The office of World Languages and ESOL is offering the following professional development opportunity for Richland One teachers and coaches interested in boosting the achievement of their English Learners.

** Earn 6.0 renewal credits in this day-long seminar. **

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All ESOL and any ELA teachers as well as CRTs, district content-area consultants and literacy coaches are encouraged to register.

Dr. Lindsey Moses will present research-based, differentiation strategies with practical ideas for immediate application in classrooms which implement the Reading Workshop components.

**Supporting English Learners in the Reading Workshop**

Friday April 27th, 2018

8:00 – 3:00

Location: Heyward Career and Technology Center – Conference Center

Topics addressed include:

- Understanding English Learners and Language Acquisition
- Effective Instruction for English Learners
- Research-Based Tips for Supporting English Learners in the Reading Workshop
- Reading Workshop Framework Focused on Supporting English Learners (by component)

Course #: 20979  
Course Title: Supporting English Learners in the Reading Workshop

About the Instructor

“[Dr. Moses] is currently an associate professor of Literacy Education at Arizona State University. Her research interests include examining how young children and young bilinguals construct meaning with text in various instructional settings. She has published articles on her classroom research, student inquiry and caring relations in schools settings. [Dr. Moses] is a co-author of the Heinemann book, Comprehension and English Language Learners: 25 Oral Reading Strategies That Cross Proficiency Levels, with Michael F. Opitz. [Dr. Moses] also authored the Heinemann book Supporting English Learners in the Reading Workshop. Her latest book, What are the REST of my Kids Doing? Fostering Independence in the K-2 Reading Workshop... provides practical, classroom-based ideas for developing meaningful independent reading and learning opportunities for primary-aged students.”

-from her website, https://lindseymoses.weebly.com/

With questions - contact Jonathan White (ESOL Consultant at the International Welcome Center) jonathan.white@richlandone.org
Columbia, South Carolina

Tentative Agenda
Dr. Lindsey Moses (Moses Educational Consulting)
Date: TBA 8:00-3:00

Morning Session
Understanding English Learners and Language Acquisition
· Stages of language acquisition with descriptions of student development and practical instructional ideas
Effective Instruction for English Learners
· Differentiation techniques for supporting reading, writing, speaking, and listening at various stages of language proficiency

Research-Based Tips for Supporting English Learners in the Reading Workshop
· 5 practical research-based tips with classroom examples, ideas, and videos

Reading Workshop Framework Focused on Supporting English Learners
(This will include ideas and examples specifically focused on differentiation for English learners. Each Reading Workshop component will be addressed with practical ideas for integrating effective instructional supports for English learners. Attendees will have opportunities for discussion about immediate application in the classroom)
· Units of Study
· Conferring with English Learners
· Practical Assessment Ideas to Inform Instruction and Differentiation for English Learners

Lunch Break

Afternoon Session
· Mini-lessons/Whole-Group Instruction for a Linguistically Diverse Reading Workshop
· Independent Work
· Partnerships and Clubs
· Small-Group Experiences to Support English Learners
· Share and Culminating Experiences

[Dr. Moses] completed her B.S. degree in Elementary Education with an emphasis in Early Childhood Education at Montana State University. Lindsey began teaching second grade at a bilingual elementary school in Colorado. During that time, she became interested in how to best support the needs of young bilinguals acquiring English. She received her M.A. in Interdisciplinary Studies: ESL, Multicultural, Bilingual Education from the University of Northern Colorado. Lindsey received her doctorate from the University of Northern Colorado in Educational Studies with a dual cognate of Reading and Culturally and Linguistically Diverse Education.

Lindsey began working as an assistant professor of Early Childhood Education at the University of Northern Colorado in 2009. During this time, she taught classes in Early Childhood Education, Elementary Education, Literacy, Linguistically Diverse Education, and Teaching English as a Second Language. Lindsey also worked at the University of Vermont as an assistant professor of Early Childhood/Elementary Literacy.
“[Dr. Moses] is currently an associate professor of Literacy Education at Arizona State University. Her research interests include examining how young children and young bilinguals construct meaning with text in various instructional settings. She has published articles on her classroom research, student inquiry and caring relations in schools settings. Lindsey is a co-author of the Heinemann book, *Comprehension and English Language Learners: 25 Oral Reading Strategies That Cross Proficiency Levels*, with Michael F. Opitz. Lindsey also authored the Heinemann book *Supporting English Learners in the Reading Workshop*. Her latest book, *What are the REST of my Kids Doing? Fostering Independence in the K-2 Reading Workshop*... provides practical, classroom-based ideas for developing meaningful independent reading and learning opportunities for primary-aged students.”

Lindsey enjoys working with school districts, schools, and teachers across the country as an educational consultant to provide workshops and professional development to support their reading and writing instructional needs. She enjoys everything from long-term residencies to one-day workshops.

Understand English Learners and Language Acquisition
Effective Instruction for English Learners
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