



Carver - Lyon Elementary School

2020 - 2021 School - Parent Compact



The Carver – Lyon Elementary School parents, teachers, students and staff participating in activities, services and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parent, the entire school staff and students will share the responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

Carver – Lyon Elementary School Staff will:

- Provide high quality curriculum and instruction in a supportive and effective environment that enables children to meet the state’s student academic achievement standards;
- Develop school parent involvement policy and school compact with parent input every year;
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement;
- Provide parents reasonable access to the school and staff by inviting them to visit their child’s classroom to volunteer, participate in their child’s class, observe classroom activities and meet with staff about their child’s progress;
- Share school-wide Title I plan with parents at least annually;
- Communicate frequently with families about their child’s progress and show them how they can help.

As a parent I will support my child’s learning in the following ways:

- Regularly monitor my child’s progress in school by attending conferences, looking at my child’s schoolwork, or calling the school and communicating with the teachers;
- See that my child attends school regularly and on time with the necessary materials;
- Spend time each day with my child reading, writing, listening, or just talking;
- Read to my child on a regular basis and encourage my child to read every day for 30 minutes and limit screen time to include, television, computer and other electronic devices;
- Provide a quiet time and place for homework;
- Participate, to the extent possible, in Family Literacy events, workshops, School Improvement Council, Parent – Teacher Organization and other meetings sponsored by Richland School District One and Carver – Lyon Elementary School;
- Promote positive use of my child’s free time;
- Know what skills my child is learning in all content areas;
- Volunteer in my child’s classroom when it fits my schedule.

As a student of Carver – Lyon Elementary School I will:

- Come to school ready to learn and work hard;
- Know and follow school and class rules;
- Believe that I can learn and be successful in school;
- Discuss with my parents my school day;
- Complete my homework every day and ask for help when I need to;
- Have a positive attitude toward self, others, school and learning;
- Read with my teacher and/or my parent(s) at least 30 minutes outside of school time on a regular basis;
- Commit to 30 minutes of moderately vigorous physical activity, healthy practices, safety promotion and nutritional food choices every day during school and outside of school time.

Parental and Family Engagement Policy

- I. Parents, Teachers, School Administrators and Community Representatives planned, developed and agreed on this policy jointly in team work sessions during our School Improvement Council (SIC) meetings. The policy was then made available for comments through the dissemination of a draft, a revision and then a finalized copy for publication. Schoolwide distribution ensures each parent receives the final version of the Parent and Family Engagement Policy (PFEP). The policy (PFEP) will be updated as needed, and received annually for improvements by the School Improvement Council (SIC).
- II. In the beginning of the school year, our Annual Title I meeting and Title I/Parent Teacher Organization (PTO)/Open House meeting will be held by the school's administration. This meeting will inform parents of the school's participation in the Title I program, program requirements, and the 'Parent's Right to Know.' Parents will also be informed about the following:
 - Resources Title I provides to and for the school, new parent rights and encourage ways they can become involved at the school.
 - Various federal and state programs that assist in raising the achievement level of all students and the resources available to the parents and their children due to the additional federal and state funds.
 - The school curriculum and additional programs that help raise the achievement level of the students most academically in need through explanations and descriptions. The academic assessments used at the school and the proficiency levels students are expected to meet.
- III. Meetings for parents will be held at various times during the day. For parents where evening meetings are not convenient, we will offer morning meetings. Scheduled meetings will include several varying parent informational sessions.
- IV. Title I funds may be used to pay for necessary expenses associated with several varying parent informational sessions.
- V. Parents, Teachers, School Administrators and Community Representatives planned and reviewed the school's Title I program jointly in monthly team work sessions during our SIC meetings. The program information will then be available for comments through the dissemination of a draft, a revision and then a finalized copy for publication. The school's Title I plan will be updated as needed, and reviewed annually for improvements by the Title I Planning Team and National Network Partnership Schools (NNPS) Team.
- VI. Parents, Teachers, School Administrators and Community Representatives will participate in planning and developing the Schoolwide Program Plan jointly in team work sessions. A copy of the schoolwide plan is available in the school's office and media center. Parents may submit comments on the plan in the suggestion box located in the front office. A member of the administrative team will retrieve suggestions on the last school day of each week and a member of the administrative team will provide a response within two of the date of retrieval. If a parent is not satisfied with the schoolwide plan, the parent's comments will be submitted to district along with the schoolwide plan when the school submits its schoolwide plan to the district.
- VII. Parents will receive timely notice about parental involvement opportunities using the following platforms of communication:
 - School newsletters, email, the auto dialer system and phone calls will be used to notify parents.
 - The school website carverlyon@richlandone.org.
 - The Richland One TV Station (Channel 12).
 - PTO Meetings, School Improvement Council Meetings, Schoolwide Planning Team Meetings, Parent-Teacher Communication Folder, and the School Marquee.

- The “Remind” School Communication platform or application (app).
 - Social Media (Facebook and Twitter).
- VIII. Title I/PTO/Open House, Parent/Teacher Conferences, and School Improvement Council (SIC) meetings will be held by the school’s administration to provide parents with a description and an explanation of the curriculum in use at the school, the academic assessments, and the proficiency levels children are expected to achieve. District Benchmarks, South Carolina College-and Career-Ready Assessments (SC READY) - English Language Arts and Mathematics, South Carolina Palmetto Assessment of State Standards (SCPASS) - Social Studies and/or Science, Cognitive Abilities Test (CogAT), The IOWA Assessment (IOWA), Standards – based Measurement of Proficiency (STAMP), Performance Task Assessment (PTA), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Kindergarten Readiness Assessment (KRA), Individual Growth and Development Indicators (MyIGDIS), South Carolina College and Career Ready Assessment (SC Ready) - Reading and Math, Reading Inventory and Math Inventory (RI/MI) and Fountas and Pinnell Benchmark Assessment System (BAS).
- IX. Meetings will be held by the school’s administration to help parents understand the State’s academic standards, student achievement standards, and academic assessments during the school year. Further, parents will receive information and reports on their child’s academic progress (interims issued, agenda books, report cards, Friday folders, testing data etc...)
- X. If requested, parents may request follow up meetings with the school’s administration to discuss any additional concerns and suggestions. The school’s suggestion box is visibly located in the front office for parent use to make suggestions and recommendations, as appropriate, in decisions relating to the education of their children.
- XI. Parents, Teachers, School Administrators and Community Representatives planned, developed and agreed jointly on the Parent – School – Community Compact in team work sessions during our School Improvement Council (SIC) meetings. The compact will be sent home to parents for comments, and the final compact will be disseminated early in the year for all appropriate signatures. The compact will be updated as needed, and reviewed annually for improvements by the School Improvement Council (SIC).
- XII. To help parents work with their children to improve achievement, Title I funds may be allocated to support.