

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child complete these activities at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher:** _____

Prekindergarten English Language Arts Activities: Please complete all of the activities listed. Check the items as your child completes them.

I Can Statements

- I can sing songs and rhymes.
- I can identify rhyming words.
- I can read a book.
- I can write.
- I can identify letters.

_____ **Activity 1: Music and Movement:** Sing and act out the following songs.

One, Two, Buckle My Shoe	Itsy Bitsy Spider
One, two, Buckle my shoe; Three, four, Knock at the door; Five, six, Pick up sticks; Seven, eight, Lay them straight: Nine, ten,	The itsy bitsy spider Climbed up the water spout. Down came the rain And washed the spider out. Out came the sun And dried up all the rain, So the itsy-bitsy spider Climbed up the spout again!

A big fat hen;	Create additional verses with your child.
Create additional verses with your child.	

_____ **Activity 2: Rhyming:** Recite the following nursery rhyme and talk about the rhyming words. What are some other words that rhyme with diddle/fiddle? Moon/spoon?

<p>Hey Diddle Diddle</p> <p>Hey diddle diddle, the cat and the fiddle. the cow jumped over the moon The little dog laughed, to see such a sport. And the dish ran away with the spoon.</p>
--

_____ **Activity 3: Reading:** Listen to the story “Always Be Safe” and discuss what you would do if a friend got hurt. <https://www.youtube.com/watch?v=mVTJB31xQy4> . Children discuss people who help them stay safe, and complete the sentence: "Call 911 when ___"; Children name community workers who might help in an emergency;

_____ **Activity 4: Writing:** Children learn why it's important to know their home address (to call 911 for example), and practice reciting their address. Children draw pictures of their homes and help write their addresses.

_____ **Activity 5: Letters:** Using the alphabet chart listed in the resources, cut the letters apart. Put the letters back in sequential order. Name the letters and sounds.

_____ **Activity 6 (Optional):** Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.

<p>SC Early Learning Standards</p> <ul style="list-style-type: none"> ⇒ Repeat familiar songs, chants, or rhymes. LDC-7p ⇒ Show an interest in books, other print, and reading related activities. LDC-8k ⇒ Recognize and name many letters of the alphabet, especially those in their own name and in the names of others who are important to them. LDC-12g ⇒ Independently engage in writing behaviors for various purposes. LDC-13i
--

⇒ Represent thoughts and ideas in drawings and by writing letters or letter-like forms.
LDC-13f

Prekindergarten Mathematics Activities: Please complete all of the activities listed. Check the items as your child completes them.

I Can Statements

I can use positional words.

I can identify shapes.

I can count to 20.

I can recognize numerals up to 10.

I can create a map.

_____ **Activity 1: Music and Movement:** Create an indoor obstacle course. Be sure to use a variety of positional words (in, on, over, under, etc.) and give your child directions to get through the obstacle course.

_____ **Activity 2: Hide and Seek:** You will need a scarf/towel and 5 objects. Place all of the items in front of your child. Have your child to count the number of objects. Then cover all of the objects. Have your child to close his/her eye and remove an object. Remove the scarf/towel and have your child tell how many objects he/she sees. Continue in this manner removing a different number of objects each time.

_____ **Activity 3: Rolling, Counting and Writing:** Cut out and assemble the dice patterns below. Gather some objects. Allow your child to roll the dice and count the number of objects that is on the dice. Encourage your child to write the numbers as well. Be sure to use the dice with the dots and the numbers.

_____ **Activity 4: Shapes Match:** Using the shapes chart below, cut the shapes apart and play shapes match. Turn all of the shapes over and have your child to flip over 2 cards at a time. He/She will need to identify the shapes that he/she turned over. If the shapes match, he/she takes another turn. If not the same, you (the parent) will select 2 cards and repeat the same process. Continue until all cards have been selected.

_____ **Activity 5: Nature Walk:** Take a walk in your neighborhood. Talk about what you see. Create a map of your neighborhood. Be sure to use positional words when describing your map.

SC Early Learning Standards

- ⇒ Rote count to 20 with increasing accuracy. MTE-1s
- ⇒ Count up to 10 objects in a variety of ways (for example, left to right, right to left, in stacks, etc.). MTE-1t
- ⇒ Count up to 10 objects arranged in a line using one-to-one correspondence with increasing accuracy, and answer the question “How many are there?” MTE-1u
- ⇒ Recognize numerals up to 10 and attempt to write them or number-like forms during play and daily activities. MTE-1v

My child has completed the required learning activities during the eLearning day. This paper must be returned to your child’s teacher within 5 school days of the eLearning day.

Parent’s/Guardian’s Signature

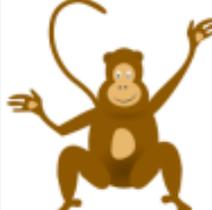
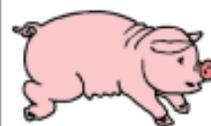
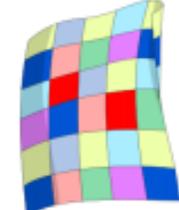
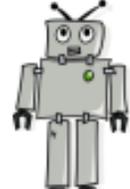
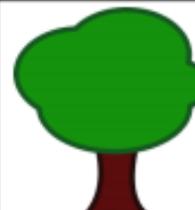
Date

Resources

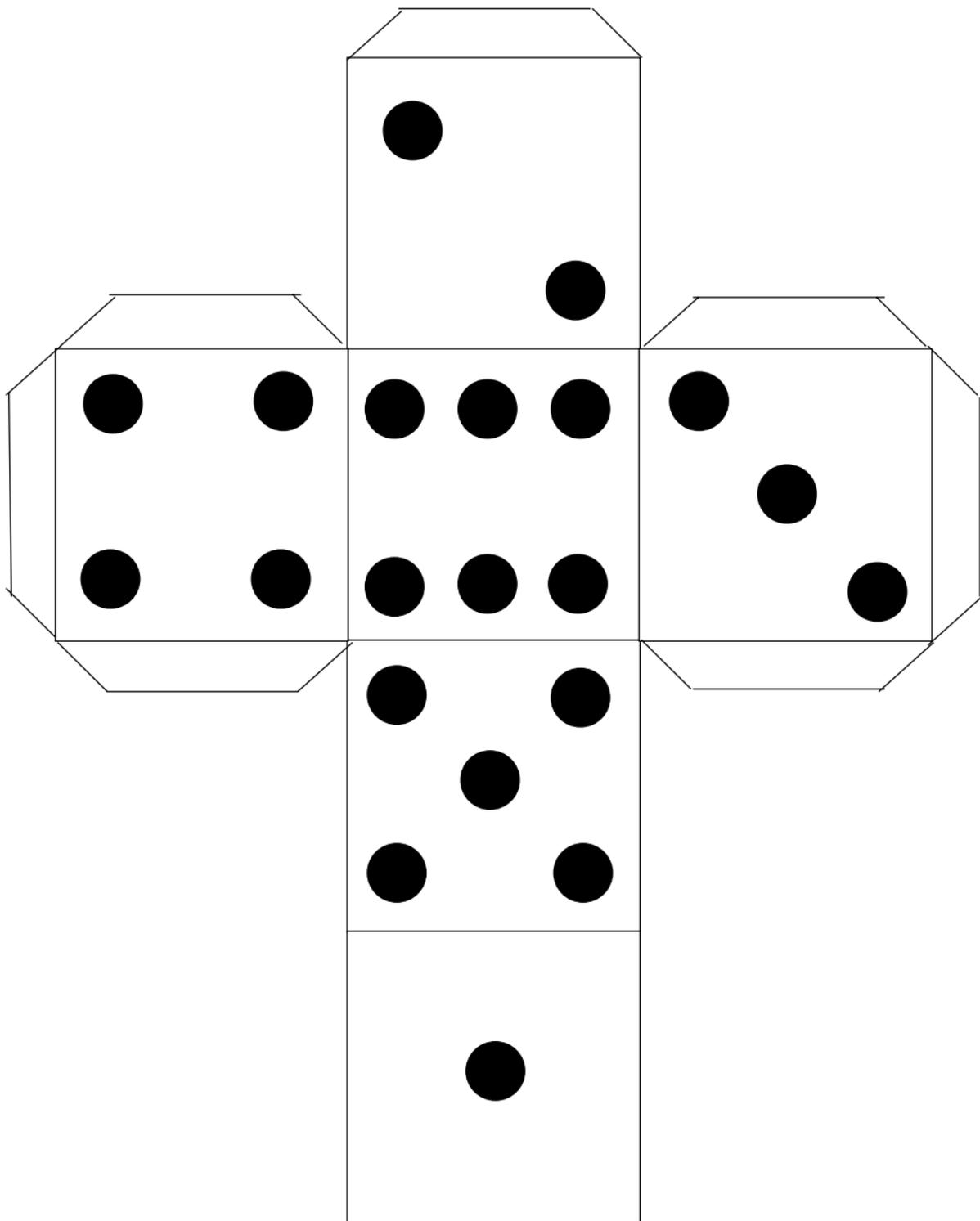
English Language Arts



Alphabet Chart

					
apple	bee	car	dog	egg	fish
					
gorilla	hat	igloo	jellyfish	key	lion
					
monkey	newspaper	orange	pig	quilt	robot
					
sun	tree	umbrella	van	watermelon	as in box
					
yellow	zebra				

Math



Numerals 1-6 Dice Net

© Copyright 2017, www.sparklebox.co.uk

