



RICHLAND ONE

ENGAGE • EDUCATE • EMPOWER

**BACK TO SCHOOL
PROFESSIONAL
LEARNING**

RICHLAND COUNTY SCHOOL DISTRICT ONE

AUGUST 14 and 15, 2019



Table of Contents

Professional Learning Overview	2
Professional Learning Registration	3
Professional Learning Opportunities	
Career and Technical Education (CTE) (6-12)	5
Classified Staff	6
Early Childhood and Elementary Education (PreK-5)	7
ESOL and World Languages (K-12)	8
Health and PE (K-12)	9
Library Media Specialists (K-12)	10
Montessori (PreK-12)	11
Office of Federal and State Programs (K-12)	12
School Counselors and Social Workers (K-12)	13
Secondary Education (6-12)	14
Special Services (PreK-12)	15
Visual and Performing Arts (K-12)	16

Types of Professional Learning Opportunities Offered

Richland School District One promotes various types of professional learning opportunities (PLOs). The district offers face-to-face sessions, competency-based professional learning, modules, and courses. All professional learning offered in the district can be found in our professional learning management system (truenorthlogic) as well as on the [Office of Instructional Services \(OIS\) Professional Learning Opportunities Website](#).

Professional Learning Defined

Professional learning as defined by Learning Forward (formerly the National Staff Development Council) is a comprehensive, sustained, and intensive approach to improving teachers' and principals' effectiveness in raising student achievement. This definition focuses on the staff that has the most direct impact on students' learning, and is consistent with the emphasis of professional learning that is funded and supported by the United States Department of Education.

Professional learning is a planned, purposeful, and sustained system designed by workplace teams and individuals. Educators engage in professional learning in order to develop and/or refine knowledge, skills, and abilities specific to the effective delivery of job-embedded duties and responsibilities that support continuous learning outcomes for all students.

Professional learning serves three, often overlapping functions:

- To improve school performance
- To improve the quality of classroom instruction
- To support the implementation of new initiatives

Effective professional learning:

- Is planned over time, sustained, rigorous and embedded within the context of the school
- Fosters collaboration within schools and across districts
- Uses data to link directly to the school goals
- Is evidence-based and data-driven to guide improvement and measure impact
- Is differentiated and ensures an intensive focus on the teaching-learning relationship

Directions for Registering for Sessions

1. Review the sessions and identify any sessions that may be required and those that are available as a choice.
2. Log into our [Professional Learning Management System](#) (truenorthlogic). Directions for using the system can be found on [page 4](#) of the catalog.
3. Register for the sessions you wish to attend using the session number(s) found in the catalog. You will receive emails from the system confirming registration for each session. You may also log back into the system and view your courses on the main log-in screen.
4. You may change your sessions by withdrawing from the one you no longer want to participate in before registering for the session you want to attend.

Using the APP for Electronic Sign-in Onsite

If you wish to sign in electronically when you arrive to your session, download the Performance Matters app from the Apple App Store or the Google Play Store. You will be prompted to enter a code (**8m3RMS**) and then log in using your district truenorthlogic login information. The app may not be available to download on site or while you are on the district's network.

To use the app, you will scan the barcode located at the top of each sign in sheet.

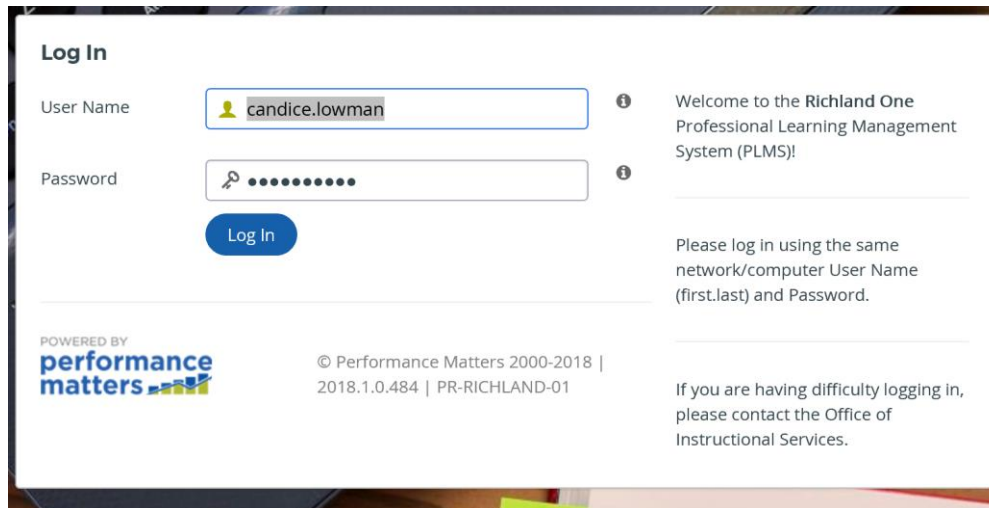
Renewal Credit

Once the session has been marked completed and you complete the survey in truenorthlogic, credit will be awarded to your transcript.

For those who do not have truenorthlogic accounts, you will manually sign in. You will be added to the session once your account has been created.

PROFESSIONAL LEARNING REGISTRATION

Visit our Professional Learning Management System (truenorthlogic) to register for Professional Learning Opportunities.

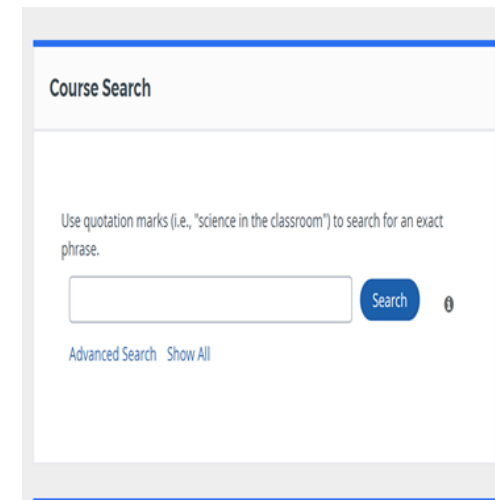


To access our professional learning management system (truenorthlogic), use the following address: <https://richlandone.truenorthlogic.com/U/P/Channel/-/Guest/Login>.

Log in using the same network/computer User Name (first name.last name) and Password.

If you are having difficulty logging in, contact Jacquetta Morrison at Jacquetta.morrison@richlandone.org or 803-400-1679.

If you have questions regarding a specific professional learning opportunity, please make direct contact with the department offering the session.



Career and Technical Education (CTE) (6-12)

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
CTE Teachers 6-12	#Future Ready CTE	Heyward Career Center	8:30 am – 3:30 pm	22295	25594

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
CTE Teachers 6-12	#Future Ready CTE: Effective Field Studies	Columbia Fireflies Ballpark	8:00 am – 11:30 am	22295	25595
CTE Teachers 6-12	School-Based	School Sites	1:00 pm – 3:30 pm		
CTE Teachers 6-12 (Optional)	#Future Ready CTE: Externships and Team Building	Columbia Fireflies Ballpark	6:00 pm – 9:00 pm	22295	25596

***Half of the day is district-facilitated professional learning and the other half is school-based professional learning.

Classified Staff

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
All Classified Staff	Dealing with Angry Customers	Olympia- F15	8:30 am – 11:30 am or 12:00 pm – 3:00 pm	22304	25605 or 25606

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
All Classified Staff	Personal Accountability and Professionalism	Olympia- F15	8:30 am – 11:30 am or 12:00 pm – 3:00 pm	22304	25607 or 25608

*** Please note, these sessions are optional, not required.

Early Childhood and Elementary Education (PK-5)

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
Teachers PK-K	What Matters Most: Impact and Influence	H.B. Rhame Elementary	8:00 am – 3:30 pm	22284	25588
Teachers 1-5	What Matters Most: Impact and Influence	Eau Claire High	8:00 am – 3:30 pm	22285	25587
Principals PK-5	What Matters Most: ELA Instructional Monitoring	Eau Claire High	9:30 am – 11:30 am or 1:00 pm – 3:00 pm	22285	25589 or 25590

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
Teachers PreK-5	District Literacy and School Professional Learning	School Sites	8:00 am – 3:30 pm		

****Half of the day is district-facilitated professional learning and the other half is school-based professional learning.*

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
ESOL Teachers K-12	Collaboration ESOL & Core Areas	International Welcome Center	8:00 am – 3:30 pm	22297	25598
World Language Teachers K-12	Communication and Classroom Culture	International Welcome Center	8:00 am – 3:30 pm	22298	25599

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
ESOL Teachers K-12	ESOL PLO Development	International Welcome Center	8:00 am – 11:30 am	22303	25604
World Language Teachers K-12	GRASP- World Language Expectations	International Welcome Center	8:00 am – 11:30 am	22301	25602
ESOL and World Language Teachers K-12	School-Based	School Sites	1:00 pm – 3:30 pm		

***Half of the day is district-facilitated professional learning and the other half is school-based professional learning.

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
PE/Health Teachers K-12	Setting Up for Success	AC Flora High School	8:00 am- 3:30 pm	22242	25466

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
PE/Health Teachers K-12	Setting Up for Success	School Sites	8:00 am – 3:30 pm		

****Half of the day is district-facilitated professional learning and the other half is school-based professional learning.*

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
Library Media Specialists K-12	LMS PLO	Sanders Middle	8:00 am – 3:30 pm	22299	25600

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
Library Media Specialists K-12	LMS PLO and	Sanders Middle	8:00 am – 11:30 am	22300	25601
Library Media Specialists K-12	School-Based	School Sites	1:00 pm – 3:30 pm		

****Half of the day is district-facilitated professional learning and the other half is school-based professional learning.*

Montessori (PreK-8)

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
Montessori Teachers PreK-8	Creating a Collective Vision for Richland One Montessori Implementation	Eau Claire High	8:00 am – 3:30 pm	22296	25597

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
Montessori Teachers PreK-5	District Literacy and School Professional Learning	School Sties	8:00 am – 3:30 pm		
Montessori Teachers 6-8	2019 Instructional Planning	School Sites	8:00 am – 3:30 pm		

August 9, 2019

Audience	Title	Location	Time	Course #	Session #
Principals receiving Federal/State Funding	Yearly OFSP Principals Meeting	Watkins- Nance Multipurpose Room	8:00 am – 11:30 am	22294	25625

or

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
Principals receiving Federal/State Funding	Yearly OFSP Principals Meeting	LEIR- Waverley Complex	8:00 am – 11:30 am	22294	25592

School Counselors and Social Workers (K-12)

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
School Counselors and Social Workers K-12	Building Capacity: Addressing Students in Transition	Alcorn Auditorium	8:00 am – 11:30 am	22287	25580
School Counselors and Social Workers K-12	Recognizing Supporting and Intervening	Alcorn Auditorium	1:00 pm – 3:30 pm	22288	25582

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
School Counselors and Social Workers K-12	NAMI: Ending the Silence for School Staff	Alcorn Auditorium	8:00 am – 11:30 am	22307	25610
School Counselors and Social Workers K-8	An Overview of Trauma and Post-Traumatic Stress Disorder	Alcorn Auditorium	1:00 pm – 3:30 pm	22302	25603
School Counselors and Social Workers 9-12	Naviance Scope and Sequence for SY19-20 and Reviewing What's New with Naviance	Alcorn Middle Room 406	1:00 pm – 3:30 pm	22308	25612

Secondary Education (6-12)

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
ELA Teachers 6-12	Disciplinary Literacy & Improving Core Instruction in Content Areas	Columbia High	8:00 am – 3:30 pm	22286	25576
Math Teachers 6-12	Disciplinary Literacy & Improving Core Instruction in Content Areas	Columbia High	8:00 am – 3:30 pm	22286	25577
Science Teachers 6-12	Disciplinary Literacy & Improving Core Instruction in Content Areas	Columbia High	8:00 am – 3:30 pm	22286	25578
Social Studies Teachers 6-12	Disciplinary Literacy & Improving Core Instruction in Content Areas	Columbia High	8:00 am – 3:30 pm	22286	25579

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
ELA Teachers 6-12	2019 Instructional Planning	School Sites	8:00 am – 3:30 pm		
Math Teachers 6-12	2019 Instructional Planning	School Sites	8:00 am – 3:30 pm		
Science Teachers 6-12	2019 Instructional Planning	School Sites	8:00 am – 3:30 pm		
Social Studies Teachers 6-12	2019 Instructional Planning	School Sites	8:00 am – 3:30 pm		

****Half of the day is district-facilitated professional learning and the other half is school-based professional learning.*

Special Services (PreK-12)

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
Special Services Teachers PreK	What Matters Most: Impact and Influence	H.B. Rhame	8:00 am – 3:30 pm	22852	25587
Special Services Teachers 6-12	Next Level: Special Services Best Practices- Remaining Compliant and Informed	Crayton Middle	8:00 am – 3:30 pm	22313	25616
Special Services Teachers and Providers K-5, School Psychologists, School Language Pathologists, Occupational Therapists, and Physical Therapists	Next Level: Special Services Best Practices- Remaining Compliant and Informed	Crayton Middle	8:00 am – 3:30 pm	22313	25616

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
Special Services Teachers and Providers PK-5, School Psychologists, School Language Pathologists, Occupational Therapists, and Physical Therapists	District Literacy and School Professional Learning	School Sites	8:00 am – 3:30 pm		
Special Services Teachers 6-12, School Psychologists, School Language Pathologists, Occupational Therapists, and Physical Therapists	2019 Instructional Planning	School Sites	8:00 am – 3:30 pm		

****Half of the day is district-facilitated professional learning and the other half is school-based professional learning.*

Visual and Performing Arts (K-12)

August 14, 2019

Audience	Title	Location	Time	Course #	Session #
Elementary Music Teachers	Visual and Performing Arts	Forest Heights Music Room	8:00 am – 3:30 pm	25613	25613
Elementary Art Teachers	Visual and Performing Arts	Rosewood Art Room	8:00 am – 3:30 pm	25613	25613
Band Teachers 6-12	Visual and Performing Arts	Hand Band Room	8:00 am – 3:30 pm	25613	25613
Chorus Teachers 6-12	Visual and Performing Arts	Dreher Chorus Room	8:00 am – 3:30 pm	25613	25613
Dance Teachers K-12	Visual and Performing Arts	A.C. Flora Dance Room	8:00 am – 3:30 pm	25613	25613
Theatre Teachers K-12	Visual and Performing Arts	Dreher Theatre Room	8:00 am – 3:30 pm	25613	25613
String Teachers K-12	Visual and Performing Arts	Hand Orchestra Rom	8:00 am – 3:30 pm	25613	25613
Visual Art Teachers 6-12	Visual and Performing Arts	Dreher Art Room	8:00 am – 3:30 pm	25613	25613

August 15, 2019

Audience	Title	Location	Time	Course #	Session #
Marching Band Teachers 9-12	PLO August 14, 2019	Hand Gym	8:00 am – 3:30 pm	22311	25614
Visual and Performing Arts Teachers K-12	Setting Up for Success	School Sites	8:00 am – 3:30 pm		

***Half of the day is district-facilitated professional learning and the other half is school-based professional learning except marching band teachers.