

**FY23 Title I Plan  
Hopkins Elementary School**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
1.1 Provide students with incentives to motivate and reward academic growth and performance, positive behavior, and student attendance by providing students with incentives that are academic in nature. Hopkins will purchase badges, pins and/or brag tags (to be put on student lanyards) awards and certificates earned for academic excellence, attendance, reading 100 pages, math fact fluency, improved behavior, etc.	1	100	400	Instructional Materials	\$ 1,000.00
1.2- In an effort to improve and promote students college readiness skills, Hopkins will implement the AVID elementary curriculum. Teachers and administrators will be trained in the AVID strategies. Expenditures will include the AVID membership fees and AVID elementary curriculum sets.	1	100	600	Membership Fees	\$ 3,179.00
2.1 In an effort to improve and promote student college readiness skills, Hopkins Elementary will implement the AVID elementary curriculum, Guided Reading and Guided Math curriculum. Expenditures will include instructional materials and supplies: accordion files, sheet protectors, dividers, post-it notes, composition books, spiral notebooks, pencils, highlighters, writing paper, expo markers, erasers, dry erase boards, chart paper (yellow lined and white plain), SC Coach Books (Ela, math, science, social studies), Daily Oral Language, etc. Hopkins will also purchase math manipulatives (base-ten blocks) to ensure the CRA model for instruction is used during guided math daily.	2	100	400	Instructional Materials	\$ 5,000.00
3.1 Employ an enrichment teacher at .5 FTE to enhance student academic progress in grades K-5. Expenditures will include salary and benefits for teacher and substitutes.		100	100	Salary	
		100	200	Benefits	

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		100	100	Substitute Salary	
		100	200	Substitute Benefits	
3.2 Employ a Behavior Interventionist @ 0.5 FTE to enhance student behavior and increase classroom instructional time through the use and delivery of researched based strategies.	3	100	100	Salary	
		100	200	Benefits	
3.3 Provide early bird, afterschool, during the day and/or virtual tutoring program to address the learning gaps for bubble students as identified by the universal screener and other data sources for ELA and Math. Expenditures will include stipend and benefits for certified tutors.	3	100	100	Salary	\$ 3,500.00
		100	200	Benefits	\$ 1,066.00
4.1 Partner with local high schools, colleges and teacher cadet programs in order to strengthen community relationships and transition to college and beyond.	4	-	-	-	\$ -
5.1 Hopkins will conduct daily walk-throughs to monitor teacher effectiveness and student engagement. Hopkins will also provide teachers with opportunities to observe master teachers in the classroom. Teachers will engage in weekly PLC meetings and guided planning sessions to improve in the development of skills and knowledge through collaborative study, expertise exchange, and professional dialogue. Hopkins will work on improving the educational aspirations, achievement, and attainment of students through stronger leadership, teaching best practices and the use of evidence based instructional strategies.	5	-	-	-	\$ -

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<p>6.1 Provide professional development through attendance to conferences (virtual/ face to face) and school visits for administrative staff, teachers, and classified staff to support school wide academic and behavioral programs. Staff will be able to attend the following conferences: Ron Clark Academy 1 Day (6 x 1,100.00 ) SCABSE (3x \$1,500.00) , National Discipline Conference (3 x \$2,000.00), PSLA Conference (3x \$1,200.00 ) Model School Conference (2x 3,000 ) NCTM (3x \$2,000.00) . Expenditures will include registration hotel, meals, and mileage. Upon return from conferences attendees will share with other faculty and staff members the content/strategies learned; therefor attendance to conferences will have an impact on all students learning and academic programs. Other such conferences like Visible Learning and AVID Summer Institute which supporting core content at the state and/or national level may be attended upon approval. Hopkins will work with consultants to provide custom, data driven professional development focusing on instructional best practices in the area of visible learning, math and Ela to address the academic needs of Hopkins Elementary students. Research into teacher development suggests that professional development has potential benefits for both teachers and the other related parties such as learners and the institutions where teachers work (Gebhard 2006; Diaz-Maggioli 2004; Richards and Farrell 2005; Murray 2010; Davidson 2013). Benefits of teacher participating in professional development and conference attendance include increased "job satisfaction, broader knowledge, skills base and ability to analyze, ability to take control of development and career planning, and development of transferable skills." Davidson (2013)</p>	6	220	300	Contract Services	\$ 6,500.00
		220	300	Conference Registration	\$ 21,807.02

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<p>6.2- Purchase professional development supplies to support in the implementation of evidence best practices to enhance classroom instruction, teacher effectiveness, and student engagement. Expenditures will include professional literature, chart paper, markers, printer paper, notebooks, binders, post-it notes, etc.</p>	6	220	400	Instructional Materials	\$ 500.00
<p>7.1 Hopkins will provide teachers new to Hopkins a certified mentor. Teachers also new to Hopkins and/or a grade level will be provided with a \$250.00 stipend for instructional materials and supplies. Teachers will be provided with staple instructional materials to begin the school year. Expenditures will include chart paper, expo markers, chart markers, post it notes and binders for data collection.</p>	7	220	400	Instructional Materials	\$ 500.00
<p>8.1- Provide materials and supplies for parent and family engagement events: Back to School Nights, Pop-in Data Talks, Curriculum Nights, Mother/Father Literacy and Math Nights, Student-Led Conferences, Grandparent's Days, Reading on the Lawn, etc. Expenditures will include instructional materials and supplies.</p>	8	188	400	Parenting Supplies	\$ 1,273.00
<p>9.1- Provide teachers with opportunities for extended day planning and summer planning. Opportunities will be provided for vertical articulation, teacher collaboration, professional development, team building, and review of assessments, planning and reviewing instructional best practices. Research suggest that when teachers are given extended collaborative planning and professional development time“ it offers rich potential for improving invaluable</p>	9	220	100	Stipend	\$ 4,000.00

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instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning."(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time ) Expenditures will include stipend for teachers at \$30.00 per hour.		220	200	Benefits	\$ 1,218.00
9.2- Hopkins will provide substitutes for during the day professional development, extended planning and data meetings. Expenditures will include salary and benefits for substitutes.	9	100	100	Substitute Salary	\$ 3,000.00
		100	200	Substitute Benefits	\$ 914.00
10.1- Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Office of Federal and State Programs Consultant. Expenditures will include a \$1,4000.00 stipend and benefits.	10	220	100	Stipend	\$ 1,400.00
		220	200	Benefits	\$ 107.10
10.2 Provide a stipend for a school-based Title I Inventory Point of Contact person who will ensure all Title I equipment, furniture, and hardware are properly documented, inventoried and necessary files are uploaded to Title I Crate based on District timelines. The Title I Inventory Point of Contact will serve as a liaison between the school and the Office of Federal and State Programs Inventory Control Specialist. This staff member will attend periodic trainings and have regular meetings with the Office of Federal and State Programs Inventory Control Specialist . Expenditures will include a \$750 stipend for the year and benefits.		220	100	Stipend	\$ 750.00
		220	200	Benefits	\$ 57.38
Goals: (ELA/Math/School)					

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				<b>Total</b>	<b>\$ 127,300.00</b>
				<b>Proposed Allocation</b>	<b>\$ 127,300.00</b>
				<b>Difference</b>	<b>\$ -</b>