



**RICHLAND ONE**

ENGAGE • EDUCATE • EMPOWER

# What Matters Most

Summer Leadership Institute  
2019

**Dr. Craig Witherspoon, Superintendent**

Medallion Conference Center  
7309 Garners Ferry Road  
Columbia, SC 29209





# What Matters Most Summer Leadership 2019

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## **The Board of School Commissioners**

Mr. Jamie L. Devine  
Chairman

Mr. Aaron Bishop  
Vice Chairman

Ms. Lila Anna Sauls  
Secretary-Treasurer

Mrs. Cheryl Harris  
Parliamentarian

Mrs. Beatrice King

Mr. Darrell Black

Ms. Yolanda Anderson

## SUPERINTENDENT'S CABINET MEMBERS

**Dr. Sherry Veasey**

*Chief of Staff*

**Dr. Sandy Brossard**

*Chief of Teaching and Learning*

**Dr. Jeffery Long**

*Chief Human Resources Officer*

**Mr. Ed Carlon**

*Chief Operations Officer*

**Mrs. Sherri Mathews-Hazel**

*Chief Financial Officer*

**Mrs. Jeannetta Scott**

*Executive Director of Schools*

**Dr. MiUndrae Prince**

*Executive Director of Schools*

**Dr. Eunice Williams**

*Executive Director of Schools*

**Dr. Henry Cobb**

*Executive Director of Schools*

**Dr. Jennifer Coleman**

*Executive Director of Accountability, Assessment, Research and Evaluation*

**Mr. Gary West**

*Executive Director of Information Technology*

**Ms. Susan Williams**

*General Counsel*

**Ms. Karen York**

*Executive Director of Communications*

**Dr. Quantina Haggwood**

*Executive Director of Early Childhood and Elementary Education*

**Mrs. Chovan Jennings**

*Executive Director of Secondary Education*

**Mr. Bob Matz**

*Director of Athletics*

# AGENDA: JUNE 26, 2019

<b>7:45 am – 8:30 am</b>	Registration/Continental Breakfast	Lobby and Salon A
<b>8:30 am – 8:50 am</b>	Welcome <i>Dr. Craig Witherspoon, Superintendent</i>	Salon A
	<i>Introduction of New Staff</i> <i>Dr. Jeffery Long, Chief of Human Resource Services</i>	
<b>8:50 am – 9:00 am</b>	Greetings from the Board of Commissioners <i>Mr. Jamie L. Devine, Chairman</i>	Salon A
<b>9:00 am – 9:45 am</b>	Critical Legal Updates <i>Ms. Susan Williams, Esq., General Counsel</i>	Salon A
<b>9:45 am – 10:00 am</b>	Human Resources Update <i>Dr. Jeffery Long, Chief of Human Resource Services</i>	Salon A
<b>10:00 am -10:15 am</b>	Break	Salon A
<b>10:15 am – 10:30 am</b>	Budget Updates <i>Mr. Ed Carlon, Chief Operations Officer</i>	Salon A
<b>10:30 am – 10:45 am</b>	Finance Updates <i>Mrs. Sherri Mathews-Hazel, Chief Financial Officer</i>	Salon A
<b>10:45 am – 11:00 am</b>	Teaching and Learning Updates <i>Dr. Sandy Brossard, Chief of Teaching and Learning</i>	Salon A
<b>11:00 am – 11:45 am</b>	District’s Focus Areas and Expectations <i>Dr. Craig Witherspoon, Superintendent</i>	Salon A
<b>11:45 am – 1:00 pm</b>	Lunch <i>*Non-instructional staff dismissed</i>	Lobby and Salon A
<b>1:00 pm– 2:30 pm</b>	Concurrent Session 1	Salon A, B, and C Capital City Congaree Broad Saluda
<b>2:45 pm– 4:15 pm</b>	Concurrent Session 2	Salon A, B, and C Capital City Congaree Broad Saluda

## AGENDA: JUNE 27, 2019

<b>7:45 am– 8:30 am</b>	Registration/Continental Breakfast	Lobby and Salon A
<b>8:30 am– 9:30 am</b>	Concurrent Session 1	Salon A, B, and C Capital City Congaree Broad Saluda
<b>9:45 am – 10:45 am</b>	Concurrent Session 2	Salon A, B, and C Capital City Congaree Broad Saluda
<b>11:00 am – 12:00 pm</b>	Concurrent Session 3	Salon A, B, and C Capital City Congaree Broad Saluda
<b>12:00 pm – 1:15 pm</b>	Lunch	Lobby and Salon A
<b>1:15 pm – 5:00 pm</b>	Wrap Up and Moving Forward <i>Dr. Craig Witherspoon, Superintendent</i>  Strategic Planning for 2019-2020 <i>Executive Directors of Schools</i>	Salon A, B, and C Capital City Congaree

## SESSIONS AT A GLANCE

JUNE 26	Salon A (352)	Salon B (152)	Salon C (200)	Capital City (150)	Congaree (70)	Broad (56)	Saluda (48)
1:00 – 2:30	Creating a Clear and Coherent Vision for ELA Instruction (K-5)	Who is Doing the Work? Shifting the Lift in ELA Classrooms (6-8)	Understanding Numeracy in the 21st Century Classroom (9-12)	We're in this Together: Higher Mathematics Expectations for All Learners (K-5)			
2:45 – 4:15	Creating a Clear and Coherent Vision for ELA Instruction (K-5)	Who is Doing the Work? Shifting the Lift in ELA Classrooms (9-12)	Understanding Numeracy in the 21st Century Classroom (6-8)	We're in this Together: Higher Mathematics Expectations for All Learners (K-5)			

JUNE 27	Salon A (352)	Salon B (152)	Salon C (200)	Capital City (150)	Congaree (70)	Broad (56)	Saluda (48)
8:30 – 9:30	Collaboration for Continuous Improvement Through PLCs (K-12)	Literacy and Numeracy Support for Secondary Students (6-12)	Work-Based Learning: Creating Structured Opportunities for All Students (K-12)	Striving and Thriving: When Tier I ELA Instruction Isn't Enough (K-5)	Shifts in the Science Classroom: Becoming a Literate Scientist (6-12)	Help! I'm Stuck: When Tier I Mathematics Instruction Isn't Enough (K-5)	Next Level: Remaining Compliant and Informed in Special Services (K-12)
9:45 – 10:45	Collective Efficacy (K-12)	Disciplinary Literacy in Action: How to Create and Sustain a School-Wide Culture of Literacy (6-12)	College- and Career-Ready: Who, What, Why, When, and How? (K-12)	Striving and Thriving: When Tier I ELA Instruction Isn't Enough (K-5)	Standards in Practice: Leading With High Expectations (6-12)	Help! I'm Stuck: When Tier I Mathematics Instruction Isn't Enough (K-5)	Next Level: Remaining Compliant and Informed in Special Services (K-12)
11:00 – 12:00	Collective Efficacy (K-12)	Disciplinary Literacy in Action: How to Create and Sustain a School-Wide Culture of Literacy (6-12)	College- and Career-Ready: Who, What, Why, When, and How? (K-12)	Effective Learning Environments (K-12)	Standards in Practice: Leading With High Expectations (K-5)	Teaching and Learning in the Social Studies Classroom: Becoming a Literate Historian (6-12)	



# Concurrent Sessions: June 26, 2019



## CONCURRENT SESSIONS: JUNE 26, 2019

### ***Creating a Clear and Coherent Vision for ELA Instruction***

In this session, participants will be immersed in Richland One's beliefs and how they inform practices in the Balanced Literacy classroom. Participants will leave with clear strategies for instructional monitoring and providing meaningful feedback.

<b>Audience</b>	K-5
<b>Time</b>	1:00 pm – 2:30 pm
<b>Location</b>	Salon A
<b>Presenters</b>	Dr. Kimberly Johnson and Kendra Lynn

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### ***Who is Doing the Work? Shifting the Lift in ELA Classrooms***

In this session, participants will acquire a clear understanding of the English Language Arts (ELA) classroom look-fors and explore ELA practices that enhance and improve student learning.

<b>Audience</b>	6-8
<b>Time</b>	1:00 pm – 2:30 pm
<b>Location</b>	Salon B
<b>Presenters</b>	Marie Russ and LaTonya McNeill

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### ***Understanding Numeracy in the 21<sup>st</sup> Century Classroom***

In this session, participants will engage in thought-provoking activities that will build on their knowledge and understanding of numeracy concepts and strategies to support learning in the 21st Century classroom.

<b>Audience</b>	9-12
<b>Time</b>	1:00 pm – 2:30 pm
<b>Location</b>	Salon C
<b>Presenters</b>	Alva White and Alvin Allen

## CONCURRENT SESSIONS: JUNE 26, 2019

### ***We're in this Together: Higher Mathematics Expectations for All Learners***

In this session, participants will explore Richland One's math framework through the lens of instructional monitoring and leave with clear strategies for providing meaningful feedback to support continuous instructional improvement.

<b>Audience</b>	K-5
<b>Time</b>	1:00 pm – 2:30 pm
<b>Location</b>	Capital City
<b>Presenters</b>	Dr. Cindy Washington and Dr. Bonita Manning-White

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<b>Time</b>	2:45 pm – 4:15 pm
<b>Location</b>	Salon A
<b>Presenters</b>	Dr. Kimberly Johnson and Kendra Lynn

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**Location** Capital City  
**Presenters** Dr. Cindy Washington and Dr. Bonita Manning-White





# Concurrent Sessions: June 27, 2019

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### ***Collaboration for Continuous Improvement Through PLCs***

In this session, participants will take part in an engaging session that is designed to assist with analyzing data leading to increased achievement. Professional learning communities (PLCs) are a collaborative approach where members evaluate relevant data to determine whether their practices are promoting student learning.

<b>Audience</b>	K-12
<b>Time</b>	8:30 am – 9:30 am
<b>Location</b>	Salon A
<b>Presenters</b>	Dr. Denise Collier and Kyreem Oakes

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### ***Literacy and Numeracy to Support Secondary Students***

In this session, participants will review and deepen their understanding of Tier II and Tier III district protocols for System 44 Next Generation, Read 180 Universal, and ALEKS as interventions to increase student proficiency.

<b>Audience</b>	6-12
<b>Time</b>	8:30 am – 9:30 am
<b>Location</b>	Salon B
<b>Presenters</b>	Marie Russ, LaTonya McNeill, Alva White, and Alvin Allen

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### ***Work-Based Learning: Creating Structured Opportunities for All Students***

In this session, participants will explore work-based learning scenarios and discuss strategies to provide meaningful structured field studies for students.

<b>Audience</b>	K-12
<b>Time</b>	8:30 am – 9:30 am
<b>Location</b>	Salon C
<b>Presenters</b>	Dr. Charnice Starks-Ray

## CONCURRENT SESSIONS: JUNE 27, 2019

### ***Striving and Thriving: When Tier I ELA Instruction Isn't Enough***

In this session, participants will explore the needs of readers. Participants will examine best practices for moving readers from striving to thriving. Tier I, II and III interventions will be the focus of the session.

<b>Audience</b>	K-5
<b>Time</b>	8:30 am – 9:30 am
<b>Location</b>	Capital City
<b>Presenters</b>	Dr. Kimberly Johnson and Kendra Lynn

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### ***Shifts in the Science Classroom: Becoming a Literate Scientist***

In this session, participants will engage in activities and discussions that promote an understanding of what teaching and learning should look like in the secondary science classroom.

<b>Audience</b>	6-12
<b>Time</b>	8:30 am – 9:30 am
<b>Location</b>	Congaree
<b>Presenters</b>	Ashley Buchanan

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### ***Help! I'm Stuck: When Tier I Mathematics Instruction Isn't Enough***

In this session, participants will explore strategies that can be used to support learners at all levels. Tier I, II and III interventions will be the driving force for the session.

<b>Audience</b>	K-5
<b>Time</b>	8:30 am – 9:30 am
<b>Location</b>	Broad
<b>Presenters</b>	Dr. Bonita Manning-White, Dr. Cindy Washington, and Keisha Scott

## CONCURRENT SESSIONS: JUNE 27, 2019

### ***Next Level: Remaining Compliant and Informed in Special Services***

In this session, participants will examine district data and discuss special education laws. Participants will explore best practices for school leaders to ensure students with disabilities receive a free and appropriate public education.

<b>Audience</b>	K-12
<b>Time</b>	8:30 am – 9:30 am
<b>Location</b>	Saluda
<b>Presenters</b>	Special Services- LaJamea Dixon, Elaine Miles, Nancy Carnes, and Cahtleen Collins

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### ***Collective Efficacy***

In this session, participants will take part in a collaborative inquiry work session that will deepen their understanding of Collective Efficacy and the role leadership has in fostering John Hattie's number one influencer in affecting student achievement. "When teams of educators believe they have the ability to make a difference, exciting things can happen in a school." - Jenni Donohoo

<b>Audience</b>	K-12
<b>Time</b>	9:45 am – 10:45 am
<b>Location</b>	Salon A
<b>Presenters</b>	Dr. Sonya Archie and Robyn Heffernan

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### ***Disciplinary Literacy in Action: How to Create and Sustain a School-Wide Culture of Literacy***

In this session, participants will learn how to foster a culture of literacy within their schools, analyze the difference between content area literacy and disciplinary literacy, and connect disciplinary literacy to student achievement.

<b>Audience</b>	6-12
<b>Time</b>	9:45 am – 10:45 am
<b>Location</b>	Salon B
<b>Presenters</b>	Marie Russ and LaTonya McNeill

## CONCURRENT SESSIONS: JUNE 27, 2019

### ***College- and Career-Ready: Who, What, Why, When, and How?***

In this session, participants will review the accountability indicators for College- and Career-Readiness (CCR), examine CCR data for Richland One, and discuss possible opportunities for students.

<b>Audience</b>	K-12
<b>Time</b>	9:45 am – 10:45 am
<b>Location</b>	Salon C
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### ***Standards in Practice: Leading With High Expectations***

In this session, participants will explore strategies that can enhance effective implementation of the South Carolina College- and Career-Ready Standards (SCCRS) and research-based literacy strategies. The session will explore ways that leaders can determine if classroom instruction is supporting the skills and behaviors specified within the standards and indicators while demonstrating appropriate levels of rigor.

<b>Audience</b>	6-12
<b>Time</b>	9:45 am – 10:45 am
<b>Location</b>	Congaree
<b>Presenters</b>	Carolina Savage and Ethel Black



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<b>Time</b>	11:00 am – 12:00 pm
<b>Location</b>	Congaree
<b>Presenters</b>	Carolina Savage and Ethel Black

## CONCURRENT SESSIONS: JUNE 27, 2019

### ***Teaching and Learning in the Social Studies Classroom: Becoming a Literate Historian***

In this session, participants will explore meaningful ways to enhance student learning through disciplinary literacy. The session will provide leaders with an understanding of what teaching and learning should look like in the secondary social studies classroom.

<b>Audience</b>	6-12
<b>Time</b>	11:00 am – 12:00 pm
<b>Location</b>	Broad
<b>Presenters</b>	Frank Gause and Chanda Robinson

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### ***Supporting Effective Learning Environments***

In this session, participants will explore what it takes to support effective learning environments. Participants will take part in roles play exercises and experience conversation protocols. The session will provide participants with a tool kit of strategies that can support their teachers in developing effective learning environments.

<b>Audience</b>	K-12
<b>Time</b>	11:00 am – 12:00 pm
<b>Location</b>	Capital City
<b>Presenters</b>	Courtney Foster and Dr. Latisha Lowery



# MEDALLION CONFERENCE CENTER







