



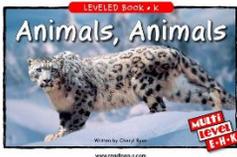
Day 1

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher:** _____

Second Grade English Language Arts Activities: Please choose 3 of the activities listed to complete. Check the items your child completes.

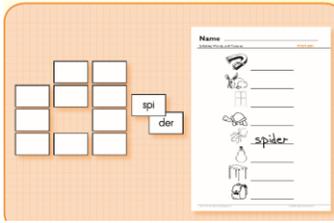
- **I can combine and read two-syllable words.**
- **I can apply knowledge of how inflectional endings (-ed,-ing, -es, -est) changes word meaning.**
- **I can retell the central idea and key details from texts.**



_____ **Activity 1: Think, Collaborate, and Discuss-** Read the story to your child, or listen to your child, read the story "Animals, Animals." Using the discussion cards provided, have your child choose 4 cards and write a response.

_____ **Activity 2: Central idea and key details-** Reread or listen to your child, read the story "Animals, Animals." Introduce, explain, and have your child complete the key details recording sheet. After completing the first detail together, record key facts about the remaining animals from the book.

Use magnetic letters or the letter tiles that follow to complete activities 3, 4 and/or 5.

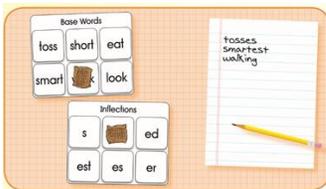


Activity 3: Two-syllables Combinations

1. Place the syllable cards face down in rows. Provide the student with a student sheet.
2. The student selects two cards and reads them.
3. Determines if they make a word for one of the pictures on the student sheet.
4. If a word is formed, places the cards aside and records the word next to the picture.
5. Continues until your child's sheet is completed.

Activity 4: Making Words—Using the attached letter cards or magnetic letters, have your child spell the following sight words (both, first, over, your, around, when, gave, their, use, then). Have your child to use the make-say-check-mix sheet.

Activity 5: Combining base words and inflectional endings-



1. Place boxes side by side with the base word box on the left and inflection box on the right. Place 2 pennies at the center. Provide your child with a paper.
2. Taking turns, students toss a penny into each box. Say the base word and inflection on which the pennies lands (e.g., “walk–ing”). Blend them and read the word (i.e., “walking”).
3. Determine if the word is real or nonsense. If real, write the word on paper.
4. Continue until at least ten real words are listed on paper.



Activity 6 (Optional): Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously. Note: This for ONLY for students who have a Lexia account.

Standards:

- 3.5 Use and apply knowledge of how inflectional endings change words
- 3.3 Read irregularly spelled two-syllable words and words with common prefixes and suffixes.

6.1 Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed.



Day 2

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher:** _____

Second Grade English Language Arts Activities: *Please choose 3 of the activities listed to complete. Check the items your child completes.*

I Can Statements

- *I can identify the author's purpose*
- *I can state-specific evidence using a text.*
- *I can form plural nouns from singular nouns.*



_____ **Activity 1: Think, Collaborate, and Discuss-** *Read the story to your child, or listen to your child, read the story "Dragonflies." Using the discussion cards provided, have your child choose four cards and write a response.*

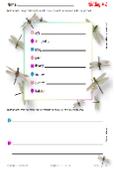
_____ **Activity 2: Author's Purpose-** *Write four details from the book. Then determine the author's purpose based on the details written and circle the appropriate purpose at the top.*

_____ **Activity 3: Writing Response-** *Cite specific evidence from the book to answer the following question-*

What makes the dragonfly an amazing insect?

_____ **Activity 4: Plural Nouns –** *Cut out the base words and place them in the correct category.*

_____ **Activity 5: Plural Nouns-** Change the singular noun to a plural noun and write the new word. Next, write two sentences below that use two or more plural nouns from above.



_____ **Activity 6 (Optional):** Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.



Reading Standards

Standard 10: Analyze and provide evidence of how the author's choice of purpose and perspective shapes content, meaning, and style.

Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time.

Writing Standards

Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

Standard 4: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher:** _____



Second Grade English Language Arts Activities: Please choose 3 of the activities listed to complete. Check the items your child completes.

I Can Statements

- I can identify cause-effect relationships.
- I can state-specific evidence using a text.
- I can decode beginning, middle, and ending sounds.

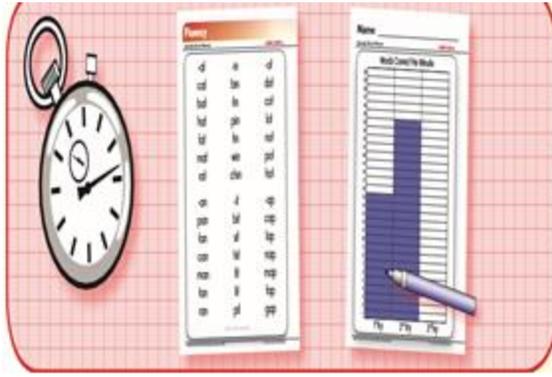
_____ **Activity 1: Think, Collaborate, and Discuss-** Read the story to your child, or listen to your child, read the story "The Drum." Using the discussion cards provided, have your child choose three cards and write a response.

_____ **Activity 2: Cause and Effect Relationships-** Reread the story to your child, or listen to your child, read the story "The Drum." Explain that cause is an action that makes something happen, and the effect is the result of the action. Using the cause and effect recording sheets, identify cause-and-effect relationships from the story.

_____ **Activity 3: Writing Response-** Cite specific evidence from the book to answer the following question-

What lesson does this story teach about kindness?

_____ **Activity 4: Contractions-** Read the contraction and create the contraction for these words.



Activity 5- Decoding Words

1. Have two copies of the word practice sheet, timer, and the graph.

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READING 2. Practice reading the ending sounds (rimes) and words aloud to each other before beginning the timing.

Reading Standards

Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.

Standard 12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.

Standard 13: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time.

Writing Standards

Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ Teacher: _____



Second Grade English Language Arts Activities: Please choose 3 of the activities listed to complete. Check the items your child completes.

I Can Statements

- I can ask and answer questions to understand the text.
- I can compare and contrast information in a text.
- I can recognize and use adjectives.
- I can identify open vowel y.

_____ **Activity 1: Think, Collaborate, and Discuss-** Read the story to your child, or listen to your child, read the story "Nature Stinks." Using the discussion cards provided, have your child choose three cards and write a response.

_____ **Activity 2: Writing Response-** Cite specific evidence from the book to answer the following question-

How does being stinky help plants and animals?

_____ **Activity 3: Compare and Contrast-** Compare and contrast is one way to organize information to help reader's remember and understand information. Using the recording sheet provided, compare and contrast the wolverine and the musk ox.

_____ **Activity 4: Adjectives-** Remind your child that adjectives are words that describe people, places, and things (sometimes placed right before the person, place, or thing). Complete the recording sheet, on adjectives.

_____ **Activity 5: Open vowel y-** Find the word *stinky* on page 4. Ask your child "What do you hear at the end of the word *stinky*?" Point out that sometimes the letter y at the

end of a word makes a long /e/ sound. Next, look through the text (including captions) and write other words that end with an open vowel y.

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_____ READING _____

Activity 6 (Optional): Access

LexiaCore5 and complete a minimum of 15 minutes of instruction.

Please refer to login information sent home previously.

Reading Standards

Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.

Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.

C-Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.

Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.

Writing Standards

Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher:** _____

Second Grade English Language Arts Activities: Please choose 4 of the activities listed to complete. Check the items your child completes.

I Can Statements:

- I can ask and answer questions to understand the text.
- I can identify the plot in a story.
- I can write a narrative story.

_____ **Activity 1: Short Fiction-**Read and discover how a character changes in a story.

Choose a story from the online resources listed below or “A Smelly Mystery” attached. Listen and read along to the story.

<https://newsela.com/about/distance-learning/>

<https://www.storylineonline.net/>

<http://www.rcsd1.org/schools/bookflix/>

While you read:

As you read think about and jot some notes:

- What is this story mostly about?
- What does the character want in the story?
- How does the character change from the beginning to the end?
- What causes the character to change?

_____ **Activity 2: Short Fiction-**Choose a second story from your home library or “Rock is my Best Friend Because...” (Found below). Listen and read along to the story.

While you read:

As you read think about and jot some notes:

- What is this story mostly about?
- What does the character want in the story?
- How does the character change from the beginning to the end?
- What causes the character to change?

_____ **Activity 3: Fictional Story**-Write a fictional story. Create a character that changes throughout the story.

While you write:

- Review the stories you read yesterday and think about how the characters changed. For example, a character might change the way he/she thinks, acts, or feels.
- To help get an idea for your story, think about:
 - o Invent a character to tell a story about.
 - What does your character think and feel?
 - What is your character like at the beginning of the story?
 - What is your character like at the end of the story?
 - Who or what helped the character change in the story?

_____ **Activity 4: Short Fiction**-The story may take 2 days to write. If your child finishes on the first day, work with your child to revise and finalize their story.



_____ **Activity 5 (Optional):** Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.

Reading Standards

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
Standard 8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.
Standard 11: Analyze and provide evidence of how the author's choice of point of view, perspective, and purpose shape content, meaning, and style.

Writing Standards

Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.