



## 2<sup>nd</sup> grade ELA Week 2 Day 1

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Second Grade English Language Arts Activities:** Please complete all 3 of the activities listed to below. Circle the choices made on the choice board for the week.

### **I Can Statements:**

- I can read and identify vowel diphthongs in words.
- I can retell the main idea and details of a non-fiction text.
- I can ask and answer questions of a non-fiction text.
- I can comprehend facts that I've read in a non-fiction text.

**Standards:** 3.4 Use and apply knowledge of vowel diphthongs. 6.1 Retell the central idea and key details from multi-paragraph texts; sum 5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read. 5.2 Make predictions before and during reading; confirm or modify thinking. summarize the text by stating the topic of each paragraph heard, read, or viewed.

\_\_ **Activity 1:** Choose an activity from the March Spelling Contract to complete with the vowel diphthong word list. Complete the activity on a sheet of paper and make sure to color in or mark the activity you completed. Use the following words: Draw, yawn, awful, fault, August, Called, smallest, chalk, walk, talk, Challenge Words: astronaut, awesome, squawk, always, sausage.

\_\_ **Activity 2:** Read a book from last week's work packet and choose an activity from the Reading response packet.

\_\_ **Activity 3:** Read "How to Catch a Frog" and complete the word work, questions, and vocabulary part of the passage. Then complete the comprehension page that goes along with the passage.

**Optional Computer Activities:**

**Activity 4:** Work on the Level up section of Raz-Kids.

**Activity 5:** Work on Lexia lessons during this time.



## 2<sup>nd</sup> grade ELA Week 2 Day 2

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Second Grade English Language Arts Activities:** Please complete all 3 of the activities listed to below. Circle the choices made on the choice board for the week.

**I Can Statements:**

- I can read and identify vowel diphthongs in words.
- I can retell the main idea and details of a non-fiction text.
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**Standards:** 3.4 Use and apply knowledge of vowel diphthongs. 6.1 Retell the central idea and key details from multi-paragraph texts; sum 5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read. 5.2 Make predictions before and during reading; confirm or modify thinking. summarize the text by stating the topic of each paragraph heard, read, or viewed.

**Activity 1:** Choose an activity from the March Spelling Contract to complete with the vowel diphthong word list. Complete the activity on a sheet of paper and make sure to color in or mark the activity you completed. Use the following words: Draw, yawn, awful, fault, August, Called, smallest, chalk, walk, talk, Challenge Words: astronaut, awesome, squawk, always, sausage.

\_\_**Activity 2:** Read a book from last week's work packet and choose an activity from the Reading response choice board. Circle or color in the activity you choose.

\_\_**Activity 3:** Read "What will you see at the Zoo? After reading the passage complete the word, vocabular, and understand it section. On a sheet of paper answer these questions:

1. What was the main topic?
2. What were some key facts?
3. What are some new things you learned?
4. Describe the setting/Draw a picture of it?
5. What were some new words you learned?

**Optional Computer Activities:**

\_\_**Activity 4:** Work on the Level up section of Raz-Kids.

\_\_**Activity 5:** Work on Lexia lessons during this time.



## 2<sup>nd</sup> grade ELA Week 2 Day 3

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Second Grade English Language Arts Activities:** Please complete all 3 of the activities listed to below. Circle the choices made on the choice board for the week.

**I Can Statements:**

- I can read and identify vowel diphthongs in words.
- I can retell the main idea and details of a non-fiction text.
- I can ask and answer questions of a non-fiction text.

I can comprehend facts that I've read in a non-fiction text.

**Standards:** 3.4 Use and apply knowledge of vowel diphthongs. 6.1 Retell the central idea and key details from multi-paragraph texts; sum 5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read. 5.2 Make predictions before and during reading; confirm or modify thinking. summarize the text by stating the topic of each paragraph heard, read, or viewed.

\_\_**Activity 1:** Choose an activity from the March Spelling Contract to complete with the vowel diphthong word list. Complete the activity on a sheet of paper and make sure to color in or mark the activity you completed. Use the following words: Draw, yawn, awful, fault, August, Called, smallest, chalk, walk, talk, Challenge Words: astronaut, awesome, squawk, always, sausage.

\_\_**Activity 2:** Read a book from last week's work packet and choose an activity from the Reading response choice board. Complete the activity chosen on a sheet of paper. Be sure to color in or circle the activity you have chosen for the day.

\_\_**Activity 3:** Read "Facts about Dolphins" and complete the word work, questions, and vocabulary part of the passage. Then complete the comprehension page that goes along with the passage.

**Optional Computer Activities:**

\_\_**Activity 4:** Work on the Level up section of Raz-Kids.

\_\_**Activity 5:** Work on Lexia lessons during this time.



## 2<sup>nd</sup> grade ELA Week 2 Day 4

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

Child's Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Second Grade English Language Arts Activities:** Please complete all 3 of the activities listed to below. Circle the choices made on the choice board for the week.

**I Can Statements:**

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I can ask and answer questions of a non-fiction text.

I can comprehend facts that I've read in a non-fiction text.

**Standards:** 3.4 Use and apply knowledge of vowel diphthongs. 6.1 Retell the central idea and key details from multi-paragraph texts; summarize 5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read. 5.2 Make predictions before and during reading; confirm or modify thinking. summarize the text by stating the topic of each paragraph heard, read, or viewed.

\_\_**Activity 1:** Choose an activity from the March Spelling Contract to complete with the vowel diphthong word list. Complete the activity on a sheet of paper and make sure to color in or mark the activity you completed. Use the following words: Draw, yawn, awful, fault, August, Called, smallest, chalk, walk, talk, Challenge Words: astronaut, awesome, squawk, always, sausage.

\_\_**Activity 2:** Read a book from last week's work packet and choose an activity from the Reading response choice board. Be sure to complete the activity on a sheet of paper and color or circle the activity you have chosen for the day.

\_\_**Activity 3:** Read "Save the Sea Turtles" and complete the word work, questions, and vocabulary part of the passage. Then create a poster on a sheet of paper that you would create to help save the sea turtles.

**Optional Computer Activities:**

\_\_**Activity 4:** Work on the Level up section of Raz-Kids.

\_\_**Activity 5:** Work on Lexia lessons during this time.



## 2<sup>nd</sup> grade ELA Week 2 Day 5

Please see the standards-based activities to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Second Grade English Language Arts Activities:** Please complete all 3 of the activities listed to below. Circle the choices made on the choice board for the week.

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\_\_**Activity 1:** Choose an activity from the March Spelling Contract to complete with the vowel diphthong word list. Complete the activity on a sheet of paper and make sure to color in or mark the activity you completed. Use the following words: Draw, yawn, awful, fault, August, Called, smallest, chalk, walk, talk, Challenge Words: astronaut, awesome, squawk, always, sausage.

\_\_**Activity 2:** Read a book from last week's work packet and choose an activity from the Reading response packet.

\_\_**Activity 3:** Read "Why do Lions Roar" and complete the word work, questions, and vocabulary part of the passage. Once you read the passage and complete the

questions create a drawing of your favorite animal and think about why they make the sounds they make.

**Optional Computer Activities:**

\_\_**Activity 4:** Work on the Level up section of Raz-Kids.

\_\_**Activity 5:** Work on Lexia lessons during this time.