

**Richland County School District One  
2022 - 2023 Title I Plan**

Function Description	Object Description	Total	Narrative Description
Instruction	Salaries	\$588,285.25	4.1 EARLY LEARNING: Employ staff for six three-year-old prekindergarten classes (3K) including teachers (6.0 FTE) and instructional assistants (6.0 FTE). Expenses to include salary and benefits for these individuals. Also include salary and benefits for hourly ECAT supplemental personnel for early childhood interventions (4) and one hourly social worker as well as overtime salaries for classified 3K personnel. Salary: \$588,285.25 Benefits: \$272,908.97
Instruction	Salaries	\$390,000.00	2.1 SUMMER ENRICHMENT: Provide summer program field trip admission/instructional speaker fees for afternoon STEAM Enrichment Camps for up to 5 weeks in June and July for 4 hours per day (afternoon) for 5 days per week. All enrichment activities will integrate one or more of the following core content skills: reading, writing, math, science, and/or social studies. Teachers, instructional assistants, and site-leads will deliver instruction measured by increases in the students' BAS (Benchmark Assessment Systems - Fountas Pinnell) scores and/or STAR Reading/Math scores. Rising 1st through 5th grade students will be served at 8-10 sites (with sites partnering with Read to Succeed programs in the mornings).
Instruction	Salaries	\$74,880.00	10.2 HOMELESS: Provide salary for tutors (Group A: 4 Tutors @ \$30/hr 8 hrs/week for 46 weeks (8/1/22-6/30/23) and Group B: 4 tutors @ \$30/hr 8hrs/week for 32 weeks (9-5-22-4/28/23)) to provide additional academic assistance to students at homeless shelters and in other homeless/transitional situations to mitigate the impact of homelessness on student success.
Instruction	Salaries	\$5,000.00	6.1 LEA-BASED SCHOOL SUPPORT: Provide salaries for substitutes to cover school and district instructional staff attending district Title I professional development activities.
Instruction	Employee Benefits	\$272,908.97	4.1 EARLY LEARNING: Employ staff for six three-year-old prekindergarten classes (3K) including teachers (6.0 FTE) and instructional assistants (6.0 FTE). Expenses to include salary and benefits for these individuals. Also include salary and benefits for hourly ECAT supplemental personnel for early childhood interventions (4) and one hourly social worker as well as overtime salaries for classified 3K personnel. Salary: \$588,285.25 Benefits: \$272,908.97
Instruction	Employee Benefits	\$121,914.00	2.1 SUMMER ENRICHMENT: Provide summer program field trip admission/instructional speaker fees for afternoon STEAM Enrichment Camps for up to 5 weeks in June and July for 4 hours per day (afternoon) for 5 days per week. All enrichment activities will integrate one or more of the following core content skills: reading, writing, math, science, and/or social studies. Teachers, instructional assistants, and site-leads will deliver instruction measured by increases in the students' BAS (Benchmark Assessment Systems - Fountas Pinnell) scores and/or STAR Reading/Math scores. Rising 1st through 5th grade students will be served at 8-10 sites (with sites partnering with Read to Succeed programs in the mornings).
Instruction	Employee Benefits	\$23,407.49	10.2 HOMELESS: Provide benefits for tutors (Group A: 4 Tutors @ \$30/hr 8 hrs/week for 46 weeks (8/1/22-6/30/23) and Group B: 4 tutors @ \$30/hr 8hrs/week for 32 weeks (9-5-22-4/28/23)) to provide additional academic assistance to students at homeless shelters and in other homeless/transitional situations to mitigate the impact of homelessness on student success.
Instruction	Employee Benefits	\$1,563.00	6.1 LEA-BASED SCHOOL SUPPORT: Provide benefits for substitutes to cover school and district instructional staff attending district Title I professional development activities.
Instruction	Purchased Services	\$75,000.00	6.1 LEA-BASED SCHOOL SUPPORT: Provide speaker fees for author visits with students at Title I schools. Authors may include Sharon Draper, Trudy Ludwig, Kimberly Johnson, and Darion McCloud. Students will also be provided with take-home books from the authors.

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Instruction	Purchased Services	\$55,000.00	<p>2.1 SUMMER ENRICHMENT: Provide summer program field trip admission/instructional speaker fees for afternoon STEAM enrichment camps for up to 5 weeks in June and July for 4 hours per day (afternoon) for 5 days per week. All enrichment activities will integrate one or more of the following core content skills: reading, writing, math, science, and/or social studies. Teachers, instructional assistants, and site-leads will deliver instruction measured by increases in the students' BAS (Benchmark Assessment Systems - Fountas Pinnell) scores and/or STAR Reading/Math scores. Rising 1st through 5th grade students will be served at 8-10 sites (with sites partnering with Read to Succeed programs in the mornings). Funds may be used for admission fees for students to attend field studies at museums, educational centers, colleges and universities, etc. Destinations may include the SC State Museum, Discovery Place, EdVenture, Medieval Times, SC Aquarium, University of South Carolina, etc. Funds may also be used for speakers or instructors to provide virtual field studies or sessions with students in core subject areas, particularly with hands-on activities in STEAM such as Unlimited Hands-On Science.</p> <p>SC State Museum Standards - Social Studies Grade 4 Standard 1: Demonstrate an understanding of the settlement and colonization of North America, including South Carolina, between 1600-1730.</p> <p>Discovery Place Standards - Science Grades K through 5: LS1- From Molecules to Organisms: Structures and Processes, LS2- Ecosystems: Interactions, Energy and Dynamics, LS3: Heredity: Inheritance and Variation of Traits, LS4: Biological Evolution: Unity and Diversity, ETS1: Engineering design, ETS2: Links among engineering, technology, science and society</p> <p>EdVenture Standards - Science Grades K through 5: PS1: Matter and its interactions, PS2: Motion and stability: Forces and interactions, PS3: Energy, ETS1: Engineering design, ETS2: Links among engineering, technology, science and society</p> <p>Medieval Time Standards - Science Grades K-5: PS3.A: Definitions of Energy, PS3.B: Conservation of Energy and Energy Transfer, PS3.C: Relationship Between Energy and Forces; Social Studies Grades K-4: K.H.1 Identify similarities and differences between oneself and others, 1.CG.3 Demonstrate ways to display active and responsible citizenship in local and state government, 2.H.1 Identify and compare significant historical events, moments, and symbols in U.S. history, 3.5.1.HS Investigate and explain the economic, social, and political motivations behind human exploration of Earth, 4.1.P</p>
Instruction	Purchased Services	\$6,500.00	<p>4.1 EARLY LEARNING: Provide services to support 3K and ECAT programs to include printing needed for pre-kindergarten classroom instruction to include assessments, booklets, brochures, journals, etc and in-district travel for hourly ECAT interventionists.</p> <p>Printing: \$3,000 In-district travel: \$3,500</p>
Instruction	Supplies and Materials	\$190,735.75	<p>6.1 LEA-BASED SCHOOL SUPPORT: Purchase supplies to support instructional programs across Title I schools. Items may include materials and supplies to support implementation of the AVID framework, take-home books for students to mitigate loss of knowledge during periods away from school, and books for students from authors visiting Title I schools.</p>
Instruction	Supplies and Materials	\$77,000.00	<p>2.1 SUMMER ENRICHMENT: Support materials and supplies for summer school sites funded through the district Title I program. Materials may include general materials such as pens, pencils, notebooks, paperclips, etc. and specific purchases for club explorations that are tied to SC State Standards in ELA, math, science, and social studies. These expenditures may include plastic pipes, wire, rope, strings, fabric, foam board, etc. to support academically-based clubs. Lesson plans will directly reflect all instructional tie-ins. Middle and high school purchases will focus on books, take-home materials, dictionaries, and other resource materials for students. Included in purchases may be Engineering Adventures kits for elementary, along with books and supplies. Purchases of snacks or refreshments for summer program students may also be included, if necessary.</p>

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2022 - 2023 Title I Plan**

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Instruction	Supplies and Materials	\$15,000.00	4.1 EARLY LEARNING: Provide instructional supplies and materials and technology supplies to support the early childhood programs funded by Title I in Richland One. Purchases may include ink, literacy intervention materials to include curriculum materials to support Joyful Writing, books for at home libraries, math manipulatives, resource bags with manipulatives to include counters and alphabet letters and other instructional materials for the PreK3 and PreK classrooms based upon identified needs as well as general supplemental supplies such as writing utensils, paper, pens, crayons, etc. Instructional materials: \$10,000 Technology supplies: \$5,000
Parenting/Family Literacy	Salaries	\$715,409.89	8.1 PARENT AND FAMILY ENGAGEMENT: Fund 15 (15.0 FTE) Parent/Family Engagement Specialists assigned to 7 district clusters to provide parent and family engagement opportunities at 27 Title I schools. Salaries include overtime and additional work hours as necessary. ☐ 8.2 PARENT AND FAMILY ENGAGEMENT: provide two parent/family engagement specialists (2.0 FTE) to support the Thrive program to help parents support instruction and student learning in early childhood grades.
Parenting/Family Literacy	Employee Benefits	\$340,036.13	8.1 PARENT AND FAMILY ENGAGEMENT: Fund 15 (15.0 FTE) Parent/Family Engagement Specialists assigned to 7 district clusters to provide parent and family engagement opportunities at 27 Title I schools. Salaries include overtime and additional work hours as necessary. ☐ 8.2 PARENT AND FAMILY ENGAGEMENT: provide two parent/family engagement specialists (2.0 FTE) to support the Thrive program to help parents support instruction and student learning in early childhood grades.
Parenting/Family Literacy	Purchased Services	\$63,000.00	8.1 PARENT AND FAMILY ENGAGEMENT: Provide needed services for parent engagement including in-district travel, home visits, in-state/out-of-state training, mobile phone for Parent and Family Engagement Specialists in order to ensure effective and timely communication between schools served in the cluster, contracted guest speakers for staff and parent training, printing of parent notifications and mailings to families, etc.
Parenting/Family Literacy	Supplies and Materials	\$13,000.00	8.1 PARENT AND FAMILY ENGAGEMENT: Support parenting materials and supplies for those who are working with parents. Supplies will include: Parent and Family Engagement curriculum, kits, literature, and supplies for family engagement opportunities. Provide refreshments for parenting activities within school clusters and district-wide events.
Parenting/Family Literacy	Capital Outlay	\$12,000.00	8.1 PARENT AND FAMILY ENGAGEMENT: Purchase furniture and equipment to support Parent and Family Engagement Specialists who serve multiple schools across seven clusters in the school district. Purchases may include laptop computers, printers, poster printers, scanners, and limited furniture for work spaces.
Parenting/Family Literacy	Other Objects	\$11,250.00	8.1 PARENT AND FAMILY ENGAGEMENT: Membership fees for the National Network of Partnership Schools (NNPS) through Johns Hopkins University to establish appropriate standards for and assessment of the parenting program.
Pupil Services	Salaries	\$256,561.38	4.1 EARLY LEARNING: Employ 1 (0.95 FTE) Social Worker, 1 (0.95 FTE) Nurse, and 2 (1.65 FTE) Psychologists to be a part of the Early Childhood Assistance Team (ECAT) to work in schools with early childhood (3K and PK) programs and families. Expenses to include salary and benefits. Salary: \$256,561.38 Benefits: \$104,507.95
Pupil Services	Salaries	\$52,370.37	6.1 LEA-BASED SCHOOL SUPPORT: Provide a 1.0 FTE Social Worker to provide services to students in Title I schools to supplement existing district intervention and assistance programs. Expenses will include salary and benefits as well as supplies to support the employee's work.
Pupil Services	Employee Benefits	\$104,507.95	4.1 EARLY LEARNING: Employ 1 (0.95 FTE) Social Worker, 1 (0.95 FTE) Nurse, and 2 (1.65 FTE) Psychologists to be a part of the Early Childhood Assistance Team (ECAT) to work in schools with early childhood (3K and PK) programs and families. Expenses to include salary and benefits. Salary: \$256,561.38 Benefits: \$104,507.95

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2022 - 2023 Title I Plan**

Function Description	Object Description	Total	Narrative Description
Pupil Services	Employee Benefits	\$23,217.97	6.1 LEA-BASED SCHOOL SUPPORT: Provide a 1.0 FTE Social Worker to provide services to students in Title I schools to supplement existing district intervention and assistance programs. Expenses will include salary and benefits as well as supplies to support the employee's work.
Pupil Services	Purchased Services	\$3,000.00	4.1 EARLY LEARNING: In-district travel for Early Childhood Assistance Team (ECAT) as well as any other needed services. In-district travel: \$3,000
Pupil Services	Supplies and Materials	\$3,200.00	6.1 LEA-BASED SCHOOL SUPPORT: Provide a 1.0 FTE Social Worker to provide services to students in Title I schools to supplement existing district intervention and assistance programs. Expenses will include salary and benefits as well as supplies to support the employee's work.
Instructional Staff	Salaries	\$652,780.14	6.1 LEA-BASED SCHOOL SUPPORT: (Salaries) Four (4.0 FTE) OFSP Title I School Consultants will provide PD and support across the district and Title I schools. They are an integral part of plan development, implementation and evaluation. Three (2.85 FTE - other 0.15 FTE funded by General Fund/District Funding) OFSP Coordinators (one for Parent and Family Engagement, one for Developmental Programs [i.e. AVID], and one for compliance and Internal Controls) will be funded to support compliance monitoring, overall parent/family engagement programs and Title I supported initiatives (technology integration, AVID, social/emotional programs to support at-risk learners, etc.) within District. Provide funding for one (0.95 FTE - other 0.05 FTE funded by General Fund/District Funding) 240-day Instructional Coach who will provide professional development to AVID sites regarding good teaching practices, improved assessment and assist in AVID site-team monitoring using the CCI instrument to measure the fidelity of implementation. Due to the large nature of investment that has been made from 2016 onwards, careful monitoring and further PD in AVID are necessary.
Instructional Staff	Salaries	\$8,000.00	4.1 EARLY LEARNING: Provide stipends for employees who attend and present professional development training at district events. Expenses to include salary and benefits for stipends for certified and classified staff to attend professional development beyond contracted hours. The focus of the professional development will revolve around unwrapping curriculum and best practices and instructional strategies for the early learning environment. Annual Early Learner Conference hosted by Richland One beyond the work day/week/year is one example of professional development offered beyond contracted time. Stipend salary: \$8,000 Stipend benefits: \$2,500.80
Instructional Staff	Employee Benefits	\$252,352.82	6.1 LEA-BASED SCHOOL SUPPORT: (Benefits) Four (4.0 FTE) OFSP Title I School Consultants will provide PD and support across the district and Title I schools. They are an integral part of plan development, implementation and evaluation. Three (2.85 FTE - other 0.15 FTE funded by General Fund/District Funding) OFSP Coordinators (one for Parent and Family Engagement, one for Developmental Programs [i.e. AVID], and one for compliance and Internal Controls) will be funded to support compliance monitoring, overall parent/family engagement programs and Title I supported initiatives (technology integration, AVID, social/emotional programs to support at-risk learners, etc.) within District. Provide funding for one (0.95 FTE - other 0.05 FTE funded by General Fund/District Funding) 240-day Instructional Coach who will provide professional development to AVID sites regarding good teaching practices, improved assessment and assist in AVID site-team monitoring using the CCI instrument to measure the fidelity of implementation. Due to the large nature of investment that has been made from 2016 onwards, careful monitoring and further PD in AVID are necessary.
Instructional Staff	Employee Benefits	\$2,500.80	4.1 EARLY LEARNING: Provide stipends for employees who attend and present professional development training at district events. Expenses to include salary and benefits for stipends for certified and classified staff to attend professional development beyond contracted hours. The focus of the professional development will revolve around unwrapping curriculum and best practices and instructional strategies for the early learning environment. Annual Early Learner Conference hosted by Richland One beyond the work day/week/year is one example of professional development offered beyond contracted time. Stipend salary: \$8,000 Stipend benefits: \$2,500.80

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Instructional Staff	Purchased Services	\$91,000.00	6.1 LEA-BASED SCHOOL SUPPORT: Provide in-district travel and professional development/conference travel for Title I school consultants, Title I coordinators, and support staff. Professional learning opportunities will provide Title I staff with additional days of training and coaching. Contracted services will provide Title I staff (district and school-level) with training to supplement district initiatives (i.e Reading/writing workshop, standards unpacking, academic/behavior connections, math concepts, etc.). Programs may include, but not limited to, provision of AVID Path to Schoolwide training in Richland One to serve 100+ staff members with AVID Implementation and advanced strands such as Art of Inquiry and Critical Reading 1 (100 staff members @ 400.00 per staff member). Printing of needed materials for workshops and professional learning events may also be provided as needed.
Instructional Staff	Purchased Services	\$30,000.00	4.1 EARLY LEARNING: Provide professional development for early childhood programs to include speaker/consultant fees for on-site professional development for certified and classified staff and travel funding for workshops and conferences. Professional development speakers to provide services at the district's Early Learner Conference and Conscious Discipline to provide consulting and onsite coaching at a rate of approximately \$3,000 a day. Provide an opportunity for staff to attend educational conferences including SCECA (February 2-4, 2023 - Myrtle Beach, SC - 2 teachers, 2 Instructional Assistants, one ECAT coordinator, one ECAT consultant at \$1,000 per person) and NAEYC (November 16-19, 2022 - Washington DC - one ECAT coordinator and one ECAT consultant at a cost of approximately \$2,000 per person). PD contracted services: \$20,000 In-state travel: \$6,000 Out-of-state conference travel: \$4,000
Instructional Staff	Purchased Services	\$20,000.00	10.2 HOMELESS: Provide professional development specifically for district/school staff who work with homeless students to increase the efficacy of their programs. Opportunities may include University of South Carolina courses such as "Promoting School Success in Homeless and Other High-risk Students: Concepts and Strategies". Two courses are planned, one for the summer before the school year and one for the spring.
Instructional Staff	Purchased Services	\$4,000.00	2.1 SUMMER ENRICHMENT: Provide training for teachers and other staff working in the district's summer enrichment program to increase the quality of instruction during the program and throughout the following school year.
Instructional Staff	Supplies and Materials	\$10,000.00	4.1 EARLY LEARNING: Provide professional development supplies for professional development conducted in support of early childhood programs (75 attendees/ multiple full day and half day sessions throughout the year). Supplies to include conscious discipline professional development materials to include professional literature, workshop materials, pens, pencils, markers, paper, binders, presentation supplies, etc. Professional development supplies: \$10,000
Instructional Staff	Supplies and Materials	\$3,000.00	6.1 LEA-BASED SCHOOL SUPPORT: Supplies to support professional development activities and LEA-based School Support personnel for 27 Title I schools across the school year. Items to be purchased will include things like chart paper, markers, pens, notebooks, legal pads, composition books, professional reading materials, etc.
Supervision of Special Programs	Salaries	\$373,387.87	10.1 LEA ADMINISTRATION: (Salaries) Office of Federal and State Programs (OFSP) Director (0.95 FTE - other 0.05 funded by General Fund/Other district funds), Administrative Professionals (3.0 FTE - two for secretarial duties and one for Inventory management throughout District Title I schools/offices), Budget Manager (1.0 FTE), Bookkeeper (1.0 FTE), and both Overtime and Additional Work Salaries as required throughout the year for LEA Administration (classified or hourly staff).
Supervision of Special Programs	Employee Benefits	\$161,627.21	10.1 LEA ADMINISTRATION: (Benefits) Office of Federal and State Programs (OFSP) Director (0.95 FTE - other 0.05 funded by General Fund/Other district funds), Administrative Professionals (3.0 FTE - two for secretarial duties and one for Inventory management throughout District Title I schools/offices), Budget Manager (1.0 FTE), Bookkeeper (1.0 FTE), and both Overtime and Additional Work Salaries as required throughout the year for LEA Administration (classified or hourly staff).
Supervision of Special Programs	Purchased Services	\$38,500.00	10.1 LEA ADMINISTRATION: Purchased services including temporary administrative assistance (i.e. to cover for employees out for extended leave), repair of equipment purchased for LEA administration via Title I, staff development (in-state and out-of-state) travel expenses, professional development (in-state and out-of-state travel expenses for Director), in-district travel for LEA Administration employees, copier costs, printing costs, mobile phone expenditures, and software.

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Supervision of Special Programs	Supplies and Materials	\$16,000.00	10.1 LEA ADMINISTRATION: Office Supplies to support administration of Title I. Funds will be used to purchase items such as folders, pens, markers, paper, ink cartridges, envelopes, 3-ring binders, poster paper, index cards, sentence strips, paperclips for the Title I Office, Title I-Sponsored Professional Learning Opportunities, community meetings, Technical Support meetings, etc. Expenditures will also include postage related to items mailed from Title I Office as required.
Supervision of Special Programs	Capital Outlay	\$8,000.00	10.1 LEA ADMINISTRATION: Update furniture and storage: desks, cabinets, storage, etc. as needed in the Title I office. Expenditures will also include technology equipment needed for LEA Admin staff such as computers, printers, etc.
Student Transportation - Federal/District Mandated	Purchased Services	\$43,000.00	2.1 SUMMER ENRICHMENT: Provide home-school transportation for students attending summer programs.
Student Transportation - Federal/District Mandated	Purchased Services	\$25,000.00	10.2 HOMELESS: Emergency transportation (home/school) for homeless children in an effort to keep them in their home school when practicable/feasible.
Student Transportation - Federal/District Mandated	Purchased Services	\$20,000.00	6.1 LEA-BASED SCHOOL SUPPORT: Emergency transportation (home/school) for children in foster care in an effort to keep them in their home school when practicable/feasible. (See the attached Foster Care Plan for specifics on foster care procedures and methodology.) 2.1 SUMMER ENRICHMENT: Provide summer program field trip admission/instructional speaker fees for afternoon STEAM enrichment camps for up to 5 weeks in June and July for 4 hours per day (afternoon) for 5 days per week. All enrichment activities will integrate one or more of the following core content skills: reading, writing, math, science, and/or social studies. Teachers, instructional assistants, and site-leads will deliver instruction measured by increases in the students' BAS (Benchmark Assessment Systems - Fountas Pinnell) scores and/or STAR Reading/Math scores. Rising 1st through 5th grade students will be served at 8-10 sites (with sites partnering with Read to Succeed programs in the mornings). Funds may be used for admission fees for students to attend field studies at museums, educational centers, colleges and universities, etc. Destinations may include the SC State Museum, Discovery Place, EdVenture, Medieval Times, SC Aquarium, University of South Carolina, etc. Funds may also be used for speakers or instructors to provide virtual field studies or sessions with students in core subject areas, particularly with hands-on activities in STEAM such as Unlimited Hands-On Science.
Pupil Service Activity - Field Trip Transportation	Purchased Services	\$15,000.00	SC State Museum Standards - Social Studies Grade 4 Standard 1: Demonstrate an understanding of the settlement and colonization of North America, including South Carolina, between 1600-1730.  Discovery Place Standards - Science Grades K through 5: LS1- From Molecules to Organisms: Structures and Processes, LS2- Ecosystems: Interactions, Energy and Dynamics, LS3: Heredity: Inheritance and Variation of Traits, LS4: Biological Evolution: Unity and Diversity, ETS1: Engineering design, ETS2: Links among engineering, technology, science and society  EdVenture Standards - Science Grades K through 5: PS1: Matter and its interactions, PS2: Motion and stability: Forces and interactions, PS3: Energy, ETS1: Engineering design, ETS2: Links among engineering, technology, science and society  Medieval Time Standards - Science Grades K-5: PS3.A: Definitions of Energy, PS3.B: Conservation of Energy and Energy Transfer, PS3.C: Relationship Between Energy and Forces; Social Studies Grades K-4: K.H.1 Identify similarities and differences between oneself and others, 1.CG.3 Demonstrate ways to display active and responsible citizenship in local and state government, 2.H.1 Identify and compare significant historical events, moments, and symbols in U.S. history, 3.5.1.HS Investigate and explain the economic, social, and political motivations behind human exploration of Earth, 4.1.P
Non-public School Services (take Indirect cost)	Supplies and Materials	\$36,951.83	2.2 PRIVATE SCHOOL: Provide instructional and parenting supplies to support student instruction as part of the private school program. Purchases may include books, instructional kits, pens, pencils, paper, presentation supplies and materials, etc.

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2022 - 2023 Title I Plan**

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Indirect Cost Transfer	Transfers	\$632,621.30	10.3 IN-DIRECT COST: Indirect costs based on current plan. Includes \$1,947.36 in indirect costs from the Private School Allocation as directed on the "Private Schools" page of the plan.