

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child complete these activities at home to count as attendance for the day we would have spent at school.

Child's Name: _____ Teacher: _____

Prekindergarten English Language Arts Activities: Please complete all of the activities listed. Check the items as your child completes them.

I Can Statements

- I can sing songs and rhymes.
- I can identify rhyming words.
- I can read a book.
- I can write.
- I can identify letters.

_____ **Activity 1: Music and Movement:** Sing and exercise to the following songs.

Workout to the Letter Sounds	Move it to the Sounds
https://www.youtube.com/watch?v=gi1dwHp1ppU	https://www.youtube.com/watch?v=7JvkWXY2eY

_____ **Activity 2: Rhyming:** Recite the following nursery rhyme and talk about the rhyming words. What are some other words that rhyme with bed/head? Draw a picture of what you think the rhyme would look like.

Five Little Monkeys

Five little monkeys jumping on the bed,
 One fell down and bumped his head,
 Mama called the doctor and the doctor said,

No more monkeys jumping on the bed!

Four little monkeys jumping on the bed,
One fell down and bumped his head,
Mama called the doctor and the doctor said,
No more monkeys jumping on the bed!

Three little monkeys jumping on the bed,
One fell down and bumped her head,
Mama called the doctor and the doctor said,
No more monkeys jumping on the bed!

Two little monkeys jumping on the bed,
One fell down and bumped his head,
Mama called the doctor and the doctor said,
No more monkeys jumping on the bed!

One little monkey jumping on the bed,
She fell down and bumped her head,
Mama called the doctor and the doctor said,
Put those monkeys back to bed!

_____ **Activity 3: Reading:** Allow your child to choose their favorite book from their library. Reread the story. Then, allow your child to retell the story as they read it pointing to the words from left to right and top to bottom as they read.

_____ **Activity 4: Writing:** Have your child draw and write about their favorite activity they like to do with their family. Have your child present his drawing/writing to the family.

_____ **Activity 5: Make a List:** Have your child brainstorm foods they would like to buy from the grocery store. Have your child make a shopping list, draw pictures of the foods and write about them.

_____ **Activity 6 (Optional):** Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.

SC Early Learning Standards

- ⇒ Repeat familiar songs, chants, or rhymes. LDC-7p
- ⇒ Show an interest in books, other print, and reading related activities. LDC-8k
- ⇒ Recognize and name many letters of the alphabet, especially those in their own

- name and in the names of others who are important to them. LDC-12g
- ⇒ Independently engage in writing behaviors for various purposes. LDC-13i
 - ⇒ Represent thoughts and ideas in drawings and by writing letters or letter-like forms. LDC-13f
 - ⇒ Demonstrate an understanding of some basic print conventions (the concept of what a letter is, the concept of words, directionality of print). LDC-9o

Prekindergarten Mathematics Activities: Please complete all of the activities listed. Check the items as your child completes them.

I Can Statements

I can practice part-whole.

I can count to 5, 10 and 20.

I can identify shapes.

_____ **Activity 1: Music and Movement:** Sing and act out the following nursery rhyme.

Safety and senses

Here are my eyes I can see
(point to your eyes)

Where are my ears so I can hear?

I can use my nose so I can smell

A fire is near, call 911.

(pretend to dial 911)

Song in the tune of the Here's a little tea cup

_____ **Activity 2: Share a cracker:** Set out a few crackers. Discuss that they will be sharing the crackers with you. Then have your child count the number of crackers saying one for you and one for me, until all the crackers have been divided equally. If any are left over tell them to eat it. Talk about equal shares are even numbers and the odd one out they can eat.

_____ **Activity 3: Counting:** Have your child practice counting orally to 5, 10 and 20. Provide objects for him/her to count as well.

_____ **Activity 4: Calling on the phone:** Using a play phone, talk about dialing 911 for an emergency. Teach your child how to use the phone during an emergency. They need to know your name, address and phone number. (Practice everyday).

_____ **Activity 5: Numbers All Around Us:** Using the numbers chart below, make these numbers using index cards and test your child's skills. Do they know all their numbers when you call them out? Play bingo using the numbers below

SC Early Learning Standards

- ⇒ Rote count to 20 with increasing accuracy. MTE-1s
- ⇒ Count up to 10 objects in a variety of ways (for example, left to right, right to left, in stacks, etc.). MTE-1t
- ⇒ Count up to 10 objects arranged in a line using one-to-one correspondence with increasing accuracy, and answer the question "How many are there?" MTE-1u
- ⇒ Recognize numerals up to 10 and attempt to write them or number-like forms during play and daily activities. MTE-1v

My child has completed the required learning activities during the eLearning day. This paper must be returned to your child's teacher within 5 school days of the eLearning day.

Parent's/Guardian's Signature

Date



Numbers Chart 1-20

1 One	2 Two	3 Three	4 Four
5 Five	6 Six	7 Seven	8 Eight
9 Nine	10 Ten	11 Eleven	12 Twelve
13 Thirteen	14 Fourteen	15 Fifteen	16 Sixteen
17 Seventeen	18 Eighteen	19 Nineteen	20 Twenty