

NAME of TEACHER OBSERVED:

DATE OF OBSERVATION:

TIME OF OBSERVATION:

OBSERVER:

TEACHER BEHAVIORS

Productive-Launch or Engage	Unproductive-Launch or Engage
<input type="checkbox"/> Generates interest and curiosity	<input type="checkbox"/> Explains concepts
<input type="checkbox"/> Raises questions	<input type="checkbox"/> Provides definitions
<input type="checkbox"/> Assesses current knowledge, including misconceptions	<input type="checkbox"/> Lectures
Productive-Content Exploration	Unproductive-Content Exploration
<input type="checkbox"/> Provides time for students to work together	<input type="checkbox"/> Explains how to work through the problem or provides answers
<input type="checkbox"/> Observes and listens to students as they interact	<input type="checkbox"/> Tells students they are wrong
<input type="checkbox"/> Asks probing questions to redirect students' investigations when necessary	<input type="checkbox"/> Gives information or facts that solve the problem
Productive-Justify or Explain	Unproductive-Justify or Explain
<input type="checkbox"/> Asks for evidence and clarification from students	<input type="checkbox"/> Does not solicit the students' explanations
<input type="checkbox"/> Uses students' previous experiences as a basis for explaining concepts	<input type="checkbox"/> Accepts explanations that have no justifications
<input type="checkbox"/> Encourages students to explain concepts in their own words, then provides scientific or mathematical explanations and vocabulary	<input type="checkbox"/> Introduces unrelated concepts or skills
Productive- Elaborate	Unproductive-Elaborate
<input type="checkbox"/> Expects students to apply scientific or mathematical concepts, skills, and vocabulary to new situations	<input type="checkbox"/> Provides definite answers
<input type="checkbox"/> Reminds students of alternate explanations	<input type="checkbox"/> Leads students to step-by-step solutions to new problems
<input type="checkbox"/> Refers students to alternative explanations	<input type="checkbox"/> Lectures
Productive-Huddle or Evaluate	Unproductive-Huddle or Evaluate
<input type="checkbox"/> Observes and assesses students as they apply new concepts and skills	<input type="checkbox"/> Tests vocabulary words and isolated facts
<input type="checkbox"/> Allows students to assess their own learning and group process skills	<input type="checkbox"/> Introduces new ideas or concepts
<input type="checkbox"/> Asks open-ended questions	<input type="checkbox"/> Promotes open-ended discussion unrelated to the concepts