

## Grading and Reporting

IBMYP assessments use rigorous, holistic criteria that measure the course objectives. In general, all course objectives include developing the knowledge, skills, and perspectives essential to those seeking to make a difference in the modern world.

All MYP subjects evaluate students using 4 criteria, listed in the chart below for each subject.

	A	B	C	D
<b>Language and literature</b>	Analysing	Organizing	Producing text	Using language
<b>Language acquisition</b>	Comprehending spoken and visual text	Comprehending written and visual text	Communicating	Using language
<b>Individuals and societies</b>	Knowing and understanding	Investigating	Communicating	Thinking critically
<b>Sciences</b>	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
<b>Mathematics</b>	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-world contexts
<b>Arts</b>	Knowing and understanding	Developing skills	Thinking creatively	Responding
<b>Physical and health education</b>	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
<b>Design</b>	Inquiring and analysing	Developing ideas	Creating the solution	Evaluating
<b>MYP projects</b>	Investigating	Planning	Taking action	Reflecting
<b>Interdisciplinary</b>	Disciplinary grounding	Synthesizing	Communicating	Reflecting

For each criterion, a student may earn a grade of 0-8. Judgments of student performance are made against each criterion multiple times during the year, through assignments, tests, quizzes, activities, projects, and other meaningful ways. At the end of the course, teachers provide a final score for each criterion that best fits the students' final achievement.

The 4 criterion scores are then added together and converted to a final grade, with the following descriptors consistent for all courses:

<p><b>Grade 1</b> Total of Criterion Scores = 0-5</p>	<p>Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.</p>
<p><b>Grade 2</b> Total of Criterion Scores = 6-9</p>	<p>Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.</p>
<p><b>Grade 3</b> Total of Criterion Scores = 10-14</p>	<p>Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.</p>
<p><b>Grade 4</b> (Total of Criterion Scores = 15-18)</p>	<p>Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.</p>
<p><b>Grade 5</b> Total of Criterion Scores = 19-23</p>	<p>Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.</p>

<p><b>Grade 6</b> Total of Criterion Scores = 24-27</p>	<p>Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.</p>
<p><b>Grade 7</b> Total of Criterion Scores = 28-32</p>	<p>Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.</p>

When teachers assess using the IB Criteria, teachers convert the scores to the 0-100 using the following conversion chart.

IB Score	% Grade
8	96-100
7.5	91-95
7	86-90
6.5	81-85
6	76-80
5.5	71-75
5	66-70
4.5	61-65
4	56-60
3.5	51-55
3	46-50
2.5	41-45
2	36-40
1.5	31-35
1	26-30