



Learning Day 7 Packet - K 2019-2020

Please see the activities below to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher: Kindergarten Team**

Book: Grow Vegetables Grow (<https://www.raz-plus.com/books/leveled-books/book/?id=1203&langId=4>)

Kindergarten English Language Arts Activities: Please choose 3 of the activities listed to complete. Check and initial the items your child completes.

I Can Statements

- I can retell the central idea and key details from texts.
- I can compose informative writing.
- I can recognize high-frequency words.

_____ **Activity 1: Think, Collaborate, and Discuss-** Read the story with your child, or listen to your child, read the story "Grow Vegetables Grow." Access the discussion cards through the link to the book and have your child choose two cards and write a response.

_____ **Activity 2: Central idea and key details-** Reread or listen to your child, read the story "Grow Vegetables Grow." Draw pictures showing 3 main ideas of the story. Use the ELA resource sheet.

_____ **Activity 3: Writing Connection-** Have your child research a vegetable not mentioned in the book. Ask them to find facts about the vegetable. Draw a picture of the vegetable and write a sentence about it.

Use magnetic letters (see Day 1 plans) letter tiles or magnetic letters t to complete activity 4.

_____ **Activity 4: Building and Writing High-Frequency Words-** Using the letter cards or magnetic letters, have your child spell the following sight words (have, your, then). Write a sentence for each word.



_____ **Activity 5 (Optional):** Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously. If applicable, email Ms. Pooja for iReady information or contact your kindergarten teacher for Lexia login information.

Reading Standards

- Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.
- Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.
- Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence and investigating multiple interpretations
- Standard 6: Summarize key details and ideas to support analysis of central ideas.

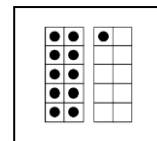
Writing Standards

- Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Kindergarten Math Activities: Please choose 3 of the activities listed to complete. Check and initial the items your child completes.

I Can Statements:

- I can explain how I know what number is represented.
- I can show teens numbers using 10 and some more ones.
- I can identify two-dimensional shapes.
- I can identify three-dimensional shapes.
- I can explain the relationship between numbers and quantities.



_____ **Activity 1: Teen Counting Cup**

Match the teen dot card with a matching phrase. Resources available below.

Teen Counting Cup

Materials: paper cups with 11-19 objects

1. Choose a cup. Count the objects in the cup.
2. Draw a picture to show the objects as ten ones and more ones. Circle 10 ones.
3. Tell how many objects were in the cup.
4. Repeat with a different counting cup.



I have 10 ones and 2 ones.
I have 12.

_____ **Activity 2:** Complete “2-D Home Shape Search.” Take a 2-D shape search at home and draw the shapes you see.

_____ **Activity 3:** Positional Words

_____ **Activity 4:** Shape Activity

_____ **Activity 5:** Make 5 on the Five Frame (see activity below)

_____ **Activity 6 (Optional):** Access Dreambox Learning and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.



Math Standards

K.NS.4 Understand the relationship between number and quantity.

K.NSBT.1 Compose and decompose numbers from 11 – 19 separating ten ones from the remaining ones using objects and drawings.

K.G.1 Describe positions of objects by appropriately using terms, including below, above, beside, between, inside, outside, in front of, or behind.

K. G.2 Identify and describe a given shape and shapes of objects in everyday situations to include two-dimensional shapes (ie. triangle, square, rectangle, hexagon, and circle) and three-dimensional shapes (i.e. cone, cube, cylinder, and sphere).

Kindergarten Grade Science: Check and initial when your child completes.

I Can Statements:

- I can make a list of things that living things need to survive.
- I can tell what is the same and what is different between plants and animals.

_____ **Activity 1: Write the correct word under each heading.**

Name _____


What we need!





 **Animals**


Plants

space

water 

air 

water 

soil 

air 

sun 

shelter

food

sun 

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_____ **Activity 2: List 2 ways that plants and animals are the same, List 2 ways that plants and animals are different.**

Name: _____

Same and Different

List 2 ways that plants and animals are the same and
2 ways that they are different.



Same:

1. _____

2. _____

Different:

1. _____

2. _____

Science Standards

K-2: The student will demonstrate an understanding of organisms found in the environment and how these organisms *depend* on the environment to meet those needs.

K-2.1: Recognize what organisms need to stay alive (including air, water, food, and shelter).

Kindergarten Social Studies Activities: Check and initial when your child completes.

I Can Statements:

- I can read a map by using map symbols.
- I can find my school, home, neighborhood, city, and state on a map.
- I can create a map of places I go often (home, school, and neighborhood)
- I can make connections to the places I go to.
- I can find natural places on a map such as rivers, land, and mountains.

_____ **Activity 1: Follow the directions using the map symbols.**

Reading a Map

A map key tells what the symbols on a map stand for. Use the map key to find the places below.

1. Draw a circle around each city.
2. Draw a circle around the baseball field.
3. Draw an X over the capital.
4. Color the parks green.
5. Color the university red.

Map Key



City



_____ **Activity 2:** Create a map of your room. Don't forget to include a map key.

Social Studies Standards

K-1: The student will demonstrate an understanding of his or her surroundings.

K-1.1 Identify the location of his or her home, school, neighborhood, and city or town on a map.

K-1.2 Illustrate the features of his or her home, school, and neighborhood by creating maps, models, and drawings.

K-1.3 Identify his or her personal connections to places, including home, school, neighborhood, and city or town

K-1.4 Recognize natural features of his or her environment (e.g., mountains and bodies of water).

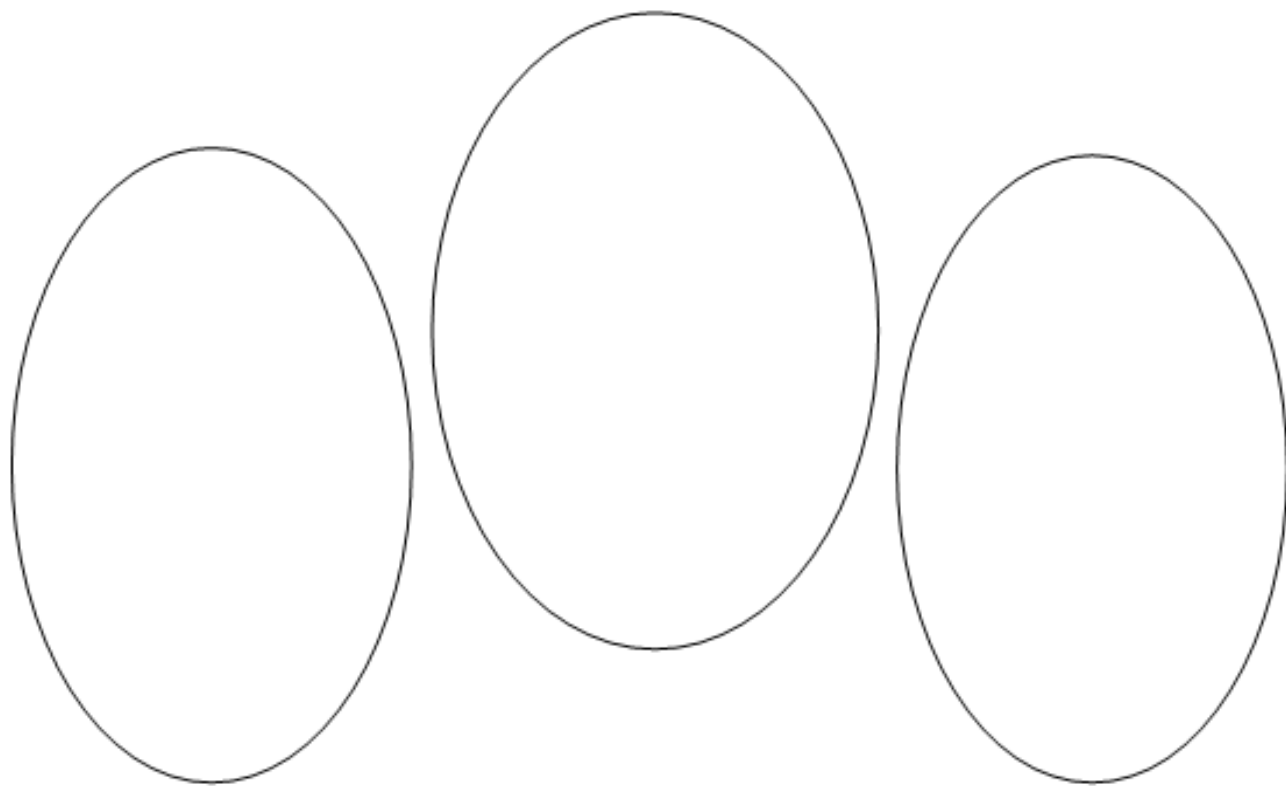
My child has completed the required learning activities during the eLearning day. This paper must be returned to your child's teacher within 3 school days of the eLearning day.

Parent Signature

Date

ELA Resources:

Activity 2: Writing Connection



Ad

Name: _____

Making Words

Word	Make	Write
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Teen Counting Cup

Materials: paper cups with 11-19 objects

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2. Draw a picture to show the objects as ten ones and more ones. Circle 10 ones.
3. Tell how many objects were in the cup.
4. Repeat with a different counting cup.



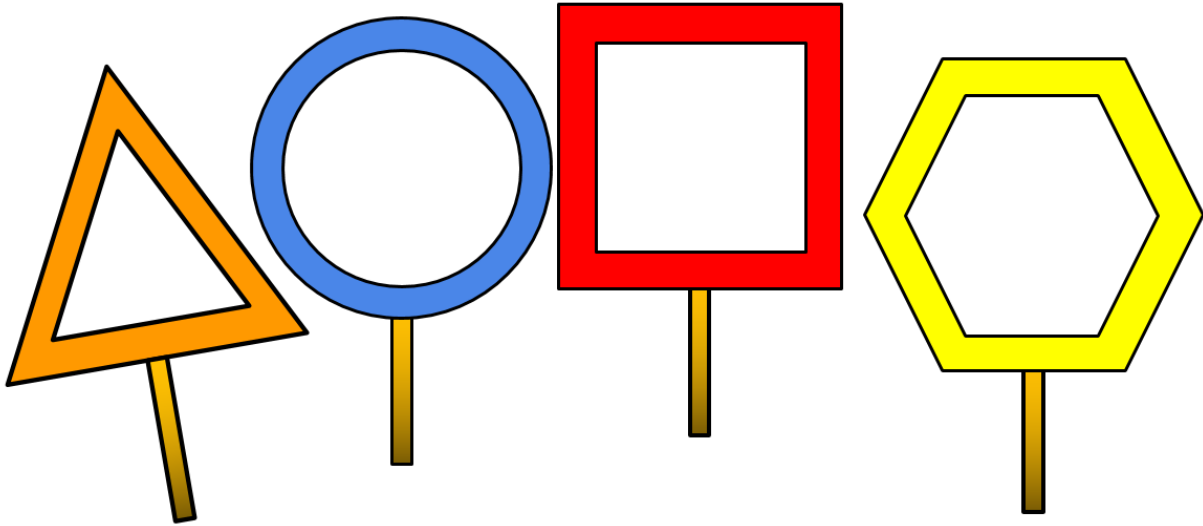
I have 10 ones and 2 ones.
I have 12.

Teen Counting Cup

Picture	I have
	I have 10 ones and ____ ones. I have ____.
	I have 10 ones and ____ ones. I have ____.






Activity 2

Let's go on a shape search at home!
Can you find 3 objects of each shape in your home?



Name: _____

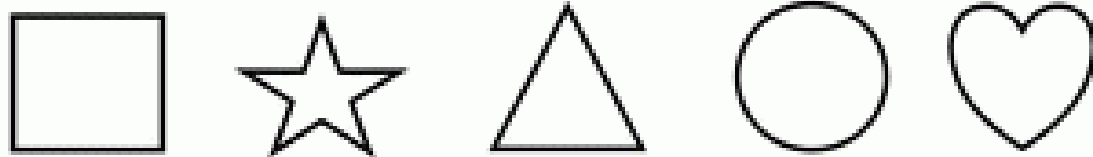
2-D Shape Search

Triangle				
Circle				
Square				
Rectangle				
Hexagon				

Activity 3

Understanding “before” and “after”

Kindergarten Positional Words Worksheets: Before and After

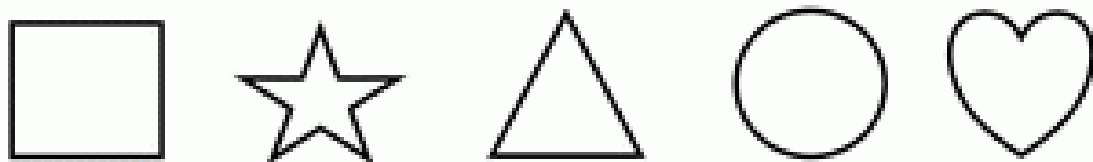


Color the shape before the triangle blue.

Color the shape after the triangle yellow.

Color the shape before the star green.

Color the shape after the circle red.



Color the shape after the star green.

Color the shape before the heart red.

Color the shape after the circle yellow.

Color the shape before the triangle blue.

Activity 4

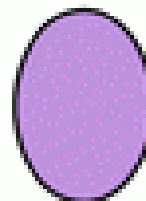
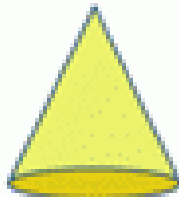
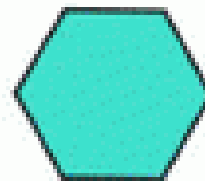
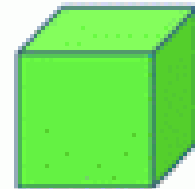
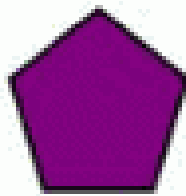
2D or 3D Shapes

Kindergarten Shapes Worksheet

Draw lines from the 2D shapes to the 2D word. Draw lines from the 3D shapes to the 3D word.

2D

3D



Make Five on the Five Frame



$$4 + 1 = 5$$

Materials: numeral cards (0-5), blank five frames, two-color counters

1. Choose a numeral card. Put this number of red counters on a five frame.
2. Add yellow counters to fill the five frame. How many yellow counters did you need?
3. Record your work using a picture and an equation.
4. Repeat with other numeral cards. How many different ways can you find to make five on the five frame?



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