



## Grade K-2 Social Studies Content Framework

### Prior Knowledge: 5 minutes

- Stimulate curiosity
- Build background knowledge
- Brainstorm ideas
- Review prior concepts

#### Teacher

- Provides a hook, question, or activity to stimulate readiness for learning
- Communicates the lesson objective
- Shows real-world connections through photographs, objects, videos, etc.

#### Student

- Asks wondering questions
- Brainstorms
- Makes Connections

### Guided Lesson Content: 15 minutes

Provide direct instruction with content standards by:

- Introducing new content
- Delivering a broad, interdisciplinary focus
- Reading a variety of multicultural and authentic sources

#### Teacher

- Provides standards-based content
- Models and scaffolds
- Provides current print and non-print resources that help connect the learning
- Incorporates a variety of interactive and differentiated activities
- Observes/progress monitors/documents/provides feedback
- Integrates from other disciplines and appropriately use technology tools

#### Student

- Constructs, contributes, synthesizes and analyzes information
- Critical thinking and problem-solving
- Participates in effective and appropriate communication of ideas and information (student-to-student/student/teacher)
- Draws, writes, and shares experiences

### Application of Process Skills: 15 minutes

- Understanding and application of complex ideas and processes
- Mastery of integrated skills and content with a depth of understanding
- Providing opportunities for college and career readiness opportunities through problem solving, collaboration, & communication

#### Teacher

- Provides interactive direction through small and individual grouping
- Models and scaffolds
- Provides structured and guided practice
- Advances development/reinforcement of skills
- Necessitates the use of print and non-print resources and technology
- Promotes conversations and collaboration amongst students
- Observes/progress monitors/documents/provides feedback

#### Student

- Collaborates and research
- Constructs, contributes, synthesizes and analyzes information
- Critical thinking and problem-solving skills
- Participates in effective and appropriate communication of ideas and information (student-to-student/student/teacher)
- Draws, writes, and shares experiences

### Assessment and Closure: 5 minutes

- Summary of gained information:      ● Clarification of ideas/concepts      ● Transfer of learning

#### Teacher

- Draws closure and encourages reflection
- Assesses learning

#### Student

- Provides evidence of learning through discussion and sharing opportunities (presentations, demonstrations, oral or written responses, etc.)