> <p>☐</p> <p>☐</p>				Proposed Allocation	\$ 157,250.00	
				Difference	\$ -	