Introduction to Writing Workshop

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Writing Workshop & Balanced Literacy

Interactive Writing
Shared Writing

Word Study

Writing Workshop
- Mini Lesson
- Independent Writing
- MWI
- Partner Writing
- Share

Read Aloud
- Table Conferences
- 1:1 Conferring
- Partner Conferences
- Small Group

Day
Time:
Subject:
Teaching Point
8:07-8:45
Extended Day
Library
8:50-9:40
Writing Workshop
9:45-10:35
Reading Workshop
10:40-11:30
Word Work
11:30-11:50
Lunch
11:55-12:45
Read-Aloud
12:50-1:15
Math Workshop
1:15-2:15
Social Studies
2:15-3:00
Shared Writing
Principles of Writing Workshop

Writers:

write every day
select topics
write with purpose for an audience
write a lot
take risks
are independent
celebrate and set goals
Duration of the Workshop

• Mini Lesson (7 – 10 Minutes)

• Independent Writing (20 - 30 Minutes)
  – One-on-One Conferring
  – Small Group Strategy Lessons
  – Mid-Workshop Interruption
  – Partnership Work

• Teaching Share (5 Minutes)
Sample Classroom
Writing Folders
Writing Center

- Writing folders for tables
- Paper choice in accessible trays
- Labels
- Portable caddies for revision work
- Mentor texts
Paper – Kindergarten

September  October  March  June

3 pages  3 or more  3 or more  3 or more
# Paper – First Grade

<table>
<thead>
<tr>
<th>Month</th>
<th>Pages/Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>3 pages</td>
</tr>
<tr>
<td>October</td>
<td>3 or more</td>
</tr>
<tr>
<td>March</td>
<td>4 or more</td>
</tr>
<tr>
<td>June</td>
<td>5 or more</td>
</tr>
</tbody>
</table>

![Paper layout diagrams](image-url)
Paper – Second Grade

September  October  March  June

4 pages  4 or more  5 or more  5 or more
Word Wall
Charts

Writers get ideas by thinking about PEOPLE, PLACES, and ACTIVITIES we love!

Map of Ms. Marcella's Heart

Writers can PLAN in different ways...
1. Quickly sketch across the booklet
2. Storytell across their fingers
3. Use a story mountain

Small Moment stories are like seeds in a watermelon.
The time I went to Governor's Island

- Renting a bike
- Walking into the art exhibit
- Ringing the giant bell
- Taking the ferry home
Writing Process In a K-2 Classroom

- Rehearse
- Draft
- Revise
- Further revision
- Edit
- Publish
What are the Qualities of Good Writing?

- Structure
- Focus
- Elaboration
- Voice
- Conventions
- Meaning
Assessment:

“On Demand” Assessment

As the unit progresses...

At the close of the unit
Narrative Writing

• Launch writing workshop with narrative writing
• Writers write true stories from their lives
• Can start out as bed to bed stories
• When children are ready, move to more focused narratives (small moments)
Mini lessons

• Connection.... teaching point
• Teach
• Active Engagement/ Active Involvement
• Link
Conferences

- Research
- Decide
- Compliment
- Teach
- Link
My Writing Goals:

- dialogue
  "Oh! No!" yelled Alyssa.

- feelings
  Alyssa felt excited.

- show not tell feelings
  Alyssa jumped up and down, her arms waving in the air.

- storyteller
  Then Alyssa found her dog.

Alyssa looked to the left and the right. Then she saw the bed. "I bet my dog is under the bed," she whispered. She crawled on the floor and looked under the bed. "Yeah!"
Conferring

- Research
- Decide
- Compliment
- Teach
- Link
Record Keeping System Tips

• Fast and easy
• Write only what you will use
• Create a system that will allow you to see individual students as well as patterns in groups of students
• Be consistent
Week of March 31st:

Conference Notes

- Rereading to check if it makes sense. Ask yourself: Does that using blend chart.
- Writing seems a little easier - much easier for him to write if he knows how to make sense.
- Rereading for punctuation when you feel like you need to take a pause do you have a period?
- Blends.
- Stretching
- Phonemic spelling is so good, almost should be the way. I came up with topics - headings a little tricky.
- Pacing! Spent all week working on demand piece. Need to set goals to get book finished.
- See Alicia.

Mini Lessons

- Periods/spacing
- Organizing headings
- Blends.
- Writing pace
- Setting goals.

Conference Notes

- Following the pattern. Upper case.
- End punctuation - need their own piece to put out there place for end punctuation. She needed to find a word to put in the middle, but realized and found.
- Xs using blend chart.
- End punctuation - having a hard time figuring out when periods go. It's practice with his Sr. needs - looking for where to place to pause.
- Using blending chart.
- Organizing headings - come up with topics but not sure if this book has enough info for the book. Need to come up with a topic.
- Doing an amazing job on hook about clara organized and informative. Hard work! Awesome.
- Xs using blend chart.
Small Group Work

• What kinds of small groups might I pull?

STRATEGY LESSONS
Get Ready To Publish...

Fancy up your writing:
- Cover
- Dedication page
- About the Author page
- Big Lesson
- Book jacket/ blurb
- Introduction page

About the Author

Daisy lives in New York City. She likes to draw. She is very nice. She likes spring. She likes butterflies.
Celebrate!!!

- Send invitations
- Read to a buddy class
- Become a new character (realistic fiction)
- Hold a fair
- Museum Share
- Coffee house
- Create rituals
- Get feedback