

H.B. Rhame Elementary School

“SAINTS S.O.A.R. towards Success”

School-Wide Discipline System

Here at H.B. Rhame Elementary, our students are challenged each year to “S.O.A.R.” towards success. This system will allow students to gain positive and negative consequences for their choices and behaviors. Classroom behaviors will be monitored with a color chart, in which students will move personal clothes pins when making exceptionally good choices (move up) or when needing redirection from the teacher (move down). Every student begins each day on green. The value of each color is described below:

Soaring SAINTS (Blue)	This level is reserved for extraordinary behavior. We want this level to remain special. Students goes above and beyond to show their excellence, demonstrates all 3 SOAR traits and demonstrates leadership abilities. <i>3 SOAR Dollars Received & Soaring SAINTS Referral</i>
High Flying SAINTS (Pink)	Students has shown excellent choice in behavior; shown good character; demonstrates 2 SOAR traits <i>2 SOAR Dollars Received & & SAINT of the Day nomination</i>
Launching towards SUCCESS (Purple)	Students move to this level because they continue to meet class expectations; make good choices; demonstrates at least 1 SOAR trait <i>1 SOAR Dollars Received</i>
Ready to Learn (Green)	Meeting expectations; no behavior problems. If students end on this level, they do not get in trouble. It means they did not go “ <u>ABOVE AND BEYOND.</u> ”
Make Better Choices (Orange)	Warning (verbal) Students move to this level as a reminder that they need to follow classroom rules.
Stop, Think, & Reflect (Yellow)	Students move to this level if he or she continue to have a hard time making good choices. Students are given time to rethink behavior. Teacher should conference with students and can choose a consequence such as: taking time out, loss of recess time; loss of privilege. (Must be logical for misbehavior and meaningful to the students)
Parent Contact (Red)	Students who move to red have continued to struggle with their behavior. These students will have their parents contacted, a consequence, and may receive a discipline referral (according to the nature of the behavior).