



## W. A. Perry Middle School Parent Engagement Policy 2019-2020



### May 2019

At W. A. Perry Middle School, a Title I school, it is very important to us that parents and community members are involved. We believe that active parental and community engagement is essential to our students' academic success.

- I. This policy was developed with parents and was made available to all parents for comments on the contents of this policy at parent meetings, school events, and via the school webpage. Parents were encouraged to submit all input in writing by mail or placing the suggestion/comment in the parent suggestion box in the front office. After accepting comments the policy was finalized. The parent policy will be reviewed and updated annually by a team comprised of parents, community members, and school staff.
- II. Within the first 45 days of the new school year, a meeting will be held by the school administration to inform parents of the parental requirements under Title I Section 1118. Parents will be encouraged to participate and informed of their rights and ways they can become involved at the school.
- III. Meetings for parents will be held at various times during the day. For parents where evening meetings are not convenient, we will offer morning meetings. Scheduled meetings include: Mother Daughter Tea Night, Fathers Being Involved (FBI) Night, How to Prepare for Standardized Testing, Parent University/Parent Conference, Literacy Night, Technology Classes, Interpreting Data on Report Cards, STEAM Day, etc. (Refreshments may be provided to help increase parents' attendance at meetings.)
- IV. Title I funds will be used to provide parent workshop materials, refreshments, facilitators and other necessary expenses to increase parent engagement.
- V. Parents will have an opportunity to be involved in the planning, reviewing, and improvement of the school's Title I program at PTO-School Improvement Council Meetings (SIC), and Parent Advisory Council meetings by placing their input in our parent suggestion box which is available to all parents daily at W. A. Perry Middle School.
- VI. A copy of the school-wide plan is available in the school office at the school. Parents may submit comments on the plan in writing to the principal's office. If a parent is not satisfied with the schools' school-wide plan, the parent's comments will be submitted to the district along with the school-wide plan when the school submits its school-wide plan to the district.
- VII. At this time our school is not in school improvement status.
- VIII. Parents will receive timely notices about parental involvement opportunities through several different means:
  - The Eagle Pride Newsletter, What's Happening at Perry e-mail, and School Messenger system.
  - The school website: <http://perry.richlandone.org>



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- Richland One Rewind
  - SIC-PTO Meetings and School Marquee
  - Social Media: Twitter, Facebook, Instagram, & Remind @WAPerryMS
  - W.A. Perry YouTube Channel
  - Home Visits
- IX. The school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and, and the proficiency levels students are expected to meet. Parents may be informed of the following:
- What Title I provides at the school and encourage and inform parents of the rights and ways they can become involved at the school.
  - Various other federal and state programs that assist in raising the achievement level of all the students (i.e. IDEA, Title V, Act 135, EAA) and the resources available to the parents and their children due to the additional federal and state funds.
  - An explanation and description of the curriculum at the school and additional programs that help raise the achievement level of the students most academically in need.
  - The academic assessments used at the school (District State Practice tests, SC PASS, SC READY, EOC, Reading Inventory, Math Inventory, and Common Formative Assessments-CFAs) and the proficiency levels students are expected to meet.
  - The difference between the state school rating system and the ESSA (Every Student Succeeds Act).rating system.
  - What the school's improvement identification under ESSA means.
- X. Communications with parents, to the extent practical will be provided in a language parents can understand and will take into consideration accommodations for parents with disabilities through: Bi-weekly progress reports, Academic Coaches, MTSS meetings, and parent empowerment sessions will be held during the school year to help parents understand the annual yearly progress report, testing process, the importance of student preparation, and trainings on how parents can monitor and support students through using simple technology.
- XI. Regular meetings will be held, at the parent's request, to make suggestions and recommendations relating to the education of their children. The administration will respond to any suggestions or recommendations as soon as possible.
- XII. The current school-parent compact will be sent home to parents for comments. Parents serving on the School Improvement Council (SIC) and the PTO will take parents' comments into consideration when revising the school-parent compact. The final parent-school compact will be disseminated early in the year for all appropriate signatures.
- XIII. The school will provide parent workshops, with materials, that will help parents work with their children to improve their children's achievement; such as literacy training and using technology, as appropriate, to foster parent engagement.