



100 minutes of Social Studies Work

## 2<sup>nd</sup> grade Social Studies Weeks 1-2 Day 1

**Second Grade Social Studies Activities:** Please choose 2 Social Studies activity to complete. Check the item your child completes.

**I Can Statements:**

- I can describe the contributions of the north-east region.
- I can create a poster of the facts I have learned

\_\_\_\_\_ **Activity 1:** Have the students go to the website <https://www.nps.gov/stli/learn/photosmultimedia/virtualltour.htm>. After taking the virtual tour the students will color a picture of the statue of liberty and write down 3-4 facts.

\_\_\_\_\_ **Activity 2:** Have the students use the Northeast packet information to create a poster to show their knowledge of what they have learned.

\_\_\_\_\_ **Activity 3:** North-east region word search.

\_\_\_\_\_ **Activity 4:** On a sheet of paper create a North-east brochure telling people all of the reason why you should live in the North-east

Social Studies: The student will demonstrate an understanding of cultural contributions made by people from the various regions in the United States



## 2<sup>nd</sup> grade Social Studies Weeks 1-2 Day 2

**Second Grade Social Studies Activities: Please Choose two of the activities below.**

**I Can Statements:**

- I can **describe the basic elements of the Southeast region.**

\_\_\_**Activity 1:** Have the students listen to the story <https://www.youtube.com/watch?v=veFQYblcEBg> or get the book Mimi's first Mardi Gras from the library. After reading the book have the students use the resources provided to create their own Mardi Gras mask.

\_\_\_\_\_**Activity 2:** Create a poster about the Southeast region. Use the Southeast region booklet.

\_\_\_**Activity 3:** On a sheet of paper create an All about book on the Southeast region

\_\_\_**Activity 4:** With an adult create a recipe for a food dish you would find in this region. Write your recipe down and share with the class when we get back.

Social Studies Standards: 2-4.1 Recognize the basic elements that make up a cultural region in the United States, including language, beliefs, customs, art, and literature. My child has completed the required learning activities during the eLearning day.



## 2<sup>nd</sup> grade Social Studies Weeks 1-2 Day 3

**Second Grade Social Studies Activities:** Please choose 2 Social Studies activity to complete. Check the item your child completes.

**I Can Statements:**

- I can describe the basic elements of the Mid-West cultural region.

\_\_\_\_\_**Activity 1:** Have the students take a virtual field trip of Mount Rushmore at <https://www.cyark.org/projects/mount-rushmore-national-memorial> After they complete the virtual tour and have them write down 3-4 facts about Mount Rushmore

\_\_\_\_\_ **Activity 2:** Have the students create a poster of the Midwest region using the Midwest region booklet.

\_\_ **Activity 3:** Create and fill out the Midwest region booklet

\_\_ **Activity 4:** Write an all about book on the Midwest region.

**Social Studies Standard:** 2-4.1 Recognize the basic elements that make up a cultural region in the United States, including language, beliefs, customs, art, and literature.



## 2<sup>nd</sup> grade Social Studies Weeks 1-2 Day 4

**Second Grade Social Studies Activities:** Please choose 2 Social Studies activity to complete. Check the item your child completes.

### I Can Statements:

- I can describe the basic elements of the Southwest cultural region.

\_\_\_\_\_ **Activity 1: Have the students take a virtual tour of the grand canyon.**  
<https://www.nps.gov/features/grca/001/archeology/index.html> After the virtual tour have the students write down 3-4 facts about the grand canyon on the pages provide.

\_\_\_\_\_ **Activity 2: Have the students create a poster on the Southwest region using the Southwest region booklet.**

\_\_ **Activity 3:** Create a puzzle of the states of Southwest region.

\_\_ **Activity 4:** Write an all about book about the Southwest region. Be sure to include all of the information you learned from the Southwest region booklet.



## 2<sup>nd</sup> grade Social Studies Weeks 1-2 Day 5

**Second Grade Social Studies Activities:** Please choose 2 Social Studies activity to complete. Check the item your child completes.

**I Can Statements:**

- I can describe the basic elements of the West cultural region.

\_\_\_\_\_ **Activity 1:** Have the students go on a virtual tour of a volcano, which is a landform of the West region. Have them write five facts about volcanoes.

<https://www.nationalparkstraveler.org/2013/06/take-virtual-tour-hawaii-volcanoes-national-park-video23427>

\_\_\_\_\_ **Activity 2:** Have the students create a poster on the West region. The poster should include the facts from the West region booklet (climate, resources, landforms, and attractions). They should complete the booklet and then make the poster.

\_\_ **Activity 3:** West region word search. Complete the word search and then write 3 facts about the region

**Social Studies Standard:** 2-4.1 Recognize the basic elements that make up a cultural region in the United States, including language, beliefs, customs, art, and literature.