

Social Studies Instructional Framework Lesson Planning Guide

Teacher: _____ Grade: _____ Week Of: _____

Minutes	Components	Format/Materials	Literacy Connections	What Teachers and Students Do:	
<i>Standard(s) Addressed:</i>					
Prior Knowledge	5 Minutes	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Books <input type="checkbox"/> Journals <input type="checkbox"/> Charts/Tables/Maps <input type="checkbox"/> Electronic Tools <input type="checkbox"/> Other	Active Literacy	<input type="checkbox"/> Teacher providing a hook, question, or activity to stimulate readiness for learning. <input type="checkbox"/> Teacher communicating the lesson objective. <input type="checkbox"/> Teacher showing real-world connections through photographs, objects, videos, etc. <input type="checkbox"/> Students asking questions wondering.	
	<input type="checkbox"/> Stimulate curiosity <input type="checkbox"/> Brainstorm ideas <input type="checkbox"/> Build Background Knowledge <input type="checkbox"/> Review prior concepts				
Guided Lesson Content	15 Minutes	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Individual <input type="checkbox"/> Books <input type="checkbox"/> Journals <input type="checkbox"/> Charts/Tables/Maps <input type="checkbox"/> Electronic Tools <input type="checkbox"/> Other	Active Literacy	Student	Teacher
	Provide direct instruction with content standards by: <input type="checkbox"/> Introducing new content <input type="checkbox"/> Delivering a broad, interdisciplinary focus <input type="checkbox"/> Reading a variety of multicultural and authentic sources			<input type="checkbox"/> Reading <input type="checkbox"/> Writing/Drawing <input type="checkbox"/> Talking/Listening <input type="checkbox"/> Viewing <input type="checkbox"/> Investigating	<input type="checkbox"/> Collaboration and research <input type="checkbox"/> Constructing, contributing, synthesizing and analyzing information <input type="checkbox"/> Critical Thinking and Problem-solving <input type="checkbox"/> Participating in effective and appropriate communication of ideas and information (student-to-student/student/teacher) <input type="checkbox"/> Drawing, writing, and sharing experiences
Application of Process Skills	20 Minutes	<input type="checkbox"/> Small Group <input type="checkbox"/> Tier Groups <input type="checkbox"/> Individual <input type="checkbox"/> Books <input type="checkbox"/> Journals <input type="checkbox"/> Charts/Tables/Maps <input type="checkbox"/> Electronic Tools <input type="checkbox"/> Other	Active Literacy	Student Actively Engaged in Learning By:	Teacher Facilitates Learning By:
	<input type="checkbox"/> Understanding and application of complex ideas and processes <input type="checkbox"/> Mastery of integrated skills and content with a depth of understanding <input type="checkbox"/> Providing opportunities for college and career readiness opportunities through problem solving, collaboration, and communication			<input type="checkbox"/> Reading <input type="checkbox"/> Writing/Drawing <input type="checkbox"/> Talking/Listening <input type="checkbox"/> Viewing <input type="checkbox"/> Investigating	<input type="checkbox"/> Collaboration and research <input type="checkbox"/> Constructing, contributing, synthesizing and analyzing information <input type="checkbox"/> Critical Thinking and Problem-solving <input type="checkbox"/> Participating in effective and appropriate communication of ideas and information (student-to-student/student/teacher) <input type="checkbox"/> Drawing, writing, and sharing experiences
Assessment and Closure	5 Minutes	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Groups <input type="checkbox"/> Individual <input type="checkbox"/> Books <input type="checkbox"/> Journals <input type="checkbox"/> Charts/Tables/Maps <input type="checkbox"/> Electronic Tools <input type="checkbox"/> Other	Active Literacy	Teacher: <input type="checkbox"/> Drawing closure <input type="checkbox"/> Assessing learning <input type="checkbox"/> Encouraging reflection Student: <input type="checkbox"/> Providing evidence of learning through discussion and sharing opportunities (presentations, demonstrations, oral or written responses, etc.)	
	<input type="checkbox"/> Summary of gained information <input type="checkbox"/> Clarification of ideas/concepts <input type="checkbox"/> Transfer of learning				

