



SCHOOL-PARENT COMPACT



The Heyward Gibbes Middle School parents, teachers, students and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards in reading, writing, and mathematics.

HEYWARD GIBBES MIDDLE SCHOOL STAFF WILL:

- Provide high quality curriculum and instruction in a supportive and effective environment that enables children to meet the state's student academic achievement standards.
- Develop school involvement policy and school compact with parent input every year.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents reasonable access to the school and staff by inviting them to visit their child's classroom to **volunteer, participate** in their child's class, **observe** classroom activities and **meet** with the staff about their **child's progress**.
- **Share school-wide Title I Plan** with parents at least annually.
- **Communicate** frequently with families about their **children's progress** and **show them how they can help**.
- **Offer materials and trainings** to help parents work with their children to **improve their children's achievement**, such as literacy training and using technology, as appropriate, to foster parent involvement.

AS A PARENT, I WILL SUPPORT MY CHILD'S LEARNING IN THE FOLLOWING WAYS:

- Make sure that my child attends school regularly, is on time and is prepared to learn with homework completed.
- Know what skills my child is learning in all content areas.
- Do activities at home that continue our child's classroom learning at home.
- Read with and/or encourage my child to read independently often and limit time watching TV.
- Encouraging my child to study and read.
- Expect my child to behave responsibly and treat other people with respect.
- Visit my child's class to observe classroom instruction, **volunteer, participate** in class activities, and **meet with teachers** to discuss my child's progress.

AS A STUDENT OF HEYWARD GIBBES MIDDLE SCHOOL, I WILL:

- Come to school on time and ready to learn.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Engage in 30 minutes of math facts to increase math fluency.
- Behave responsibly and treat people with respect.
- Follow the Acceptable Use Policy for Electronic Devices and will take care of the laptop that is issued to me.



PARENT & FAMILY ENGAGEMENT POLICY

The policy was developed with parents and was made available to all parents for comments on the contents of this policy at parent meetings, front desk, school events, school webpage and mail. Parents were encouraged to submit all input in writing by email, mail or suggestion/comment box in the front office. After accepting comments, the policy was finalized. The parent policy will be reviewed and updated annually by a team comprised of parents, community members, and school staff.

Within the first 45 days of the new school year, a meeting will be held by the school administration to inform parents of the parental requirements under Title I Section 1118. Parents will be encouraged to participate and informed of their rights and ways they can become involved at the school.

Meetings for parents will be held at various times during the day. If evening meetings are not convenient for parents, we will offer additional meetings. Scheduled meetings may include the following sessions: How to Help Your Child with Homework, Parenting Classes, Literacy Night, Technology Classes, Interpreting Data on Report Cards, Family Math, ELA, Science, Social Studies, etc.

Title I funds will be used to provide parent workshop materials, facilitators, home visits and other necessary expenses to increase parental involvement. Parents will have an opportunity to be involved in the planning, reviewing, and improvement of the school's Title 1 program at meetings, School Improvement Council Meetings (SIC), School Wide Planning Team Meetings, and placing their input in our parent comment box which is available to all parents daily at Heyward Gibbes Middle School.

A copy of the school-wide plan is available in the school office, parenting resource room and Media Center at the school. Parents may submit comments on the plan in writing to the front office. If a parent is not satisfied with the school's school-wide plan, the parent's comments will be submitted to the front office and it will be given to the Principal.

Parents will receive timely notices about parental involvement opportunities through several different means:

- School newsletters, e-mail, Instagram, Twitter, Auto-dialer system, and phone calls will be used to notify parents
- The school website: <http://gibbes.richlandone.org>
- PAC Meetings, School Improvement Council Meetings, School Wide Planning Team Meetings, and School Marquee

The school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and, and the proficiency levels students are expected to meet. Parents may be informed of the following:

- What Title I provides at the school and encourage and inform parents of the rights and ways they can become involved at the school.
- Various other federal aid state programs that assist in raising the achievement level of all the students (i.e. IDEA, Title V, Act 135, EAA) and the resources available to the parents and their children due to the additional federal and state funds.
- The academic assessments used at the school (District Benchmarks, SC Ready, SCPASS) and the proficiency levels students are expected to meet.

Communications with parents will be provided in a language parents can understand and will take into consideration accommodation for parents with disabilities. Parent Empowerment Sessions will be held at different times during the school year to help parents understand the annual school report card, testing process, the importance of student preparation, and trainings on how parents can monitor and support students through using simple technology.

Regular meetings will be held, as requested by parent/guardian, to make suggestions and recommendations relating to the education of their children. The administration will respond to any suggestions or recommendations as soon as possible. The current School-Parent Compact will be sent home to parents for comments. Parents serving on the School Improvement Council (SIC) will take parents' comments into consideration when revising the school-parent compact. The final School-Parent Compact will be disseminated early in the year for all appropriate signatures.

The school will provide parent workshops, with materials, that will help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.