

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Mrs. Kezia Myers - Principal
Mrs. Lauren Sumpter - Chair
Ms. Natasha Dais – Co-Chair
Ms. Wilma McQueen - Secretary

COUNCIL MEMBERS

Chidonna West	Michelle Moorehead
Suzanne Woodard	Reginald Byrden
Linda Bynum	Sabrina Gainey

ABOUT THIS REPORT.....

The school Improvement council of Bradley Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2017-2018, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Kezia Myers, Principal, or Mrs. Lauren Sumpter, SIC Chair at (803) 738-7200.

Extra-Curricular Activities

Morning News Show Crew
Do It Girl
Gentlemen of Excellence
Student Government
Chorus
Hummers and Drummers
Art Club
Fitness Club
DARE
Interest Clubs

School Programs & Specialized Course Offerings

Pre-K
Technology Lab
Spanish
Strings
AVID

Community Partners

Eastminster Presbyterian (Lunch Buddies)
Midlands Reading Consortium (Tutors)
Junior League of Columbia
Grace Fellowship Church



MISSION STATEMENT: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



2017-2018 SIC Annual Report to Parents

Bradley Elementary School *"Excellence In Action"*

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School Highlights & Awards

2017-2018 In Review

- A balanced literacy/response to intervention block was established for all grade-levels. This 25-30 block is scheduled during the school day to provide teachers with additional time to work with students one-on-one and in small differentiated groups on areas of weakness as identified by MyIgdīs, SC Ready, SC PASS, Reading Inventory (RI), Math Inventory (MI), DRA 2, Fountas and Pinnell and other assessments.
- A data room was created in which a data card for every student is maintained. All faculty members are able to assess how students are doing on common assessments and state testing administration.
- Teachers analyzed assessment data via Mastery Connect and mapped students' performance from the beginning of the school year to the years' end in effort to determine students' growth and as a means for providing targeted lesson based on students' academic needs. Students were also provided feedback on their performance.
- Continuous implementation of Technology Lab is being used to improve reading achievement scores via Lexia Core 5.

Awards & Other Points of Pride

- USDA Fresh and Vegetables Grant
- Fourth year of implementation of the Positive Behavior Intervention Support Program (PBIS)
- Interest Clubs Held for Every Student
- Interactive Whiteboards in every classroom
- Three National Board Certified Faculty Members
- 100% Highly Qualified Teaching Staff
- 1:1 Computing in grades 3-5
- Ipads in grades PreK-1st
- DHEC Recycling
- Columbia Green Beautification grant
- Richland County Soil and Water Conservation District mini grant
- WholeKids Foundation School Garden

School Demographics

Total Enrollment: 424
 88% African American
 4% White
 4% Hispanic
 4% Other

Test Information

2017 SC Ready

Performance Level	2015	2016	2017	2YR Chg	5YR Chg
English					
Does Not Meet	NA	37.5	35.9	-1.6	NA
Approaches	NA	32.4	31.5	-0.9	NA
Meets	NA	19.9	22.8	2.9	NA
Exceeds	NA	10.2	9.8	-0.4	NA
Math					
Does Not Meet	NA	39.2	41.8	2.6	NA
Approaches	NA	25.6	27.2	1.6	NA
Meets	NA	22.7	20.1	-2.6	NA
Exceeds	NA	12.5	10.9	-1.6	NA

DRA 2

Performance Level	2015	2016	2017	2YR Chg	5YR Chg
% At or Above Benchmark	NA	89.5	91.9	2.4	NA

MyIgdīs

Literacy Rating / Index	2015	2016	2017	2YR Chg	5YR Chg
Alliteration	NA	69.0	59.6	-9.4	NA
Picture Naming	NA	39.7	50.9	11.2	NA
Rhyming	NA	38.6	38.6	0.0	NA
Sound Identification	NA	69.0	35.1	-33.9	NA
Which One Doesn't Belong	NA	60.3	52.6	-7.7	NA

Percentage of Students Scoring "Met or Exemplary" in science and social studies

	Science	Social Studies
2016	41.9%	66.70%
2017	60%	70%

Goals for Next Year

- To increase our students' scores on the state assessments in each content area by 5% or more.
- To provide greater opportunities for hands-on learning in science by refurbishing our FOSS kits and ensuring the use of FOSS kits and Discovery learning in all science classes.
- Ensure greater numeracy skills of our students by fostering a love of math through games, competitions, and increased critical thinking skills.
- Ensure the use of United Streaming videos and Social Studies Weekly as a means for improving Social Studies scores.
- Implement Project Based Learning.
- Implement Leader in Me (Schoolwide).
- Implement Career Awareness Program.
- Increase student and parental awareness of the profile of a SC graduate.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in its programs or activities.